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| **Indian School Al Wadi Al Kabir - Syllabus break up for 2014-15** |
| Class 10english | Week1  | Week2  | Week3  | Week4  |
| **APRIL** | - | L**ITERATURE**: Two Gentlemen of Verona- Fiction**MCB:** Unit 1 Health & Medicine1. Do Indians get enough sleep?

(Article Writing – Web Chart )**WB:** Determiners**SupplementaryReader:** Chapter 1**ACTIVITIES:**Role-PlayConcept Mapping | **LITERATURE:** Two Gentlemen of Verona (Cont.)**MCB:**UNIT 1 (B) Laughter the Best Medicine(Speech Writing ( Brain Storming & Group Work)**WB:**Determiners(Cont.)**SupplementaryReader:** Chapter 1 (Contd…)**ACTIVITIES:**Writing comic/cartoon script (group activity followed by presentation) | **LITERATURE:** The Frog and the Nightingale- Poetry**MCB:**UNIT 1 (C)`Whopping Walter Hudson (Bio - Sketch)**WB:**Tenses**SupplementaryReader:** Chapter 1(Note Making – Group work)**ACTIVITIES:**Choral recitation |
| **MAY** | L**ITERATURE**: The Frog and the Nightingale(Cont.)**MCB:** UNIT 1. (D)World of Sports(Notice Writing)**WB:** Tenses(Cont.)**SupplementaryReader:** Chapter2**ACTIVITIES:**Enacting the roles(Group work) | L**ITERATURE**: Mrs. Packletide’s Tiger-Fiction(Jig saw Reading)**MCB:** UNIT 1. (E)Nature’s Medicine(Vocabulary Building)( Crossword Puzzle)**WB:** Subject—Verb Agreement(Worksheet – Pair work)**SupplementaryReader:** Chapter 2 (Contd….)**ACTIVITIES:**Character Sketch | **LITERATURE:** Mrs. Packletide’s Tiger(Cont.)**MCB:**Unit 2 (A) EducationMy Struggle For An Education (Informal Letter)**WB:**Subject—Verb Agreement(Cont.)**SupplementaryReader:** Chapter2(Note Making – Group work)**ACTIVITIES:**Diary Writing(Web Chart) | **LITERATURE:** Mirror- PoetryReflective Writing**MCB:**UNIT 2. (A) Educating the Girl Child ( E-mail Writing)**WB:**Non-Finites**SupplementaryReader:** Chapter 3**ACTIVITIES:**Composing Monologues |
| **JUNE** | L**ITERATURE**: Mirror(Cont.)**MCB:** UNIT 2. (C )Inclusive Education ( Dialogue Writing)**WB:** Non-Finites(Cont.)**SupplementaryReader:** Chapter 3(Contd……)(Note Making – Group work)**ACTIVITIES:**Debate- Should the Girl Child Be Educated? (Group work) | - | - |

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