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| **INDIAN SCHOOL AL WADI AL KABIR****APRIL 2014** |
| CLASS 10 | WEEK 1 | WEEK 2 | WEEK 3 | WEEK 4 |
| ENGLISH |  | L**ITERATURE**: Two Gentlemen of Verona- Fiction | **LITERATURE:** Two Gentlemen of Verona (Cont.) | **LITERATURE:** The Frog and the Nightingale- Poetry |
| **MCB:** Unit 1 Health & Medicine1. Do Indians get enough sleep?

(Article Writing – Web Chart ) | **MCB:**UNIT 1 (B) Laughter the Best Medicine(Speech Writing ( Brain Storming & Group Work) | **MCB:**UNIT 1 (C)`Whopping Walter Hudson (Bio - Sketch) |
| **WB:** Determiners | **WB:**Determiners(Cont.) | **WB:**Tenses |
| **SupplementaryReader:** Chapter 1 | **SupplementaryReader:** Chapter 1 (Contd…) | **SupplementaryReader:** Chapter 1(Note Making – Group work) |
| **ACTIVITIES:**Role-PlayConcept Mapping | **ACTIVITIES:**Writing comic/cartoon script (group activity followed by presentation) | **ACTIVITIES:**Choral recitation |
| **MAY 2014** |
| CLASS 10 | WEEK 1 | WEEK 2 | WEEK 3 | WEEK 4 |
| ENGLISH | L**ITERATURE**: The Frog and the Nightingale(Cont.) | L**ITERATURE**: Mrs. Packletide’s Tiger-Fiction(Jig saw Reading) | **LITERATURE:** Mrs. Packletide’s Tiger(Cont.) | **LITERATURE:** Mirror- PoetryReflective Writing |
| **MCB:** UNIT 1. (D)World of Sports(Notice Writing) | **MCB:** UNIT 1. (E)Nature’s Medicine(Vocabulary Building)( Crossword Puzzle) | **MCB:**Unit 2 (A) EducationMy Struggle For An Education (Informal Letter) | **MCB:**UNIT 2. (A) Educating the Girl Child ( E-mail Writing) |
| **WB:** Tenses(Cont.) | **WB:** Subject—Verb Agreement(Worksheet – Pair work) | **WB:**Subject—Verb Agreement(Cont.) | **WB:**Non-Finites |
| **SupplementaryReader:** Chapter2 | **SupplementaryReader:** Chapter 2 (Contd….) | **SupplementaryReader:** Chapter2(Note Making – Group work) | L**ITERATURE**: The Mirror |
| **ACTIVITIES:**Enacting the roles(Group work) | **ACTIVITIES:**Character Sketch | **ACTIVITIES:**Diary Writing(Web Chart) | **ACTIVITIES:**Composing Monologues |
| **JUNE 2014** |
| CLASS 10 | WEEK 1 | WEEK 2 | WEEK 3 | WEEK 4 |
| ENGLISH | L**ITERATURE**: Dear Departed  |  **SUMMER HOLIDAYS** |
| **MCB:** UNIT 2. (C )Inclusive Education ( Dialogue Writing) |
| **WB:** Non-Finites(Cont.) |
| **SupplementaryReader:** Chapter 3(Contd……)(Note Making – Group work) |
| **ACTIVITIES:**Debate- Should the Girl Child Be Educated? (Group work) |
|  | **AUGUST 2014** |
| CLASS 10 | WEEK 1 | WEEK 2 | WEEK 3 | WEEK 4 |
| ENGLISH | L**ITERATURE**: The Letter ( Group Work) | L**ITERATURE**: The Letter (Group Work) (Contd..) | **LITERATURE:** Not Marble , Not Gilded Monuments  | **Supplementary Reader:** Diary of a Young girl Chapter 3 &4 |
| **MCB:** UNIT 3. Science Renewable Energy – Article Writing  | **MCB:** UNIT 3. Plugging into Future ( Letter Writing) | **MCB:**UNIT 3. Space Travel- Bio- Sketch | **MCB:**UNIT 3. Letters from Planet Aurigae ( Descriptive Writing, Diary Entry)  |
| **WB:** Relatives  | **WB:** Connectors  | **WB:**Conditionals  | **WB:**Reported Speech |
|  | **SEPTEMBER 2014** |
| CLASS 10 | WEEK 1 | WEEK 2 | WEEK 3 | WEEK 4 |
