Strictly Confidential - (For Internal and Restricted Use Only) Secondary School Examination-2020 Marking Scheme - MATHEMATICS STANDARD Subject Code: 041 Paper Code: 30/3/1, 30/3/2, 30/3/3

General instructions

- 1. You are aware that evaluation is the most important process in the actual and correct assessment of the candidates. A small mistake in evaluation may lead to serious problems which may affect the future of the candidates, education system and teaching profession. To avoid mistakes, it is requested that before starting evaluation, you must read and understand the spot evaluation guidelines carefully. **Evaluation is a 10-12 days mission for all of us. Hence, it is necessary that you put in your best efforts in this process.**
- 2. Evaluation is to be done as per instructions provided in the Marking Scheme. It should not be done according to one's own interpretation or any other consideration. Marking Scheme should be strictly adhered to and religiously followed. However, while evaluating, answers which are based on latest information or knowledge and/or are innovative, they may be assessed for their correctness otherwise and marks be awarded to them. In class-X, while evaluating two competency based questions, please try to understand given answer and even if reply is not from marking scheme but correct competency is enumerated by the candidate, marks should be awarded.
- **3.** The Head-Examiner must go through the first five answer books evaluated by each evaluator on the first day, to ensure that evaluation has been carried out as per the instructions given in the Marking Scheme. The remaining answer books meant for evaluation shall be given only after ensuring that there is no significant variation in the marking of individual evaluators.
- 4. Evaluators will mark($\sqrt{}$) wherever answer is correct. For wrong answer 'X"be marked. Evaluators will not put right kind of mark while evaluating which gives an impression that answer is correct and no marks are awarded. This is most common mistake which evaluators are committing.
- **5.** If a question has parts, please award marks on the right-hand side for each part. Marks awarded for different parts of the question should then be totaled up and written in the left-hand margin and encircled. This may be followed strictly.
- 6. If a question does not have any parts, marks must be awarded in the left-hand margin and encircled. This may also be followed strictly.
- 7. If a student has attempted an extra question, answer of the question deserving more marks should be retained and the other answer scored out.
- 8. No marks to be deducted for the cumulative effect of an error. It should be penalized only once.
- **9.** A full scale of marks **0-80** marks as given in Question Paper) has to be used. Please do not hesitate to award full marks if the answer deserves it.
- **10.** Every examiner has to necessarily do evaluation work for full working hours i.e. 8 hours every day and evaluate 20 answer books per day in main subjects and 25 answer books per day in other subjects (Details are given in Spot Guidelines).
- 11. Ensure that you do not make the following common types of errors committed by the Examiner in the past:-
 - Leaving answer or part thereof unassessed in an answer book.
 - Giving more marks for an answer than assigned to it.
 - Wrong totaling of marks awarded on a reply.
 - Wrong transfer of marks from the inside pages of the answer book to the title page.
 - Wrong question wise totaling on the title page.
 - Wrong totaling of marks of the two columns on the title page.
 - Wrong grand total.
 - Marks in words and figures not tallying.
 - Wrong transfer of marks from the answer book to online award list.
 - Answers marked as correct, but marks not awarded. (Ensure that the right tick mark is correctly and clearly indicated. It should merely be a line. Same is with the X for incorrect answer.)
 - Half or a part of answer marked correct and the rest as wrong, but no marks awarded.
- 12. While evaluating the answer books if the answer is found to be totally incorrect, it should be marked as cross (X) and awarded zero (0)Marks.
- 13. Any unassessed portion, non-carrying over of marks to the title page, or totaling error detected by the candidate shall damage the prestige of all the personnel engaged in the evaluation work as also of the Board. Hence, in order to uphold the prestige of all concerned, it is again reiterated that the instructions be followed meticulously and judiciously.
- **14.** The Examiners should acquaint themselves with the guidelines given in the Guidelines for spot Evaluation before starting the actual evaluation.
- **15.** Every Examiner shall also ensure that all the answers are evaluated, marks carried over to the title page, correctly totaled and written in figures and words.
- **16.** The Board permits candidates to obtain photocopy of the Answer Book on request in an RTI application and also separately as a part of the re-evaluation process on payment of the processing charges.
 - 1

	QUESTION PAPER CODE 30/3/1 EXPECTED ANSWER/VALUE POINTS SECTION – A	
	Question numbers 1 to 10 are multiple choice questions of 1 mark each.	
	You have to select the correct choice :	
Q.No.		Marks
1.	The HCF of 135 and 225 is	
	(a) 15 (b) 75 (c) 45 (d) 5	
	Ans: (c) 45	1
2.	The exponent of 2 in the prime factorization of 144, is (1)	
	(a) 2 (b) 4 (c) 1 (d) 6 Ans: (b) 4	1
3.	The common difference of an AP, whose n th term is $a_n = (3n + 7)$, is	
5.	(a) 3 (b) 7 (c) 10 (d) 6	
	Ans: (a) 3	1
4.	The value of λ for which $(x^2 + 4x + \lambda)$ is a perfect square, is	•
	(a) 16 (b) 9 (c) 1 (d) 4	
	Ans: (d) 4	1
5.	The value of k, for which the pair of linear equations $kx + y = k^2$ and $x + ky =$ have infinitely many solutions is	1
	(a) ± 1 (b) 1 (c) -1 (d) 2	
	Ans: (b) 1	1
6.	The value of p for which $(2p + 1)$, 10 and $(5p + 5)$ are three consecutive terms of an AP is	
	(a) -1 (b) -2 (c) 1 (d) 2	
	Ans: (d) 2 OR	1
	The number of terms of an AP 5, 9, 13, 185 is	
	(a) 31 (b) 51 (c) 41 (d) 40	
-	Ans: 1 mark should be given to each candidate.	1
7.	In Fig. 1, the graph of the polynomial $p(x)$ is given. The number of zeroes of the polynomial is	
	$\begin{array}{c} & & & & & & \\ & & & & & \\ & & & & & \\ & & & & & \\ & & & & & \\ & & & & & \\ & & & & & \\ & & & & & \\ & & & & & \\ & & & & & \\ & & & & & \\ & & & & & \\ & & & & & \\ & & & & & \\ & & & & & \\ & & & & & \\ & & & & & \\ & & & & \\ & & & & \\ & & & & \\ & & & & \\ & & & & \\ & & & & \\ & & & & \\ & & & & \\ & & & & \\ & & & & \\ & & & \\ & & & & \\ & & & & \\ & & & \\ & & & \\ & & & \\ & & & \\ & & & \\ & & & \\ & & & \\ &$	

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	(a) 1 Ans: (b) 2	(b) 2	(c) 3	(d) 0	1
8.	If (a, b) is the mid-p and B(k, 4) and $a - 2$			oints A(10, -6)	
	(a) 30 Ans: (b) 22	(b) 22	(c) 4	(d) 40	1
9.	The value of k for w collinear is	hich the points A	(0, 1), B (2, k) and C	C(4, -5) are	
	(a) 2 Ans: (b) -2	(b) −2	(c) 0	(d) 4	1
10.	If $\triangle ABC \sim \triangle DEF$ so areas of $\triangle ABC$ and		cm and $DE = 1.4$ cr	n, the ratio of the	
	(a) 49 : 36 Ans: (d) 36 : 49	(b) 6 : 7	(c) 7 : 6	(d) 36 : 49	1
	In Q. Nos. 11 to 15,	fill in the blanks	. Each question is	of 1 mark :	
11.	$\sqrt{2}$ times the distant Ans: 10	ce between (0, 5)	and (-5, 0) is		1
12.	The distance betwee is Ans: 8 cm	n two parallel tan	gents of a circle of r	adius 4 cm	1
13.	In Fig. 2, PA and PB $\angle APB = 50^\circ$, then the	-		O such that	
		P 50°	A		
			В Fig. 2		
	Ans: 25°		OR		1
	In Fig. 3, PQ is a che $\angle QPT = 60^\circ$, then the	ord of a circle and	PT is tangent at P s	such that	
			O Q Q P G R T		
	Ans: 120°		Lig, J -		1

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14.	$\frac{3\cot 40^{\circ}}{\tan 50^{\circ}} - \frac{1}{2} \left(\frac{\cos 35^{\circ}}{\sin 55^{\circ}} \right) = \underline{\qquad}$	
	Ans: $\frac{5}{2}$	1
15.	If $\cot \theta = \frac{7}{8}$, then the value of $\frac{(1 + \sin \theta)(1 - \sin \theta)}{(1 + \cos \theta)(1 - \cos \theta)} =$	
	Ans: $\frac{49}{64}$	1
	Q. Nos. 16 to 20 are short answer type questions of 1 mark each.	
16.	What is the value of $\left(\frac{1}{1+\cot^2\theta}+\frac{1}{1+\tan^2\theta}\right)$?	
	Ans: Given expression = $\sin^2\theta + \cos^2\theta$	1/2
	= 1	1/2
17.	Two right circular cones have their heights in the ratio 1 : 3 and radii in the ratio 3 : 1, what is the ratio of their volumes?	
	Ans: $V_1: V_2 = \frac{1}{3}\pi (3r)^2 h: \frac{1}{3}\pi r^2 (3h)$	1/2
	= 3 : 1	1/2
18.	Using the empirical formula, find the mode of a distribution whose mean is 8.32 and the median is 8.05.	1/2
	Ans: Mode = $3 \times 8.05 - 2 \times 8.32$ = 7.51	1/2
19.	The probability that it will rain tomorrow is 0.85. What is the probability that it will not rain tomorrow ?	_, _
	Ans: Prob (no rain tomorrow) $= 1 - 0.85$	1/2
	= 0.15	1/2
20.	What is the arithmetic mean of first n natural numbers?	
	Ans: Sum of first n natural numbers = $\frac{n(n+1)}{2}$	1/2
	$\therefore \qquad \text{Mean} = \frac{n+1}{2}$	1/2
	SECTION – B	
	Q. Nos. 21 to 26 carry 2 marks each.	
21.	Find the 11^{th} term from the last term (towards the first term) of the AP 12, 8, 4,, -84.	
	Ans: $l = -84$	1/2
	d = -4 t_{11} (from the end) = -84 + 40 = -44	1/2 1
	r_{11} (nom the end) = $-64 \pm 40 = -44$	1

