# INDIAN SCHOOL AL WADI AL KABIR SAMPLE PAPER 1

Class: XII - BIOLOGY (044) - SET I - ANSWER KEY

## **SECTION A**

- 1. significance -Assured seed set in the absence of pollinators (1)
- 2. coconut water-free nuclear endosperm + kernel-cellular endosperm  $(\frac{1}{2} + \frac{1}{2})$
- 3. meiotic divisions -21+84=105 (1)
- 4. Pituitary hormone- LH + hormone from the cells- androgens ( $\frac{1}{2} + \frac{1}{2}$
- 5. inheritance incomplete + pink  $(\frac{1}{2} + \frac{1}{2})$
- 6. Differentiation any one main point (1)
- 7. UAG- stop codon so translation will stop with only 14 amino acids translated (1)
- 8. absence of peptide C in mature insulin (1)
- 9. main features in vectors engineered easy linkage to foreign DNA + selection of recombinants from non- recombinants ( $\frac{1}{2} + \frac{1}{2}$ )
- 10. India have a greater ecosystem- Latitudinal gradient, closer to the equator (½ +½
- 11.b) Both assertion and reason are true, but reason is not the correct explanation of assertion. (1)

# OR

- a) Both assertion and reason are true, and the reason is the correct explanation of the assertion. (1)
- 12. a) Both assertion and reason are true, and the reason is the correct explanation of the assertion. (1)
- 13. c) Assertion is true but reason is false. (1)
- 14. c) Assertion is true but reason is false. (1)

# SECTION – B

- 17. Saheli +any two reasons -non-steroidal, once a week, few side effects, high contraceptive value  $(1 + \frac{1}{2} + \frac{1}{2})$
- 18. Klinefelter's syndrome + any two symptoms  $(1+\frac{1}{2}+\frac{1}{2})$
- 19. any four features of Acquired Immunity.  $(\frac{1}{2} + \frac{1}{2} + \frac{1}{2} + \frac{1}{2})$
- 20. any two-method -micro-injection +disarmed pathogen (1+1)

Bioreactors definition + Simple stirred tank bioreactor any 2 pts.  $(1+\frac{1}{2}+\frac{1}{2})$ 

- 21.will get double stranded + two different proteins, brief Explanation (1+1)
- 22. same sticky ends + easy to ligate, brief Explanation (1+1)

#### OR

Low concentration of the virus can be detected by amplification of their nucleic acid+ even before the concentration of the pathogen becomes high to produce the symptoms. (1+1)

- 23.ex-situ conservation technique +any two pts of cryopreservation  $(1+\frac{1}{2}+\frac{1}{2})$
- 24. any two chemical defense mechanism with examples (1+1)
- 25.Predation +mutualism + reason for both the interactions.  $(\frac{1}{2} + \frac{1}{2} + \frac{1}{2})$

## SECTION - C

- 26. secondary host. ---Human ½+ Illustration 2½
- 27 diagram (1) + any four labelling  $(\frac{1}{2} + \frac{1}{2} + \frac{1}{2} + \frac{1}{2})$
- 28. Test cross (1) + 2 Punnett's square showing crosses (1+1)
- 29.G.E or rDNA (1/2) +Explain Bt cotton technique. 21/2
- 30a) i) growth—logistic ii) K- carrying capacity (½ +½
- 30b) any two importance of predators (1+1).

OR

Give reasons for the following:

- a) Lack physiological ability +bask in the sun to absorb heat+ move into shade when temp. drops down (any two pts.  $\frac{1}{2} + \frac{1}{2}$ )
- b) Genetic diversity single species showing high diversity at genetic level over its distribution range. (1)
- c)To minimize heat loss (1/2) + Allen's rule (1/2)

## SECTION - D

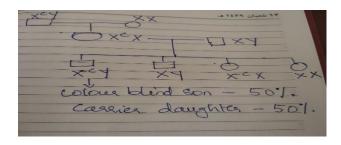
- **31.**a) Blastocyst+ pregnancy  $(\frac{1}{2} + \frac{1}{2})$
- b) Description any two pts (1) +labelled diagram (1)
- c) formation of the placenta. (1)
- d)comment with two examples.  $(\frac{1}{2} + \frac{1}{2})$

OR

- a) structure of the Graafian follicle -any four pts  $(\frac{1}{2} + \frac{1}{2} + \frac{1}{2} + \frac{1}{2})$
- b) briefly describe the stage- tertiary follicle (1/2) + any two pts On tertiary follicle (½

 $+\frac{1}{2}$ 

- c) ovulation (1/2)+ formation of corpus luteum, its function  $(\frac{1}{2} + \frac{1}{2})$
- 32. a) Autosomal recessive trait (1) conclusion to be shown with respective genotype of affected and non-affected ( $\frac{1}{2}+\frac{1}{2}$ )
- b) pedigree chart. (1) + illustration / explanation (1)



c) change in single b.p (1/2) + substitution from GAG to GUG(1/2)

OR

- a) Brief explanation of introns & exons (1)
- b) two additional steps splicing +capping and tailing -explanation / diagram with labelling (1+1+1)
- c)charging of tRNA+ importance formation of peptide bond ( $\frac{1}{2}$  + $\frac{1}{2}$ )
- 33a) i) disease filariasis/elephantiasis + causative organism Wuchereia (1/2 +1/2)
- ii) Lymphatic vessels of the lower limbs (1)
- iii) female mosquito vectors (1)
- b) lose contact inhibition, form tumour cells  $(\frac{1}{2} + \frac{1}{2})$
- c)any one difference (1)

OR

- a) any two difference (1+1)
- b) Spleen traps the blood borne antigen, this causes immune response (1) + MALT Mucosal associated lymphoid tissue (1/2)
- c) release of chemicals like histamine and serotonin ( $\frac{1}{2} + \frac{1}{2}$ )+ antibody-I<sub>g</sub>E (1/2)

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