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| **Indian School Al Wadi Al Kabir - Syllabus break up for 2014-15** | | | | |
| Class 10  english | Week1 | Week2 | Week3 | Week4 |
| **APRIL** | - | L**ITERATURE**:  Two Gentlemen of Verona- Fiction  **MCB:**  Unit 1 Health & Medicine   1. Do Indians get enough sleep?   (Article Writing – Web Chart )  **WB:**  Determiners  **SupplementaryReader:**  Chapter 1  **ACTIVITIES:**  Role-Play  Concept Mapping | **LITERATURE:**  Two Gentlemen of Verona (Cont.)  **MCB:**  UNIT 1 (B) Laughter the Best Medicine  (Speech Writing ( Brain Storming & Group Work)  **WB:**  Determiners(Cont.)  **SupplementaryReader:**  Chapter 1 (Contd…)  **ACTIVITIES:**  Writing comic/cartoon script (group activity followed by presentation) | **LITERATURE:**  The Frog and the Nightingale- Poetry  **MCB:**  UNIT 1 (C)`Whopping Walter Hudson (Bio - Sketch)  **WB:**  Tenses  **SupplementaryReader:**  Chapter 1  (Note Making – Group work)  **ACTIVITIES:**  Choral recitation |
| **MAY** | L**ITERATURE**:  The Frog and the Nightingale(Cont.)  **MCB:**  UNIT 1. (D)World of Sports  (Notice Writing)  **WB:**  Tenses(Cont.)  **SupplementaryReader:**  Chapter2  **ACTIVITIES:**  Enacting the roles  (Group work) | L**ITERATURE**:  Mrs. Packletide’s Tiger-Fiction  (Jig saw Reading)  **MCB:**  UNIT 1. (E)Nature’s Medicine  (Vocabulary Building)( Crossword Puzzle)  **WB:**  Subject—Verb Agreement  (Worksheet – Pair work)  **SupplementaryReader:**  Chapter 2 (Contd….)  **ACTIVITIES:**  Character Sketch | **LITERATURE:**  Mrs. Packletide’s Tiger(Cont.)  **MCB:**  Unit 2 (A) Education  My Struggle For An Education (Informal Letter)  **WB:**  Subject—Verb Agreement(Cont.)  **SupplementaryReader:**  Chapter2  (Note Making – Group work)  **ACTIVITIES:**  Diary Writing  (Web Chart) | **LITERATURE:**  Mirror- Poetry  Reflective Writing  **MCB:**  UNIT 2. (A) Educating the Girl Child  ( E-mail Writing)  **WB:**  Non-Finites  **SupplementaryReader:**  Chapter 3  **ACTIVITIES:**  Composing Monologues |
| **JUNE** | L**ITERATURE**:  Mirror(Cont.)  **MCB:**  UNIT 2. (C )Inclusive Education ( Dialogue Writing)  **WB:**  Non-Finites(Cont.)  **SupplementaryReader:**  Chapter 3(Contd……)(Note Making – Group work)  **ACTIVITIES:**  Debate- Should the Girl Child Be Educated? (Group work) | | - | - |

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