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	OR	
	Solve the equation : $1 + 5 + 9 + 13 + + x = 1326$	
	Ans: $\frac{n}{2}(1+x) = 1326$ (i)	1/2
	$x = 1 + (n - 1) \times 4$ (ii)	1/2
	Solving (i) and (ii) $x = 101$	1
22.	In Fig. 4 AB is a chord of circle with centre O, AOC is diameter and AT is tangent at A. Prove that $\angle BAT = \angle ACB$.	
	$\begin{array}{c} C \\ O \\ A \\ Fig. 4 \end{array}$	
	Ans: $\angle BAC = 90^{\circ} - \angle BAT$ (i)	1/2
	In $\triangle BAC$, $\angle B = 90^{\circ}$	1/2
	$\therefore \angle BCA = 90^{\circ} - \angle BAC$	
	or $\angle ACB = \angle BAT$ (Using (i))	1
23.	If $\tan \theta = \frac{3}{4}$, find the value of $\left(\frac{1 - \cos^2 \theta}{1 + \cos^2 \theta}\right)$	
	Ans: $\sec^2\theta = 1 + \frac{9}{16} = \frac{25}{16}$	
	$\therefore \cos^2 \theta = \frac{16}{25}$	1
	Hence $\frac{1-\cos^2\theta}{1+\cos^2\theta} = \frac{1-\frac{16}{25}}{1+\frac{16}{25}} = \frac{9}{41}$	1
	OR	
	If $\tan \theta = \sqrt{3}$, find the value of $\left(\frac{2 \sec \theta}{1 + \tan^2 \theta}\right)$	
	Ans: $\sec^2 \theta = 1 + 3 = 4$	
	\therefore sec $\theta = 2$	1
	Hence $\frac{2 \sec \theta}{1 + \tan^2 \theta} = \frac{2 \times 2}{4} = 1$	1
	$1 + \iota a II = 0$	

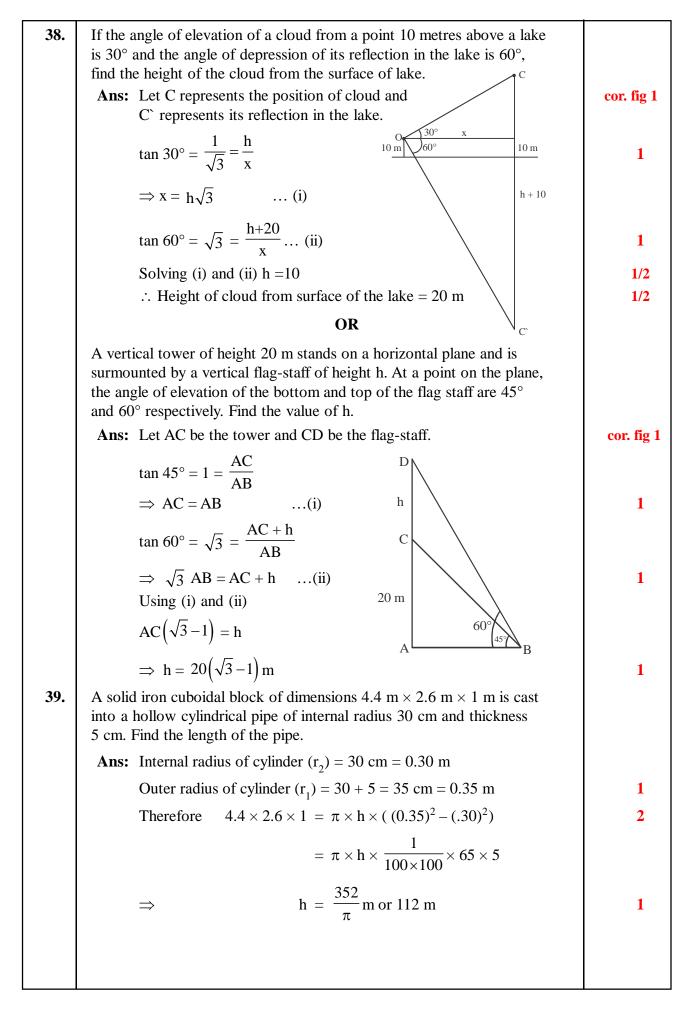
24	Dood the	follow	ing no		nd and	awar th		ione air	ion of the or	d ·	
24.				•			-	-	en at the er		
	Students of Class XII presented a gift to their school in the form of an electric lamp in the shape of a glass hemispherical base surmounted by a metallic										
	cylindrical top of same radius 21 cm and height 3.5 cm. The top was silver										
	 coated and the glass surface was painted red. (i) What is the cost of silver coating the top at the rate of ₹ 5 per 100 cm² ? 										
					-		-		x 5 per 100) cm ² ?	
	(ii) What				-		-				
	Ans: (i) Surfa	ce Are	ea of th	e top =	$= 2 \times \frac{2}{7}$	$\frac{2}{7} \times 21$	× 3.5 =	462 cm^2		1/2
		Cost	of silve	r coatin	g = 46	$2 \times \frac{5}{100}$	= Rs. 2	23.10			1/2
	(i	i) Surfa	ace Ar	ea of g	lass =	$2 \times \frac{22}{7}$	× 21 ×	< 21			1/2
					= 2	2772 cr	n^2				1/2
25.	Find the Sundays	-	•		ap year	r select	ed at ra	andom v	will contain	53	
	Ans: 3	66 days	= 52	weeks	+ 2 da	iys					1/2
	Т	Total po	ssible	outcon	nes are	e 7 (SM	, MT, 7	ГW, WT	Th, ThF, FS,	SS)	1
	F	Prob (ha	ving '	53 Suno	lavs &	53 Ma	ondays)	$=\frac{1}{-}$			1/2
		100 (11	tring t	o build	ujs a		(1144)5)	7			-/-
26.	Find the	value o	of p, if	the me	Find the value of p, if the mean of the following distribution is 7.5.						
							Jwing	uisuidu	1011 IS 7.J.		
	Classes		2-4	4-6	6-8	8-10	10-12	-	7		
	Classes Frequenc	cy (fi)	2-4 6			1		-	7		
		cy (fi)	6	4-6 8	6-8 15	8-10	10-12	12-14	7]	Correct
	Frequenc		6	4-6 8	6-8 15	8-10 p	10-12	12-14 4]		Correct table = 1
	Frequenc	Class 2-4 4-6	6	4-6 8	6-8 15 requei 6 8	8-10 p	10-12	12-14 4 x 3 5	fx 18 40		
	Frequenc	Class 2-4 4-6 6-8	6	4-6 8	6-8 15 requei 6 8 15	8-10 p ncy (f)	10-12	12-14 4 x 3 5 7	fx 18 40 105		
	Frequenc	Class 2-4 4-6 6-8 8-10	6	4-6 8	6-8 15 requer 6 8 15 p	8-10 p ncy (f)	10-12	12-14 4 x 3 5 7 9	fx 18 40 105 9p		
	Frequenc	Class 2-4 4-6 6-8 8-10 10-12	6	4-6 8	6-8 15 requer 6 8 15 p 8	8-10 p ncy (f)	10-12	12-14 4 x 3 5 7 9 11	fx 18 40 105 9p 88		
	Frequenc	Class 2-4 4-6 6-8 8-10	6	4-6 8	6-8 15 requer 6 8 15 p 8 4	8-10 p ncy (f)	10-12	12-14 4 x 3 5 7 9	fx 18 40 105 9p 88 52		
	Frequenc	Class 2-4 4-6 6-8 8-10 10-12 12-14	6	4-6 8 F 1	6-8 15 requer 6 8 15 p 8	8-10 p ncy (f)	10-12	12-14 4 x 3 5 7 9 11	fx 18 40 105 9p 88		
	Frequence Ans:	Class 2-4 4-6 6-8 8-10 10-12 12-14	6	4-6 8 F 1	6-8 15 requer 6 8 15 9 8 4 41 +	8-10 p ncy (f)	10-12	12-14 4 x 3 5 7 9 11	fx 18 40 105 9p 88 52		
	Frequenc	Class 2-4 4-6 6-8 8-10 10-12 12-14	6	4-6 8 F 1	6-8 15 requer 6 8 15 9 8 4 41 +	8-10 p ncy (f)	10-12	12-14 4 x 3 5 7 9 11	fx 18 40 105 9p 88 52		table = 1
	Frequence Ans:	Class 2-4 4-6 6-8 8-10 10-12 12-14	6	4-6 8 F 1	6-8 15 requer 6 8 15 9 8 4 41 +	8-10 p ncy (f)	10-12	12-14 4 x 3 5 7 9 11	fx 18 40 105 9p 88 52		table = 1
	Frequence Ans:	Class 2-4 4-6 6-8 8-10 10-12 12-14	6	4-6 8 F 1	6-8 15 requer 6 8 15 9 8 4 41 +	8-10 p ncy (f)	10-12	12-14 4 x 3 5 7 9 11	fx 18 40 105 9p 88 52		table = 1
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	Frequence Ans:	Class 2-4 4-6 6-8 8-10 10-12 12-14	6	4-6 8 F 1	6-8 15 requer 6 8 15 9 8 4 41 +	8-10 p ncy (f)	10-12	12-14 4 x 3 5 7 9 11	fx 18 40 105 9p 88 52		table = 1
	Frequence Ans:	Class 2-4 4-6 6-8 8-10 10-12 12-14	6	4-6 8 F 1	6-8 15 requer 6 8 15 9 8 4 41 +	8-10 p ncy (f)	10-12	12-14 4 x 3 5 7 9 11	fx 18 40 105 9p 88 52		table = 1
	Frequence Ans:	Class 2-4 4-6 6-8 8-10 10-12 12-14	6	4-6 8 F 1	6-8 15 requer 6 8 15 9 8 4 41 +	8-10 p ncy (f)	10-12	12-14 4 x 3 5 7 9 11	fx 18 40 105 9p 88 52		table = 1

