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| **INDIAN SCHOOL AL WADI AL KABIR**  **APRIL 2014** | | | | |
| CLASS 10 | WEEK 1 | WEEK 2 | WEEK 3 | WEEK 4 |
| ENGLISH |  | L**ITERATURE**:  Two Gentlemen of Verona- Fiction | **LITERATURE:**  Two Gentlemen of Verona (Cont.) | **LITERATURE:**  The Frog and the Nightingale- Poetry |
| **MCB:**  Unit 1 Health & Medicine   1. Do Indians get enough sleep?   (Article Writing – Web Chart ) | **MCB:**  UNIT 1 (B) Laughter the Best Medicine  (Speech Writing ( Brain Storming & Group Work) | **MCB:**  UNIT 1 (C)`Whopping Walter Hudson (Bio - Sketch) |
| **WB:**  Determiners | **WB:**  Determiners(Cont.) | **WB:**  Tenses |
| **SupplementaryReader:**  Chapter 1 | **SupplementaryReader:**  Chapter 1 (Contd…) | **SupplementaryReader:**  Chapter 1  (Note Making – Group work) |
| **ACTIVITIES:**  Role-Play  Concept Mapping | **ACTIVITIES:**  Writing comic/cartoon script (group activity followed by presentation) | **ACTIVITIES:**  Choral recitation |
| **MAY 2014** | | | | |
| CLASS 10 | WEEK 1 | WEEK 2 | WEEK 3 | WEEK 4 |
| ENGLISH | L**ITERATURE**:  The Frog and the Nightingale(Cont.) | L**ITERATURE**:  Mrs. Packletide’s Tiger-Fiction  (Jig saw Reading) | **LITERATURE:**  Mrs. Packletide’s Tiger(Cont.) | **LITERATURE:**  Mirror- Poetry  Reflective Writing |
| **MCB:**  UNIT 1. (D)World of Sports  (Notice Writing) | **MCB:**  UNIT 1. (E)Nature’s Medicine  (Vocabulary Building)( Crossword Puzzle) | **MCB:**  Unit 2 (A) Education  My Struggle For An Education (Informal Letter) | **MCB:**  UNIT 2. (A) Educating the Girl Child  ( E-mail Writing) |
| **WB:**  Tenses(Cont.) | **WB:**  Subject—Verb Agreement  (Worksheet – Pair work) | **WB:**  Subject—Verb Agreement(Cont.) | **WB:**  Non-Finites |
| **SupplementaryReader:**  Chapter2 | **SupplementaryReader:**  Chapter 2 (Contd….) | **SupplementaryReader:**  Chapter2  (Note Making – Group work) | L**ITERATURE**:  The Mirror |
| **ACTIVITIES:**  Enacting the roles  (Group work) | **ACTIVITIES:**  Character Sketch | **ACTIVITIES:**  Diary Writing  (Web Chart) | **ACTIVITIES:**  Composing Monologues |
| **JUNE 2014** | | | | |
| CLASS 10 | WEEK 1 | WEEK 2 | WEEK 3 | WEEK 4 |
| ENGLISH | L**ITERATURE**:  Dear Departed | | **SUMMER HOLIDAYS** | |
| **MCB:**  UNIT 2. (C )Inclusive Education ( Dialogue Writing) | |
| **WB:**  Non-Finites(Cont.) | |
| **SupplementaryReader:**  Chapter 3(Contd……)(Note Making – Group work) | |
| **ACTIVITIES:**  Debate- Should the Girl Child Be Educated? (Group work) | |
|  | **AUGUST 2014** | | | |
| CLASS 10 | WEEK 1 | WEEK 2 | WEEK 3 | WEEK 4 |
| ENGLISH | L**ITERATURE**:  The Letter ( Group Work) | L**ITERATURE**:  The Letter (Group Work) (Contd..) | **LITERATURE:**  Not Marble , Not Gilded Monuments | **Supplementary Reader:**  Diary of a Young girl Chapter 3 &4 |
| **MCB:**  UNIT 3. Science Renewable Energy – Article Writing | **MCB:**  UNIT 3. Plugging into Future ( Letter Writing) | **MCB:**  UNIT 3. Space Travel- Bio- Sketch | **MCB:**  UNIT 3. Letters from Planet Aurigae ( Descriptive Writing, Diary Entry) |
| **WB:**  Relatives | **WB:**  Connectors | **WB:**  Conditionals | **WB:**  Reported Speech |
|  | **SEPTEMBER 2014** | | | |
| CLASS 10 | WEEK 1 | WEEK 2 | WEEK 3 | WEEK 4 |
