Indian School Al Wadi Al Kabir - Syllabus break up for August2014

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| **Class**  | **Week1**  | **Week2**  | **Week3**  | **Week4**  |
| VIII | Geo:Natural Resources & Wild life | Hist:Revolt of 1857 | Geo:Mineral & Power Resources | Civics: Judiciary |

Indian School Al Wadi Al Kabir - Syllabus break up for September2014

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| **Class**  | **Week1**  | **Week2**  | **Week3**  | **Week4**  |
| VIII | Geo: Agriculture – Types of Farming | Revision | Summative – 1 | Summative - 1 |

Indian School Al Wadi Al Kabir - Syllabus break up for October2014

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| **Class**  | **Week1**  | **Week2**  | **Week3**  | **Week4**  |
| VIII | Hist: Education & British Rule | Geo: Agriculture – Major Crops | Hist: Women & Reforms (Activity)Civics: Social Justice & the Marginalised | Hist: Challenging the caste system |

Indian School Al Wadi Al Kabir - Syllabus break up for November2014

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| **Class**  | **Week1**  | **Week2**  | **Week3**  | **Week4**  |
| VIII | Geo: Industries and their classification | Hist: Colonialism and urban change | Conti: Colonialism and urban changeGeo:Major Industries | Conti: Major Industries |

Indian School Al Wadi Al Kabir - Syllabus break up for December2014

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| **Class**  | **Week1**  | **Week2**  | **Week3**  | **Week4**  |
| VIII | Hist: Nationalist Movement – Part 1 | Conti: Nationalist Movement – Part 1 | Winter break | Winter break |

Indian School Al Wadi Al Kabir - Syllabus break up for January2015

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| **Class**  | **Week1**  | **Week2**  | **Week3**  | **Week4**  |
| VIII |  | Civics: Economic Presence of the Government | Hist: Nationalist Movement – Part 2 | Conti: Nationalist Movement – Part 2 |

Indian School Al Wadi Al Kabir - Syllabus break up for february2015

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| **Class**  | **Week1**  | **Week2**  | **Week3**  | **Week4**  |
| VIII | Geo: Human Resources | Hist: India after Independence (Activity) | Revision | Revision |

Indian School Al Wadi Al Kabir - Syllabus break up for MARCH2015

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| **Class**  | **Week1**  | **Week2**  | **Week3**  | **Week4**  |
| VIII | Summative – 2  | Summative - 2 |  |  |