	SECTION – C	
	Q. Nos. 27 to 34 carry 3 marks each.	
27.	Find a, b and c if it is given that the numbers a, 7, b, 23, c are in AP.	
	Ans: a, 7, b, 23, c are in A.P	
	Let d be the common difference of AP.	
	$\therefore a + d = 7$ (i)	1/2
	a + 3d = 23 (ii)	1/2
	Solving (i) & (ii) , d = 8	1/2
	$\therefore a = -1, b = 15, c = 31$	1/2+1/2+1/2
	OR	
	If m times the m th term of an AP is equal to n times its nth term, show that	
	the $(m + n)^{th}$ term of the AP is zero.	
	Ans: Given $m[a + (m - 1)d] = n[a + (n - 1)d]$	1
	$\Rightarrow \qquad a(m-n) + d(m^2 - m - n^2 + n) = 0$	
	$\Rightarrow \qquad (m-n) [a + (m+n-1) d = 0]$	1
	$\therefore \qquad m \neq n \implies a + (m + n - 1) d = 0$	1/2
	$\Rightarrow a_{m+n} = 0$	1/2
28.	Find the values of k, for which the quadratic equation	
	$(k + 4) x^{2} + (k + 1) x + 1 = 0$ has equal roots.	1
	Ans: For equal roots $(k + 1)^2 - 4(k + 4) \times 1 = 0$	1
	$\Rightarrow \qquad k^2 - 2k - 15 = 0$	1
	$\Rightarrow (k+3) (k-5) = 0$ $\Rightarrow k = -3, 5$	1/2 1/2
29.	On dividing $x^3 - 3x^2 + x + 2$ by a polynomial g(x), the quotient and	1/2
27.	remainder were $x - 2$ and $-2x + 4$ respectively. Find $g(x)$.	
	Ans: $x^3 - 3x^2 + x + 2 = (x - 2) \times g(x) + (-2x + 4)$	1
	$\Rightarrow \qquad (x-2) g(x) = x^3 - 3x^2 + 3x - 2$	1/2
	$(x-2)(x^2-x+1)$	
	$\Rightarrow \qquad g(x) = \frac{(x-2)(x^2 - x + 1)}{(x-2)}$	1
	$= x^2 - x + 1$	1/2
	OR	
	If the sum of the squares of zeros of the quadratic polynomial	
	$f(x) = x^2 - 8x + k$ is 40, find the value of k.	
	Ans: Let the zeroes of polynomial $f(x)$ be α and β .	
	$\therefore \qquad \alpha + \beta = 8 \text{ and } \alpha \beta = k$	1/2+1/2
	$\therefore \qquad \alpha^2 + \beta^2 = 40$	
	$\Rightarrow \qquad (\alpha + \beta)^2 - 2\alpha\beta = 40$ $\Rightarrow \qquad 64 - 2k = 40$	1
	$\Rightarrow 64 - 2k = 40$ $\Rightarrow k = 12$	1/2 1/2
		1/4

30.	In what ratio does the point $P(-4, y)$ divide the line segment joining the	
	points A(-6, 10) and B(3, -8) if it lies on AB. Hence find the value of y.	
	Ans: Let AP : PB = k : 1 3k-6	
	:. $-4 = \frac{3k-6}{k+1}$	1
	\Rightarrow $k = \frac{2}{7}$	1
	$\therefore \qquad AP: PB = 2:7$	
	Hence $y = \frac{-8k+10}{k+1} = \frac{-8 \times \frac{2}{7} + 10}{\frac{2}{7} + 1} = 6$	1
31.	Prove that, a tangent to a circle is perpendicular to the radius through the point of contact.	
	Ans: Given, To prove, figure	$1/2 \times 3 = 1\frac{1}{2}$
	Correct proof	$\frac{1/2 \times 3 = 1\frac{1}{2}}{1\frac{1}{2}}$
	OR	
	Prove that the angle between the two tangents drawn from an external point to a circle is supplementary to the angle subtended by the line	
	segment joining the points of contact at the centre. Ans: $\angle PAO = 90^{\circ}$ (radius \perp tangent)	cor. fig. 1/2
	$\angle PBO = 90^{\circ}$	1
	Now $P \triangleleft \theta \left(\begin{array}{c} 0 \\ 0 \end{array}\right)$	
	$\angle PAO + \angle AOB + \angle OBP + \angle BPA = 360^{\circ}$ $\Rightarrow 90^{\circ} + \angle AOB + 90^{\circ} + \angle BPA = 360^{\circ}$	1
	$\Rightarrow \angle AOB + \angle BPA = 180^{\circ}$	
	or $\angle AOB$ and $\angle BPA$ are supplementary.	1/2
32.	In a right triangle, prove that the square of the hypotenuse is equal to the sum of squares of the other two sides.	
	Ans: Correct given, To prove & figure	$1/2 \times 3 = 1\frac{1}{2}$
	Correct proof	$1\frac{1}{2}$
33.	If $\sin \theta + \cos \theta = p$ and $\sec \theta + \csc \theta = q$, show that $q(p^2 - 1) = 2p$.	

		1
	Ans: LHS = $q(p^2 - 1) = (\sec \theta + \csc \theta) ((\sin \theta + \cos \theta)^2 - 1)$	
	$= \frac{\sin \theta + \cos \theta}{\sin \theta \cos \theta} \times 2 \sin \theta \cos \theta$	1+1
	$-\sin\theta\cos\theta$	
	$= 2 (\sin \theta + \cos \theta)$	1/2
	= 2p = RHS	1/2
34.	500 persons are taking dip into a cuboidal pond which is 80 m long and 50 m broad. What is the rise of water level in the pond, if the average	
	displacement of the water by a person is 0.04 m^3 ?	
	Ans: Let the rise in the water level be h	
	$\therefore 500 \times .04 = 80 \times 50 \times h$	2
	$\Rightarrow h = \frac{500 \times .04}{80 \times 50}$	1/2
	= .005 m	1/2
	= .005 m SECTION – D	1/2
	Q. Nos. 35 to 40 carry 4 marks each.	
35.	Show that $(12)^n$ cannot end with digit 0 or 5 for any natural number n.	
	Ans: $12^n = (2^2 \times 3)^n = 2^{2n} \times 3^n$	2
	Since there is no factor of the form 5^m therefore 12^n can not	2
	end with digit 0 or 5 for any natural number n.	
	OR	
	Prove that $\left(\sqrt{2} + \sqrt{5}\right)$ is irrational.	
	Ans: Let us assume $\sqrt{2} + \sqrt{5}$ is rational number	
	Let $\sqrt{2} + \sqrt{5} = m$ where m is rational	1
	$\Rightarrow \left(\sqrt{2} + \sqrt{5}\right)^2 = m^2$	1
	\Rightarrow m ² = 7 + 2 $\sqrt{10}$	
	$- m^2 - 7$	
	$\Rightarrow \sqrt{10} = \frac{m^2 - 7}{2}$	
	\therefore m is rational	
	$\therefore \frac{m^2 - 7}{2}$ is also rational	
	but $\sqrt{10}$ is irrational	
	\Rightarrow LHS \neq RHS	
	It means our assumption was wrong.	
	Hence $\sqrt{2} + \sqrt{5}$ is an irrational number.	1

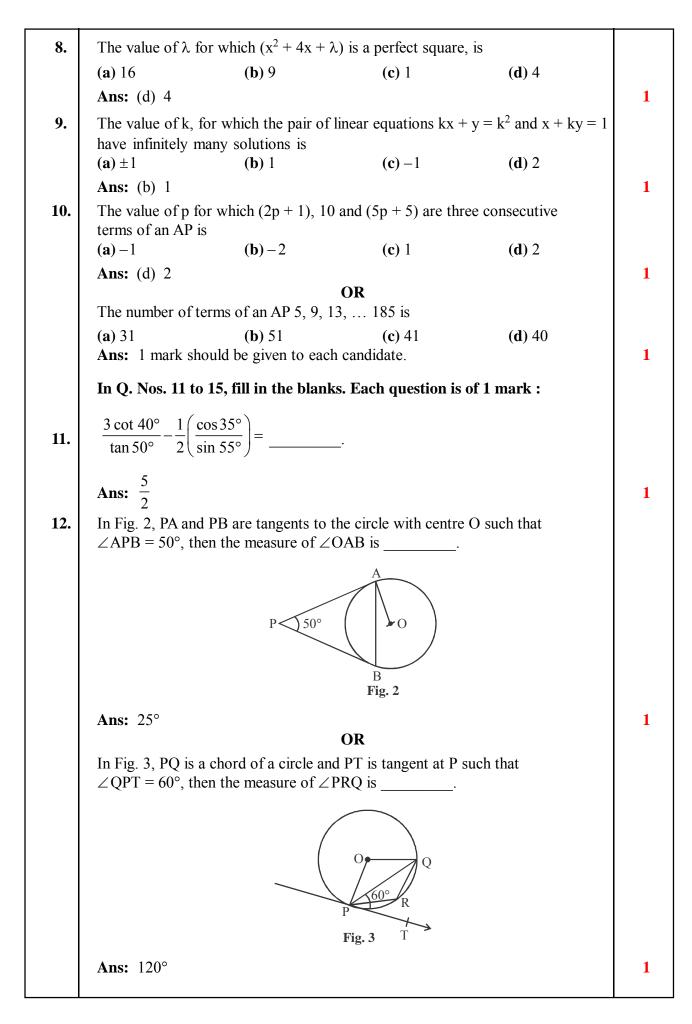
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36.	A train covered a certain distance at a uniform speed. If the train would have been 6 km/hr. faster, it would have taken 4 hours less than the scheduled time and if the train were slower by 6 km/hr., it would have taken 6 hrs. more than the scheduled time. Find the length of the journey. Ans: Let usual speed of train be x km/hr and distance covered be d km.	
	Therefore $\frac{d}{x} - \frac{d}{x+6} = 4$ (i)	1
	$\frac{d}{x-6} - \frac{d}{x} = 6 \qquad \dots (ii)$	1
	Solving (i) and (ii) $x = 30$ and $d = 720$ \therefore Length of journey = 720 km	2
37.	In an equilateral triangle ABC, D is a point on the side BC such that	
	$BD = \frac{1}{3}BC$. Prove that $9 AD^2 = 7 AB^2$.	cor. fig 1/2
	Ans: Draw AE \perp BC $\because \Delta ABC$ is an equilateral Δ	
	$\therefore BE = \frac{BC}{2}$ B D E C	1/2
	Now, $AD^2 = AE^2 + DE^2$ and $AB^2 = AE^2 + BE^2$	1
	$\Rightarrow AB^2 = AD^2 - DE^2 + BE^2$	
	$= AD^2 + (BE + DE) (BE - DE)$	1/2
	$= AD^2 + \frac{BC}{3} \times \left(\frac{BC}{2} + \frac{BC}{2} - \frac{BC}{3}\right)$	
	$= AD^{2} + \frac{2}{9}BC^{2} = AD^{2} + \frac{2}{9}AB^{2}$	1
	$\Rightarrow 7AB^2 = 9AD^2$	1/2
	OR Prove that the sum of squares of the sides of a rhombus is equal to the sum of the squares of its diagonals.	
	Ans: $AB^2 + BC^2 + CD^2 + AD^2$	cor. fig 1/2
	$= 4 \text{ AB}^2 (\because \text{ ABCD is a rhombus})$	1
	= 4 (OA2 + OB2)	1
	$=4\left(\frac{AC^2}{4}+\frac{BD^2}{4}\right)$	1
	$=AC^2 + BD^2$	1/2