| ENGLISH | **Supplementary Reader:**  Diary of a Young girl Chapter 5  Revision – Solving S A 1 Previous Papers | L**ITERATURE**:  Revision – Solving S A 1 Previous Papers | **Summative Assessment - 1** | |
| **MCB:**  UNIT 3. Science Renewable Energy – Article Writing | **MCB:**  UNIT 3. Plugging into Future ( Letter Writing) |
| **WB:**  Relatives | **WB:**  Connectors |
|  | **OCTOBER 2014** | | | |
| CLASS 10 | WEEK 1 | WEEK 2 | WEEK 3 | WEEK 4 |
| ENGLISH | L**ITERATURE**:  Shady Plot ( Role Play) | L**ITERATURE**:  Shady Plot (Contd…) | **LITERATURE:**  Ozymandias ( Group Discussion ) | **Supplementary Reader:**  Diary of a Young girl Chapter6 |
| **MCB:**  UNIT 4- Environment – Treading the Green Path ( Speech Writing) | **MCB:**  UNIT 4- Environment – Heroes of the Environment – ( Story Writing) | **MCB:**  UNIT 4- Environment – Lets Clean Up ( Factual Description ) | **MCB:**  UNIT 4- Environment – Tale of Three Villages ( Notice , Message Writing ) |
| **WB:**  Active & Passive Voice | **WB:**  Comparison | **WB:**  Avoiding Repetition | **WB:**  Integrative Grammar Practice |
|  | **NOVEMBER 2014** | | | |
|  | WEEK 1 | WEEK 2 | WEEK 3 | WEEK 4 |
| ENGLISH | L**ITERATURE**:  Julius Caesar | L**ITERATURE**:  Julius Caesar | **LITERATURE:**  Patol Babu | **Supplementary Reader:**  Diary of a Young girl Chapter 7 |
| **MCB:**  UNIT 5 – Travel & Tourism- Land of all Seasons ( Letter to the Editor) | **MCB:**  UNIT 5 – Travel & Tourism- Eco Tourism ( Descriptive Writing) | **MCB:**  UNIT 5 – Travel & Tourism- Emerald Island ( Story Writing) | **MCB:**  UNIT 5 – Travel & Tourism- Promoting Tourism ( Report Writing) |
| **WB:**  Nominalization | **WB:**  Prepositions | **WB:**  Prepositions (Contd.. ) | **WB:**  Integrative Grammar Practice |
|  | **DECEMBER 2014** | | | |
| CLASS 10 | WEEK 1 | WEEK 2 | WEEK 3 | WEEK 4 |
| ENGLISH | L**ITERATURE**:  The Rime of the Ancient mariner | L**ITERATURE**:  The Rime of the Ancient mariner | **Supplementary Reader:**  Diary of a Young girl Chapter 8 | **WINTER HOLIDAYS** |
| **MCB:**  UNIT 6 – National Integration - Unity in Diversity ( Article Writing) | **MCB:**  UNIT 6 – National Integration - Challenges to National Integration ( Notice & Report Writing ) | **MCB:**  UNIT 6 – National Integration - Challenges to National Integration (Letter to the Editor) |
| **WB:**  Editing & Omission | **WB:**  Sentence Reordering | **WB:**  Sentence Transformation |
|  | **JANUARY 2015** | | | |
| CLASS 10 | WEEK 1 | WEEK 2 | WEEK 3 | WEEK 4 |
| ENGLISH | L**ITERATURE**:  Virtually True | L**ITERATURE**:  Virtually True | **LITERATURE:**  Snake | **LITERATURE:**  Snake(Contd...)  **Supplementary Reader:**  Diary of a Young girl Chapter 9 |
| **MCB:**  UNIT 6 – National Integration - Spirit of Unity ( Article Writing) | **MCB:**  UNIT 6 – National Integration - Spirit of Unity(Contd..) ( Speech Writing) | **MCB:**  UNIT 6 – National Integration – Mile Sur Mera Tumhara | **MCB:**  UNIT 6 – National Integration – Mile Sur Mera Tumhara ( Email Writing) |
| **WB:**  Reported Speech | **WB:**  Active & Passive | **WB:**  Editing & Omission | **WB:**  Integrative Grammar Practice |
|  | **FEBURARY 2015** | | | |
| CLASS 10 | WEEK 1 | WEEK 2 | WEEK 3 | WEEK 4 |
| ENGLISH | **Revision , Mock Exam & Previous Papers (Solving)** | | | |