| ENGLISH | **Supplementary Reader:** Diary of a Young girl Chapter 5Revision – Solving S A 1 Previous Papers | L**ITERATURE**: Revision – Solving S A 1 Previous Papers | **Summative Assessment - 1** |
| **MCB:** UNIT 3. Science Renewable Energy – Article Writing  | **MCB:** UNIT 3. Plugging into Future ( Letter Writing) |
| **WB:** Relatives  | **WB:** Connectors  |
|  | **OCTOBER 2014** |
| CLASS 10 | WEEK 1 | WEEK 2 | WEEK 3 | WEEK 4 |
| ENGLISH | L**ITERATURE**: Shady Plot ( Role Play) | L**ITERATURE**: Shady Plot (Contd…) | **LITERATURE:** Ozymandias ( Group Discussion ) | **Supplementary Reader:** Diary of a Young girl Chapter6 |
| **MCB:** UNIT 4- Environment – Treading the Green Path ( Speech Writing) | **MCB:** UNIT 4- Environment – Heroes of the Environment – ( Story Writing)  | **MCB:**UNIT 4- Environment – Lets Clean Up ( Factual Description ) | **MCB:**UNIT 4- Environment – Tale of Three Villages ( Notice , Message Writing ) |
| **WB:** Active & Passive Voice  | **WB:** Comparison  | **WB:**Avoiding Repetition  | **WB:**Integrative Grammar Practice  |
|  | **NOVEMBER 2014** |
|  | WEEK 1 | WEEK 2 | WEEK 3 | WEEK 4 |
| ENGLISH | L**ITERATURE**: Julius Caesar  | L**ITERATURE**: Julius Caesar | **LITERATURE:** Patol Babu | **Supplementary Reader:** Diary of a Young girl Chapter 7 |
| **MCB:** UNIT 5 – Travel & Tourism- Land of all Seasons ( Letter to the Editor)  | **MCB:** UNIT 5 – Travel & Tourism- Eco Tourism ( Descriptive Writing) | **MCB:**UNIT 5 – Travel & Tourism- Emerald Island ( Story Writing) | **MCB:**UNIT 5 – Travel & Tourism- Promoting Tourism ( Report Writing) |
| **WB:** Nominalization  | **WB:** Prepositions | **WB:**Prepositions (Contd.. ) | **WB:**Integrative Grammar Practice  |
|  | **DECEMBER 2014** |
| CLASS 10 | WEEK 1 | WEEK 2 | WEEK 3 | WEEK 4 |
| ENGLISH | L**ITERATURE**: The Rime of the Ancient mariner  | L**ITERATURE**: The Rime of the Ancient mariner | **Supplementary Reader:** Diary of a Young girl Chapter 8 |  **WINTER HOLIDAYS** |
| **MCB:** UNIT 6 – National Integration - Unity in Diversity ( Article Writing)  | **MCB:** UNIT 6 – National Integration - Challenges to National Integration ( Notice & Report Writing ) | **MCB:**UNIT 6 – National Integration - Challenges to National Integration (Letter to the Editor) |
| **WB:** Editing & Omission  | **WB:** Sentence Reordering  | **WB:**Sentence Transformation  |
|  | **JANUARY 2015** |
| CLASS 10 | WEEK 1 | WEEK 2 | WEEK 3 | WEEK 4 |
| ENGLISH | L**ITERATURE**: Virtually True | L**ITERATURE**: Virtually True | **LITERATURE:** Snake | **LITERATURE:** Snake(Contd...)**Supplementary Reader:** Diary of a Young girl Chapter 9 |
| **MCB:** UNIT 6 – National Integration - Spirit of Unity ( Article Writing) | **MCB:** UNIT 6 – National Integration - Spirit of Unity(Contd..) ( Speech Writing) | **MCB:**UNIT 6 – National Integration – Mile Sur Mera Tumhara  | **MCB:**UNIT 6 – National Integration – Mile Sur Mera Tumhara ( Email Writing) |
| **WB:** Reported Speech  | **WB:** Active & Passive  | **WB:**Editing & Omission | **WB:**Integrative Grammar Practice  |
|  | **FEBURARY 2015** |
| CLASS 10 | WEEK 1 | WEEK 2 | WEEK 3 | WEEK 4 |
| ENGLISH | **Revision , Mock Exam & Previous Papers (Solving)** |