.30/3/1.

40.	For the following frequency distribution, draw a cumulative frequency curve of 'more than' type and hence obtain the median value.									
	Classes	0-10	10-20	20-30	30-40	40-50	50-60	60-70		
	Frequency	5	15	20	23	17	11	9		
	Ans: Plotting points (0, 100) (10, 95) (20, 80) (30, 60) (40, 37) (50, 20) (60, 9)							2		
	and joining them.							$1\frac{1}{2}$		
	Median = 34.3 (approx)							1/2		

	E	XPECTED ANS	APER CODE 30/3/2 WER/VALUE POIN TION – A					
	Question numbers 1 to 10 are multiple choice questions of 1 mark each.							
	You have to select	the correct choice	:					
Q.No.					Marks			
1.	In Fig. 1, the graph the polynomial is	of the polynomial	p(x) is given. The n	umber of zeroes of				
		-5 -4 -3 -2	4 3 2 1 1 1 2 3 4 5 -2 -3 -4 Fig. 1					
	(a) 1	(b) 2	(c) 3	(d) 0				
	Ans: (b) 2				1			
2.	· · · · · ·		egment joining the po	oints A(10, -6)				
	and B(k, 4) and a – (a) 30 Ans: (b) 22	2b = 18, the value (b) 22	e of k 1s (c) 4	(d) 40	1			
3.	The value of k for w	which the points A	(0, 1), B (2, k) and C	C(4, -5) are				
	collinear is		() 0					
	(a) 2 Ans: (b) -2	(b) -2	(c) 0	(d) 4	1			
4.		such that $AB = 1.2$	2 cm and DE = 1.4 cm	n, the ratio of the				
	areas of $\triangle ABC$ and	ΔDEF is						
	(a) $49:36$	(b) 6 : 7	(c) 7 : 6	(d) 36 : 49				
	Ans: (d) 36 : 49				1			
5.	The HCF of 135 and		/ ` · -	/ -				
	(a) 15	(b) 75	(c) 45	(d) 5				
	Ans: (c) 45	n the minute C	instice - £144		1			
6.	The exponent of 2 i	-						
	(a) 2 Ans: (b) 4	(b) 4	(c) 1	(d) 6	1			
7.		ance of an AD wh	$a_{a} = n^{th} tarm is a = 0$	(3n+7) is				
'.			ose n th term is $a_n = (3$					
	(a) 3 Ans: (a) 3	(b) 7	(c) 10	(d) 6	1			
	Alls. (a) 3							



.30/3/2.

15. If tan A = cot B, then A + B = Ans: A + B = 90° Q. Nos. 16 to 20 are short answer type questions of 1 mark each. 16. What is the arithmetic mean of first n natural numbers? Ans: Sum of first n natural numbers = $\frac{n(n+1)}{2}$ \therefore Mean = $\frac{n+1}{2}$ 11. The probability that it will rain tomorrow is 0.85. What is the probability that it will not rain tomorrow? Ans: Prob (no rain tomorrow?) = 1 - 0.85 = 0.15 18. Using the empirical formula, find the mode of a distribution whose mean is 8.32 and the median is 8.05. Ans: Mode = $3 \times 8.05 - 2 \times 8.32$ = 7.51 19. Two right circular cones have their heights in the ratio 1 : 3 and radii in the ratio 3 : 1, what is the ratio of their volumes? Ans: $V_1: V_2 = \frac{1}{3}\pi (3r)^2h: \frac{1}{3}\pi r^2(3h)$ = 3: 1 20. If x = a sin θ and y = b cos θ , write the value of $(b^2 x^2 + a^2 y^2)$. Ans: $b^2 a^2 sin^2 \theta + a^2 b^2 cos^2 \theta$	13.	The distance between two parallel tangents of a circle of radius 4 cm	
14. The distance between the points $\left(-\frac{8}{5}, 2\right)$ and $\left(\frac{2}{5}, 2\right)$ is Ans: distance = 2 15. If tan A = cot B, then A + B = Ans: A + B = 90° Q. Nos. 16 to 20 are short answer type questions of 1 mark each. 16. What is the arithmetic mean of first n natural numbers? Ans: Sum of first n natural numbers = $\frac{n(n+1)}{2}$ \therefore Mcan = $\frac{n+1}{2}$ 17. The probability that it will rain tomorrow is 0.85. What is the probability that it will not rain tomorrow? Ans: Prob (n or rain tomorrow? Ans: Prob (n or rain tomorrow? Ans: Prob (n or rain tomorrow? Ans: Mode = $3 \times 8.05 - 2 \times 8.32$ = 7.51 19. Two right circular cones have their heights in the ratio 1 : 3 and radii in the ratio 3 : 1, what is the ratio of their volumes? Ans: $V_1 : V_2 = \frac{1}{3}\pi (3r)^2 h: \frac{1}{3}\pi r^2 (3h)$ = 3 : 1 20. If x = a sin 0 and y = b cos 0, write the value of (b ² x ² + a ² y ²). Ans: $b^2 a^2 sin^2 \theta + a^2 b^2 cos^2 \theta$ $= a^2 b^2$ SECTION - B Q. Nos. 21 to 26 carry 2 marks each. 21. Read the following passage and answer the questions given at the end : Students of Class XII presented a gift to their school in the form of an electric lamp in the shape of a glass hemispherical base surmounted by a metallic cylindrical top of same radius 21 cm and height 3.5 cm. The top was silver coated and the glass surface was painted red.			1
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21. Read the following passage and answer the questions given at the end : Students of Class XII presented a gift to their school in the form of an electric lamp in the shape of a glass hemispherical base surmounted by a metallic cylindrical top of same radius 21 cm and height 3.5 cm. The top was silver coated and the glass surface was painted red.		SECTION – B	
Students of Class XII presented a gift to their school in the form of an electric lamp in the shape of a glass hemispherical base surmounted by a metallic cylindrical top of same radius 21 cm and height 3.5 cm. The top was silver coated and the glass surface was painted red.		Q. Nos. 21 to 26 carry 2 marks each.	
lamp in the shape of a glass hemispherical base surmounted by a metallic cylindrical top of same radius 21 cm and height 3.5 cm. The top was silver coated and the glass surface was painted red.	21.		
(i) What is the cost of silver coating the top at the rate of $\gtrless 5$ per 100 cm ² ?		lamp in the shape of a glass hemispherical base surmounted by a metallic cylindrical top of same radius 21 cm and height 3.5 cm. The top was silver	
(ii) What is the surface area of glass to be painted red ?			

