



INDIAN SCHOOL AL WADI AL KABIR
DEPARTMENT OF EVS (2017-2018)
CLASS V
SUBJECT ENRICHMENT ACTIVITIES

We have compiled a set of creative, interesting and meaningful subject enrichment activities enhancing various skills, directly or indirectly related to subject matter providing students to enhance their learning and gaining knowledge.

Skills enhanced/Learning Outcomes: Observation, exploration, inferencing, critical thinking, problem solving, general awareness

- ❖ **Parents are requested to only guide their children. All work presented should be done by the student himself/herself on A4 size sheet of papers and submitted in a stick folder.**
- ❖ **All work to be submitted on or before 18th January 2018.**

1) Read chapter “Chapter-21 Preserving Our Heritage” in the EVS textbook. What does UNESCO stand for? What is meant by World Heritage Site? Collect pictures of any three monuments declared as World Heritage Sites of India. Below each picture, write a few sentences about the monument. Are there any World Heritage Sites in Oman? If yes, mention their names.

2) Find out about these Indian women who were the first ever in their respective fields – Indira Gandhi, Bachendri Pal, Durba Bannerji, Harita Kaur Deol, Sarojini Naidu, PT Usha, Saina Nehwal. Write a paragraph on any two of them.

3) Find out the following information:

- a. What is the cost of a litre of petrol/diesel in your town/city?
- b. Do all vehicles run the same distance on a litre of fuel?
- c. Is the cost of running a car on petrol and running it on diesel the same?
- d. How does a solar cooker work?

4) Suppose you are going to start a new political party.

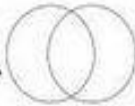
- Design a symbol for your party.
- What ideals would you show through the symbols?
- Decide any four qualities the candidates of your party should possess.
- Write slogans to impress people to vote for your party.

5) We use Global Positioning System (GPS) with maps to help us find our way from where we are, to the place we wish to get to. We can use GPS on smart phones. These days, cars also have an in-built GPS that directs us. Briefly explain how GPS works with a smart phone. Also list apps used in smart phones that show maps and navigation.

Engagement Strategies

GRAPHIC ORGANIZER

Choose a structure that will help kids compare, sequence, or organize ideas.



JIGSAW

Assign groups different chunks of information to learn and teach to others.



GALLERY WALK

Students show ideas or work on "wall." Groups rotate to discuss and leave feedback.



DEBATE

Provide two opposing views for students to choose from and defend.



THINK-PAIR-SHARE

Pose a question. Allow think time. Have students pair up, discuss and share out.



QUIZ-QUIZ-TRADE

Give each student a question card. Students pair up, "quiz" each other, then trade cards and find a new partner.



GAMES

Use a game format such as Jeopardy, Taboo, or \$25,000 Pyramid to review information.



GRAFFITI WALL

Display questions, work or images for groups to observe and discuss. Students rotate and leave written thoughts.



CORNER CALL

Each corner is assigned a response to a question. Students choose and move to their corner for discussion/sharing.



IN-OUT CIRCLE

Split class in half. One group is "inside circle" and other is "outside circle." Shift for new partners.



MIX TO MUSIC

Students move around while music plays and pair up when music stops. Easy for multiple pair ups.



LEARNING COACH

One student tries a skill while the other provides "coaching" and then partners switch.



MIRROR

Teacher acts out concept while students copy and/or repeat.



RATE IT

Partners or groups use rubric or checklist to discuss and rate work.



RESPONSE CARDS

Students hold up cards to show thinking (yes/no, true/false, etc.)



SIMULATION

Teacher provides real-world, interactive experience.



EXPERIMENT

Students test predictions with meaningful investigations.



SONG

Use music or song to learn or practice skills.



Growth Mindset



Notes from the Teacher




Growth Mindset

My brain is like
a **muscle**.



When I *exercise*
it, it gets


STRONGER!


When I 
PRACTICE,
I *see* great
results!

When I 
put forth
more
effort, I
IMPROVE!

I am
CAPABLE
of doing
difficult
things! 

When I 
practice,
my *neural*
connections get
STRONGER!

I take care of
my **BRAIN** by
getting enough sleep,
eating healthy foods,
and drinking plenty
of water! 

I don't always
get what I *wish*
for, but **DO** 
get what I
WORK FOR!

I am 
PROUD
of *myself*
hard!



When I 
learn
new things,
I am
SMARTER!

 I view
challenges as
opportunities
for
GROWTH!

Affirmation Cards and Posters