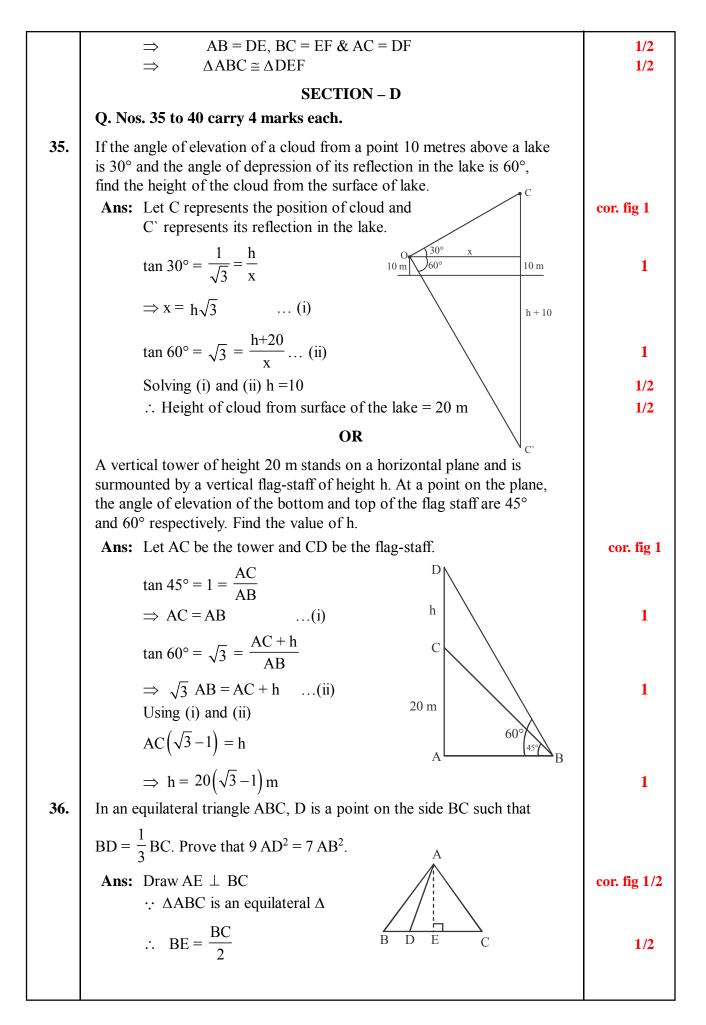
	Ans: (i) Surface Area of the top = $2 \times \frac{22}{7} \times 21 \times 3.5 = 462 \text{ cm}^2$	1/2
	Cost of silver coating = $462 \times \frac{5}{100}$ = Rs. 23.10	1/2
	(ii) Surface Area of glass = $2 \times \frac{22}{7} \times 21 \times 21$	1/2
	$= 2772 \text{ cm}^2$	1/2
22.	If $\tan \theta = \frac{3}{4}$, find the value of $\left(\frac{1 - \cos^2 \theta}{1 + \cos^2 \theta}\right)$	
	Ans: $\sec^2 \theta = 1 + \frac{9}{16} = \frac{25}{16}$	
	$\therefore \cos^2 \theta = \frac{16}{25}$	1
	Hence $\frac{1-\cos^2\theta}{1+\cos^2\theta} = \frac{1-\frac{16}{25}}{1+\frac{16}{25}} = \frac{9}{41}$	1
	OR	
	If $\tan \theta = \sqrt{3}$, find the value of $\left(\frac{2 \sec \theta}{1 + \tan^2 \theta}\right)$	
	Ans: $\sec^2 \theta = 1 + 3 = 4$	
	\therefore sec $\theta = 2$	1
	$2 \sec \theta = 2 \times 2$	
	Hence $\frac{2 \sec \theta}{1 + \tan^2 \theta} = \frac{2 \times 2}{4} = 1$	1
23.	Find the 11^{th} term from the last term (towards the first term) of the AP 12, 8, 4,, -84.	
	Ans: $l = -84$	1/2
	d = -4	1/2
	t_{11} (from the end) = $-84 + 40 = -44$	1
	OR	
	Solve the equation : $1 + 5 + 9 + 13 + + x = 1326$	
	Ans: $\frac{n}{2}(1+x) = 1326$ (i)	1/2
	$x = 1 + (n - 1) \times 4$ (ii)	1/2
	Solving (i) and (ii) $x = 101$	1/2
	Solving (1) and (1) $x = 101$	

.30/3/2.

24.	Find the	value o	fp. if	the me	an of	the foll	owing d	listribut	tion is 7.5.		
	Classes		2-4	4-6	6-8		10-12		1		
	Frequenc	y (fi)	6	8	15	р	8	4			
	Ans:	Class		E	raquar	200 (f)	-	v	fx]	Cor.
	Alls:	2-4		Γ.	6	nce (f)		x 3	18		tab = 1
		4-6			8			5	40		ta 0 – 1
		6-8			15			7	105		
		8-10			р			9	9p		
		10-12			8			11	88		
		12-14			4			13	52		
					41 +	- p			303 + 9 p		
		3	$03 \pm 9n$							1	
	Mean = 7	$7.5 = \frac{5}{100}$	$\frac{00+p}{41+p}$	\Rightarrow p	= 3						1
25.	In a fami	ly of 3	childre	en, finc	l the p	robabil	ity of h	aving at	t least one	boy.	
	Ans: T	otal nu	mber o	foutco	omes =	= 8					1/2
	N	umber	of Fav	ourabl	e outc	omes =	- 7				1/2
	Р	robabil	ity (hav	ving at	least	one bo	$y) = \frac{7}{8}$				1
26.		PA is a	a tange	nt fror	n an e			to a cir	ccle with ce	ntre	
			Р			Fig. 4	A (115°	O B			
	Ans: ∠	ΎΡΩΔ =	= 180°	_ 115º	= 65°						1
		· OA J		110	00						1/2
	-	herefore		O = 9($)^{\circ} - 63$	5° = 25	0				1/2
					SE	CTIO	N – C				
	Q. Nos. 2	27 to 34	4 carry	y 3 ma	rks ea	ich.					
27.	-	ad. Wh nent of	at is th the wa	ie rise iter by	of wat a pers	er leve son is 0	l in the	pond, it	80 m long f the averag		
		$.500 \times$									2
	=	\Rightarrow h = $\frac{5}{2}$	$\frac{30 \times 30}{80 \times 50}$)							1/2
			005 m								1/2
L	l										l

		·
28.	If $\sin \theta + \cos \theta = p$ and $\sec \theta + \csc \theta = q$, show that $q(p^2 - 1) = 2p$.	
	Ans: LHS = $q(p^2 - 1) = (\sec \theta + \csc \theta) ((\sin \theta + \cos \theta)^2 - 1)$	
	$= \frac{\sin \theta + \cos \theta}{\sin \theta \cos \theta} \times 2 \sin \theta \cos \theta$	1+1
	$= 2 (\sin \theta + \cos \theta)$	1/2
	= 2p = RHS	1/2
29.	Prove that, a tangent to a circle is perpendicular to the radius through the point of contact.	
	Ans: Given, To prove, figure	$1/2 \times 3 = 1\frac{1}{2}$
	Correct proof	$1\frac{1}{2}$
	OR	
	Prove that the angle between the two tangents drawn from an external point to a circle is supplementary to the angle subtended by the line	
	segment joining the points of contact at the centre.	cor. fig. 1/2
	Ans: $\angle PAO = 90^{\circ} \text{ (radius } \bot \text{ tangent)}$	1
	$\angle PBO = 90^{\circ}$	
	Now $P = \theta \left(\begin{array}{c} 0 \\ 0 \end{array} \right)$	
	$\angle PAO + \angle AOB + \angle OBP + \angle BPA = 360^{\circ}$ $\Rightarrow 90^{\circ} + \angle AOB + 90^{\circ} + \angle BPA = 360^{\circ}$	1
	$\Rightarrow \angle AOB + \angle BPA = 180^{\circ}$	
	or $\angle AOB$ and $\angle BPA$ are supplementary.	1/2
30.	On dividing $x^3 - 3x^2 + x + 2$ by a polynomial g(x), the quotient and remainder were $x - 2$ and $-2x + 4$ respectively. Find g(x).	
	Ans: $x^3 - 3x^2 + x + 2 = (x - 2) \times g(x) + (-2x + 4)$	1
	$\Rightarrow \qquad (x-2) g(x) = x^3 - 3x^2 + 3x - 2$	1/2
	$\Rightarrow \qquad g(x) = \frac{(x-2)(x^2 - x + 1)}{(x-2)}$	1
	$= x^2 - x + 1$	1/2
	-x - x + 1 OR	1/2
	If the sum of the squares of zeros of the quadratic polynomial	
	$f(x) = x^2 - 8x + k$ is 40, find the value of k.	
	Ans: Let the zeroes of polynomial $f(x)$ be α and β .	
	$\therefore \qquad \alpha + \beta = 8 \text{ and } \alpha \beta = k$	1/2+1/2
	$\therefore \qquad \alpha^2 + \beta^2 = 40$	
	$\Rightarrow \qquad (\alpha + \beta)^2 - 2\alpha\beta = 40$	1
	$\Rightarrow 64 - 2k = 40$	1/2
	\Rightarrow k = 12	1/2

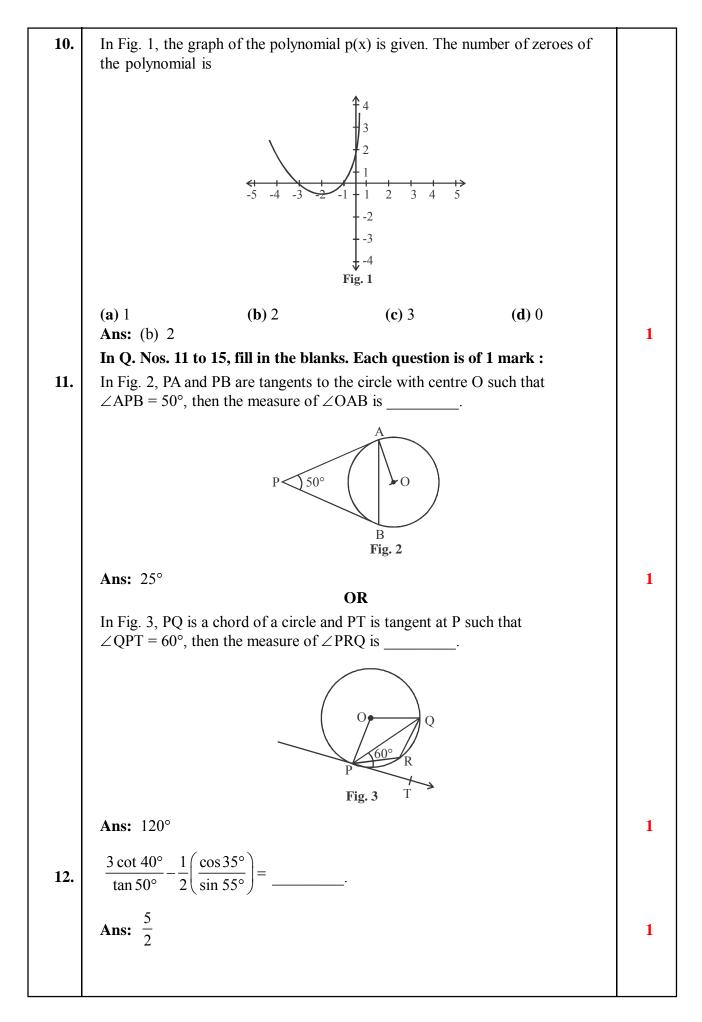
21	Find a hand a if it is given that the numbers of 7 h 22 a and in AD	1
31.	Find a, b and c if it is given that the numbers a, 7, b, 23, c are in AP.	
	Ans: a, 7, b, 23, c are in A.P	
	Let d be the common difference of AP.	1/0
	$\therefore a + d = 7 \qquad \dots (i)$	1/2
	$a + 3d = 23 \qquad \dots (ii)$	1/2
	Solving (i) & (ii), $d = 8$	1/2
	$\therefore a = -1, b = 15, c = 31$	1/2 + 1/2 + 1/2
	OR	
	If m times the m th term of an AP is equal to n times its nth term,	
	show that the $(m + n)^{th}$ term of the AP is zero.	
	Ans: Given $m[a + (m-1)d] = n[a + (n-1)d]$	1
	$\Rightarrow \qquad a(m-n) + d(m^2 - m - n^2 + n) = 0$	1
	$\Rightarrow (m-n) [a + (m+n-1) d = 0]$ $\therefore m \neq n \Rightarrow a + (m+n-1) d = 0$	1 1/2
		1/2
32.	$\Rightarrow a_{m+n} = 0$ Solve for x :	1/2
32.		
	$\frac{1}{x+4} - \frac{1}{x-7} = \frac{11}{30}; x \neq -4, 7$	
	Ans: $\frac{1}{x+4} - \frac{1}{x-7} = \frac{11}{30}$	
	$\Rightarrow -11 \times 30 = 11 (x^2 - 3x - 28)$	
	$\Rightarrow x^2 - 3x + 2 = 0$	1_
		$1\frac{1}{2}$ 1
	$\Rightarrow (x-2)(x-1) = 0$	
22	$\Rightarrow x = 2, 1$ Show that the points A (1, 1) D(5, 7) and C(8, 10) are callinger	1/2
33.	Show that the points A $(-1, 1)$, B $(5, 7)$ and C $(8, 10)$ are collinear.	
	Ans: Points A $(-1, 1)$, B $(5, 7)$ and C $(8, 10)$ are collinear.	1
	$if Ar (\Delta ABC) = 0$	
	Ar (ΔABC) = $\frac{1}{2} [(-1)(7-10) + 5(10-1) + 8(1-7)]$	1
	$AI(\Delta ABC) = 2[(-1)(1-10) + 5(10-1) + 5(1-1)]$	1
	$1_{[2, 45, 48]}$	
	$= \frac{1}{2} [3 + 45 - 48] = 0$	1
	Points A, B, C are collinear	
34.	If the areas of two similar triangles are equal, then prove that the	
	triangles are congruent.	
	Ans: Let the two triangles be $\triangle ABC$, $\triangle DEF$ such that	
	$\triangle ABC \sim \triangle DEF$ and Ar ($\triangle ABC$) = Ar ($\triangle DEF$)	1/2
	$AB^2 BC^2 AC^2 Ar(ABC)$	
	$\Rightarrow \qquad \frac{AB^2}{DE^2} = \frac{BC^2}{EF^2} = \frac{AC^2}{DF^2} = \frac{Ar(ABC)}{Ar(DEF)}$	1/2
	$\mathbf{A}\mathbf{D}^2$ $\mathbf{D}\mathbf{C}^2$ $\mathbf{A}\mathbf{C}^2$	
	$\Rightarrow \qquad \frac{AB^2}{DE^2} = \frac{BC^2}{EE^2} = \frac{AC^2}{DE^2} = 1$	1
	DE ⁻ EF ⁻ DF ⁻	



	$\mathbf{N} = \mathbf{A}\mathbf{D}^2 + \mathbf{D}\mathbf{E}^2 + \mathbf{D}\mathbf{E}^2 + \mathbf{D}\mathbf{E}^2 + \mathbf{D}\mathbf{E}^2$	· · ·					
	Now, $AD^2 = AE^2 + DE^2$ and $AB^2 = AE^2 + BE^2$ $\Rightarrow AB^2 = AD^2 - DE^2 + BE^2$	1					
		1 /0					
	$= AD^2 + (BE + DE) (BE - DE)$	1/2					
	$= AD^2 + \frac{BC}{3} \times \left(\frac{BC}{2} + \frac{BC}{2} - \frac{BC}{3}\right)$						
	$= AD^{2} + \frac{2}{9}BC^{2} = AD^{2} + \frac{2}{9}AB^{2}$	1					
	\Rightarrow 7AB ² = 9AD ²	1/2					
	OR						
	Prove that the sum of squares of the sides of a rhombus is equal to the sum of the squares of its diagonals.						
	Ans: $AB^2 + BC^2 + CD^2 + AD^2$	cor. fig 1/2					
	= 4 AB^2 (\because ABCD is a rhombus)	1					
	$= 4 (OA^2 + OB^2) $	1					
	$=4\left(\frac{AC^2}{4}+\frac{BD^2}{4}\right)$	1					
	$= AC^2 + BD^2$	1/2					
37.	Show that $(12)^n$ cannot end with digit 0 or 5 for any natural number n.						
	Ans: $12^n = (2^2 \times 3)^n = 2^{2n} \times 3^n$	2					
	Since there is no factor of the form 5^m therefore 12^n can not	2					
	end with digit 0 or 5 for any natural number n. OR						
	Prove that $\left(\sqrt{2} + \sqrt{5}\right)$ is irrational.						
	Ans: Let us assume $\sqrt{2} + \sqrt{5}$ is rational number						
	Let $\sqrt{2} + \sqrt{5} = m$ where m is rational	1					
	$\Rightarrow \left(\sqrt{2} + \sqrt{5}\right)^2 = m^2$	1					
	\Rightarrow m ² = 7 + 2 $\sqrt{10}$						
	$\Rightarrow \sqrt{10} = \frac{m^2 - 7}{2}$	1					
	\therefore m is rational						
	$\therefore \frac{m^2-7}{2}$ is also rational						
	but $\sqrt{10}$ is irrational						
	$\Rightarrow LHS \neq RHS$						
	It means our assumption was wrong.	1					
	Hence $\sqrt{2} + \sqrt{5}$ is an irrational number.						

38.	For the follow	ing frog	lionou	distribu	tion dr		mulativ	a frague	mou	
	curve of 'more	0 1	-		,			-	uic y	
	Classes		10-20		30-40		50-60	60-70		
	Frequency	5	15	20	23	17	11	9		
	Ans: Plotting	g points	(0, 100)) (10, 9	95) (20,	80) (30	, 60) (4	0, 37) (:	50, 20), (60, 9)	2
										1
	and joi	ning the	em.							$1\frac{1}{2}$
	Mediar	n = 34.3	(appro	x)						1/2
39.	A fraction bec	omes $\frac{1}{3}$	when 1	l is subt	tracted	from the	e numera	ator and	l it	
	becomes $\frac{1}{4}$ w	hen 8 is	added	to its d	enomina	ator. Fir	nd the fr	action.		
	Ans: Let the	fraction	h be $\frac{x}{y}$, y ≠ 0						1/2
	Here ^x	$\frac{x-1}{y} = \frac{1}{3}$								1
	and $\frac{1}{y}$	$\frac{x}{x+8} = \frac{1}{4}$								1
	$\Rightarrow 3x$	-y = 3	(i)							
	and 4x	-y = 8	(ii)							
	Solvin	g (i) and	d (ii)	x = 5, y	= 12				-	1/2+1/2
	∴ Fra	ction is	$\frac{5}{12}$							1/2
40.	From a solid c a conical cavit	-		-						
	Find the total	surface	area of	the ren	naining	solid.	Use $\pi =$	$\left[\frac{22}{7}\right]$		
	Ans: Radius	= 0.7 c	m				F		\supset_{\uparrow}	1/2
	Total S	urface A	Area = 2	$2\pi rh +$	$\pi r^2 + \pi$	r <i>l</i>		\backslash		1
	Here r	$= 0.7 ext{ cr}$	n , h =	2.4 cm				\backslash	2.4 cm	
	$\therefore l =$	√.49+	5.76 =	2.5 cm	L			1.4.5	\↓	1
	TSA =	$\frac{22}{7}[2\times$	7×2.4	+.49+	0.7×2.5	5]	<i>←</i>	—1.4 cı	→	1
	=	17.6 cm	2							1/2

	QUESTION PAPER CODE 30/3/3	
	EXPECTED ANSWER/VALUE POINTS	
	SECTION – A	
	Question numbers 1 to 10 are multiple choice questions of 1 mark ea	ch.
	You have to select the correct choice :	
Q.No.		Marks
1.	The exponent of 2 in the prime factorization of 144, is	
	(a) 2 (b) 4 (c) 1 (d) 6	
	Ans: (b) 4	1
2.	The common difference of an AP, whose n^{th} term is $a_n = (3n + 7)$, is	
	(a) 3 (b) 7 (c) 10 (d) 6	
	Ans: (a) 3	1
3.	The HCF of 135 and 225 is	
	(a) 15 (b) 75 (c) 45 (d) 5	
	Ans: (c) 45	1
4.	If $\triangle ABC \sim \triangle DEF$ such that $AB = 1.2$ cm and $DE = 1.4$ cm, the ratio of the	ie
	areas of \triangle ABC and \triangle DEF is	
	(a) $49:36$ (b) $6:7$ (c) $7:6$ (d) $36:4$	
	Ans: (d) 36 : 49	1
5.	The value of λ for which $(x^2 + 4x + \lambda)$ is a perfect square, is	
	(a) 16 (b) 9 (c) 1 (d) 4	
	Ans: (d) 4	1
6.	The value of k, for which the pair of linear equations $kx + y = k^2$ and $x + y = k^2$	ky = 1
	have infinitely many solutions is	
	(a) ± 1 (b) 1 (c) -1 (d) 2	
	Ans: (b) 1	1
7.	The value of k for which the points A $(0, 1)$, B $(2, k)$ and C $(4, -5)$ are	
	collinear is (a) 2 (b) -2 (c) 0 (d) 4	
	Ans: (b) -2	1
8.	The value of p for which $(2p + 1)$, 10 and $(5p + 5)$ are three consecutive	
	terms of an AP is	
	(a) -1 (b) -2 (c) 1 (d) 2	
	Ans: (d) 2	1
	OR The number of terms of an AP 5, 9, 13, 185 is	
	(a) 31 (b) 51 (c) 41 (d) 40	
	Ans: 1 mark should be given to each candidate.	1
9.	If (a, b) is the mid-point of the line segment joining the points $A(10, -6)$	
	and $B(k, 4)$ and $a - 2b = 18$, the value of k is	
	(a) 30 (b) 22 (c) 4 (d) 40	
	Ans: (b) 22	1



.30/3/3.

		1
13.	The distance between two parallel tangents of a circle of radius 4 cm	
	¹⁵ Ans: 8 cm	1
14.	The distance of the point (-3, 4) from Y-axis is Ans: 3	1
15.	Value of $\frac{2 \tan^2 60^\circ}{1 + \tan^2 30^\circ}$ is	
	Ans: $\frac{9}{2}$	1
16.	The probability that it will rain tomorrow is 0.85. What is the probability that it will not rain tomorrow?	1/2
	Ans: Prob (no rain tomorrow) = $1 - 0.85$ = 0.15	1/2 1/2
17.	What is the arithmetic mean of first n natural numbers?	1/2
17.		
	Ans: Sum of first n natural numbers = $\frac{n(n+1)}{2}$	1/2
	$\therefore \qquad \text{Mean} = \frac{n+1}{2}$	1/2
18.	Two right circular cones have their heights in the ratio 1 : 3 and radii in the ratio 3 : 1, what is the ratio of their volumes?	
	Ans: $V_1 : V_2 = \frac{1}{3}\pi (3r)^2 h : \frac{1}{3}\pi r^2 (3h)$	1/2
	= 3 : 1	1/2
19.	Using the empirical formula, find the mode of a distribution whose mean is 8.32 and the median is 8.05.	
	Ans: Mode $= 3 \times 8.05 - 2 \times 8.32$	1/2
	= 7.51	1/2
20.	Evaluate (sec A + tan A) \cdot (1 - sin A) for A = 60°	
	Ans: $(2+\sqrt{3})(1-\frac{\sqrt{3}}{2})$	1/2
	$=\frac{1}{2}$	1/2
	SECTION – B	
	Q. Nos. 21 to 26 carry 2 marks each.	
21.	Find the value of p, if the mean of the following distribution is 7.5.	
	Classes 2-4 4-6 6-8 8-10 10-12 12-14	
	Frequency (fi) 6 8 15 p 8 4	

	Ans:	Class	Frequence (f)	X	fx		Correct
		2-4	6	3	18		table $= 1$
		4-6	8	5	40		
		6-8	15	7	105		
		8-10	р	9	9p		
		10-12	8	11	88		
		12-14	4	13	52		
			41 + p		303 + 9 p		
	Mean = 7	$7.5 = \frac{303 + 9}{41 + p}$	$\frac{p}{r} \Rightarrow p = 3$				1
22.	Read the	following pa	ssage and answer the qu	estions give	ven at the en	d :	
	Students	of Class XII	presented a gift to their	school in	the form of a	in electric	
	lamp in t	he shape of a	glass hemispherical base radius 21 cm and height	se surmou	nted by a me	tallic	
	coated an	nd the glass s	urface was painted red.				
	(i) What	is the cost of	silver coating the top at	the rate of	f₹5 per 100	cm^2 ?	
	(ii) What	is the surfac	e area of glass to be pair	nted red?			
	Ans: (i) Surface Are	ea of the top = $2 \times \frac{22}{7} \times$	21 × 3.5 =	$= 462 \text{ cm}^2$		1/2
		Cost of silve	er coating = $462 \times \frac{5}{100} = 1$	Rs. 23.10			1/2
	(i	i) Surface Ar	ea of glass = $2 \times \frac{22}{7} \times 2$	21 × 21			1/2
			$= 2772 \text{ cm}^2$				1/2
23.		11 th term from , 4,, -84.	n the last term (towards	the first te	erm) of the		
	Ans: $l =$	-84					1/2
		=-4					1/2
	t ₁₁	(from the en	d) = -84 + 40 = -44				1
			OR				
	Solve the	e equation : 1	+5+9+13++x=	1326			
	Ans: $\frac{n}{2}$	(1+x) = 132	6 (i)				1/2
	<i>x</i> =	= 1 + (n - 1)	× 4 (ii)				1/2
	Sc	lving (i) and	(ii) $x = 101$				1
24.	If tan θ=	$=\frac{3}{4}$, find the	value of $\left(\frac{1-\cos^2\theta}{1+\cos^2\theta}\right)$				
	Ans: see	$e^2\theta = 1 + \frac{9}{16}$	$=\frac{25}{16}$				

.30/3/3.

	$\therefore \cos^2 \theta = \frac{16}{25}$	1
	25	-
	Hence $\frac{1-\cos^2\theta}{1+\cos^2\theta} = \frac{1-\frac{16}{25}}{1+\frac{16}{25}} = \frac{9}{41}$	1
	OR	
	If $\tan \theta = \sqrt{3}$, find the value of $\left(\frac{2 \sec \theta}{1 + \tan^2 \theta}\right)$	
	Ans: $\sec^2 \theta = 1 + 3 = 4$	
	\therefore sec $\theta = 2$	1
	Hence $\frac{2 \sec \theta}{1 + \tan^2 \theta} = \frac{2 \times 2}{4} = 1$	1
25.	Prove that the tangents at the extremities of any chord of a circle make equal angles with the chord. \bigcirc O	Cor. fig. 1/2
	Ans: Here TQ = TP	1/2
	$\therefore \Delta TQP \text{ is isosceles}$	1/2
	Hence $\angle TQP = \angle TPQ$	1/2
	P	
26.	Two dice are thrown together once. Find the probability of getting a sum of more than 9.	
	Ans: Total number of outcomes = 36	1/2
	Favourable outcomes are (5, 5), (4, 6), (6, 4), (6, 5), (5, 6), (6, 6) i.e. 6 outcomes.	1/2
	Prob. (sum > 9) = $\frac{6}{36} = \frac{1}{6}$	1
	SECTION – C	
	Q. Nos. 27 to 34 carry 3 marks each.	
27.	500 persons are taking dip into a cuboidal pond which is 80 m long and 50 m broad. What is the rise of water level in the pond, if the average displacement of the water by a person is 0.04 m ³ ? Ans: Let the rise in the water level be h	
	$\therefore 500 \times .04 = 80 \times 50 \times h$	2
	$\Rightarrow h = \frac{500 \times .04}{80 \times 50}$	1/2
		1/2
	= .005 m	1/2

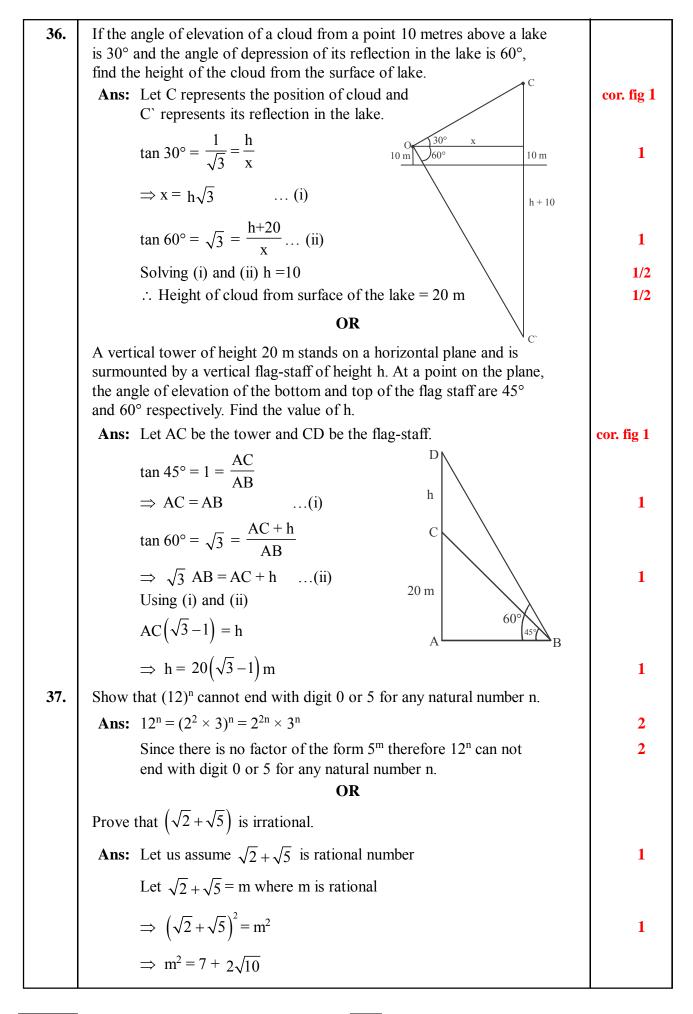
28.	If $\sin \theta + \cos \theta = p$ and $\sec \theta + \csc \theta = q$, show that $q(p^2 - 1) = 2p$.	
20.	Ans: LHS = $q(p^2 - 1) = (\sec \theta + \csc \theta) ((\sin \theta + \cos \theta)^2 - 1)$	
	$= \frac{\sin \theta + \cos \theta}{\sin \theta \cos \theta} \times 2 \sin \theta \cos \theta$	1+1
	$= 2 (\sin \theta + \cos \theta)$	1/2
	= 2p = RHS	1/2
29.	Prove that, a tangent to a circle is perpendicular to the radius through the point of contact.	
	Ans: Given, To prove, figure	$1/2 \times 3 = 1\frac{1}{2}$
	Correct proof	$1\frac{1}{2}$
	OR	
	Prove that the angle between the two tangents drawn from an external point to a circle is supplementary to the angle subtended by the line segment joining the points of contact at the centre. Ans: $\angle PAO = 90^{\circ}$ (radius \perp tangent) $\angle PBO = 90^{\circ}$	cor. fig. 1/2 1
	Now $\angle PAO + \angle AOB + \angle OBP + \angle BPA = 360^{\circ}$ $\Rightarrow 90^{\circ} + \angle AOB + 90^{\circ} + \angle BPA = 360^{\circ}$	1
	$\Rightarrow \angle AOB + \angle BPA = 180^{\circ}$	
	or $\angle AOB$ and $\angle BPA$ are supplementary.	1/2
30.	On dividing $x^3 - 3x^2 + x + 2$ by a polynomial g(x), the quotient and remainder were $x - 2$ and $-2x + 4$ respectively. Find g(x).	
	Ans: $x^3 - 3x^2 + x + 2 = (x - 2) \times g(x) + (-2x + 4)$	1
	$\Rightarrow \qquad (x-2) g(x) = x^3 - 3x^2 + 3x - 2$	1/2
	$\Rightarrow \qquad g(x) = \frac{(x-2)(x^2 - x + 1)}{(x-2)}$	1
	$= x^2 - x + 1$	1/2
	OR	
	If the sum of the squares of zeros of the quadratic polynomial	
	$f(x) = x^2 - 8x + k \text{ is } 40, \text{ find the value of } k.$	
	Ans: Let the zeroes of polynomial $f(x)$ be α and β . $\therefore \qquad \alpha + \beta = 8$ and $\alpha\beta = k$	1/2+1/2
	$\frac{\alpha^2 + \beta^2}{\alpha^2 + \beta^2} = 40$	1 <i> 4</i> T 1 <i> 4</i>
		1
	$\Rightarrow \qquad (\alpha + \beta)^2 - 2\alpha\beta = 40$ $\Rightarrow \qquad 64 - 2k = 40$	1/2
	\Rightarrow k = 12	1/2

31.	Find a, b and c if it is given that the numbers a, 7, b, 23, c are in AP.	
51.	Ans: $a, 7, b, 23, c$ are in A.P	
	Let d be the common difference of AP.	
	\therefore a + d = 7 (i)	1/2
	a + 3d = 23 (ii)	1/2
	Solving (i) & (ii) $d = 8$	1/2
	$\Rightarrow a = -1, b = 15, c = 31$	1/2 + 1/2 + 1/2
	OR	
	If m times the m th term of an AP is equal to n times its nth term,	
	show that the $(m + n)^{\text{th}}$ term of the AP is zero.	
	Ans: Given $m[a + (m-1)d] = n[a + (n-1)d]$	1
	$\Rightarrow \qquad a(m-n) + d(m^2 - m - n^2 + n) = 0$	
	$\Rightarrow \qquad (m-n) [a + (m+n-1) d = 0$	1
	$\therefore \qquad m \neq n \implies a + (m + n - 1) d = 0$	1/2
	$\Rightarrow a_{m+n} = 0$	1/2
32.	Find the values of k for which the points $A(k + 1, 2k)$, $B(3k, 2k + 3)$	
	and $C(5k - 1,5k)$ are collinear.	
	Ans: Points A, B, C are collinear (1 + 1)(2k + 2 - 5k) + 2k(5k - 2k) + (5k - 1)(2k - 2k - 2) = 0	1
	$\Rightarrow (k+1)(2k+3-5k)+3k(5k-2k)+(5k-1)(2k-2k-3)=0$ $\Rightarrow 6k^2-15k+6=0$	1
	$\Rightarrow 6k^2 - 15k + 6 = 0$ $\Rightarrow (k-2)(2k-1) = 0$	1
		1/2
	\Rightarrow k = 2, $\frac{1}{2}$	1/2
33.	Prove that the ratio of the areas of two similar triangles is equal to the	
	ratio of squares of their corresponding medians.	
	Ans: A D	cor. fig. 1/2
	$B \xrightarrow{\hspace{1cm}} P \xrightarrow{\hspace{1cm}} C \xrightarrow{\hspace{1cm}} E \xrightarrow{\hspace{1cm}} W \xrightarrow{\hspace{1cm}} Q \xrightarrow{\hspace{1cm}} F$	
	Here $\triangle ABC \sim \triangle DEF$	
	$\Rightarrow \qquad \frac{AB}{DE} = \frac{BC}{EF} = \frac{2 BP}{2 EQ} = \frac{BP}{EQ} \& \angle B = \angle E$	
	$\therefore \qquad \Delta ABP \sim \Delta DEQ$	1
	$\rightarrow \frac{AB}{AB} = \frac{AP}{AB}$	1/2
	\rightarrow DE DQ	<u> </u>
	$\rightarrow \frac{AB^2}{AB^2} = \frac{AP^2}{AB^2}$	
	$\Rightarrow \qquad \overline{\mathrm{DE}^2} = \overline{\mathrm{DQ}^2}$	
	$\Rightarrow \qquad \frac{\text{Ar}(\Delta \text{ABC})}{\text{Ar}(\Delta \text{DEF})} = \frac{\text{AP}^2}{\text{DQ}^2} (\because \Delta \text{ABC} \sim \Delta \text{DEF})$	1

34. Find the value of k for which the quadratic equation $kx^{2} + 1 - 2(k - 1)x + x^{2} = 0$ has equal roots. Hence find the roots of the equation. **Ans:** Equation can be written as $(k+1) x^2 - 2 (k-1) x + 1 = 0$ For equal roots $4(k-1)^2 - 4(k+1) = 0$ 1 $k^2 - 3k = 0$ \Rightarrow \Rightarrow k(k-3) = 0 \Rightarrow k = 0, 3 1 For k = 0, equation is $x^2 + 2x + 1 = 0$ x = -1, -1 \Rightarrow 1/2For k = 3, equation is $4x^2 - 4x + 1 = 0$ \Rightarrow $x = \frac{1}{2}, \frac{1}{2}$ 1/2 **SECTION - D** Q. Nos. 35 to 40 carry 4 marks each. 35. In an equilateral triangle ABC, D is a point on the side BC such that $BD = \frac{1}{3}BC$. Prove that $9 AD^2 = 7 AB^2$. **Ans:** Draw AE \perp BC cor. fig 1/2 $\therefore \Delta ABC$ is an equilateral Δ С $\therefore BE = \frac{BC}{2}$ 1/2 Now, $AD^2 = AE^2 + DE^2$ and $AB^2 = AE^2 + BE^2$ 1 $AB^2 = AD^2 - DE^2 + BE^2$ \Rightarrow $= AD^2 + (BE + DE) (BE - DE)$ 1/2 $= AD^2 + \frac{BC}{3} \times \left(\frac{BC}{2} + \frac{BC}{2} - \frac{BC}{3}\right)$ $=AD^{2}+\frac{2}{9}BC^{2}=AD^{2}+\frac{2}{9}AB^{2}$ 1 \Rightarrow 7AB² = 9AD² 1/2 OR Prove that the sum of squares of the sides of a rhombus is equal to the sum of the squares of its diagonals. **Ans:** $AB^2 + BC^2 + CD^2 + AD^2$ cor. fig 1/2 = 4 AB^2 (\cdot : ABCD is a rhombus) 1 $= 4 (OA^2 + OB^2)$ 1 $=4\left(\frac{\mathrm{AC}^2}{4}+\frac{\mathrm{BD}^2}{4}\right)$ 1 $= AC^2 + BD^2$ 1/2

.30/3/3.

30



	$\Rightarrow \sqrt{10} = \frac{m^2 - 7}{2}$	1
	\therefore m is rational	
	$\therefore \frac{m^2 - 7}{2}$ is also rational	
	$\frac{1}{2}$ is also rational	
	but $\sqrt{10}$ is irrational	
	\Rightarrow LHS \neq RHS	
	It means our assumption was wrong.	
20	Hence $\sqrt{2} + \sqrt{5}$ is an irrational number.	1
38.	For the following frequency distribution, draw a cumulative frequency curve of 'more than' type and hence obtain the median value.	
	Classes 0-10 10-20 20-30 30-40 40-50 50-60 60-70	
	Frequency 5 15 20 23 17 11 9	
	Ans: Plotting points (0, 100) (10, 95) (20, 80) (30, 60) (40, 37) (50, 20) (60, 9)	2
	and joining them.	$1\frac{1}{2}$
	Median = 34.3 (approx)	1/2
39.	If we add 1 to the numerator and subtract 1 from the denominator, a	
	fraction reduces to 1. It becomes $\frac{1}{2}$ if we only add 1 to the denominator.	
	What is the fraction?	
		1/2
	Ans: Let the fraction be $\frac{x}{y}$, $y \neq 0$.	1/2
	Here $\frac{\mathbf{x}+1}{\mathbf{y}-1} = 1.$	1
	and $\frac{x}{y+1} = \frac{1}{2}$.	1
	$\Rightarrow 2x - y = 1 \dots (i)$	
	and $x - y = -2$ (ii)	
	Solving (i) & (ii)	
	x = 3, y = 5	1/2+1/2
	\therefore fraction is $\frac{3}{5}$	1/2

40.	A hemispherical depression is cut out from one face of a cuboidal block of side 7 cm such that the diameter of the hemisphere is equal to the edge of the cube. Find the surface area of the remaining solid.	
	Ans: Here $r = \frac{7}{2}$ cm	1/2
	Total Surface Area = $(5 \times 7^2) + (7^2 - \frac{49}{4}\pi) + 2 \times \pi \frac{49}{4}$	2
	$=\left(245+49+\frac{49}{4}\pi\right)\mathrm{cm}^2$	1
	$=\left(294+49+\frac{49}{4}\pi\right)\mathrm{cm}^2$	
	$= 332.5 \text{ cm}^3 \text{(approx)}$	1/2