**INDIAN SCHOOL AL WADI AL KABIR**

**DEPARTMENT OF SOCIAL SCIENCES**

**ACADEMIC YEAR: 2014-2015: CLASS X**

 **SUBJECT: GEOGRAPHY**

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| **Month** | **No. of working days/periods** | **Week** | **No. of periods** | **Topic** | **Q.B./work sheet** | **Activities** |
| From | To |
| **April** **2014** | 16/07 | 9th April  | 10th April | 1 | **CH: 1** **Resources** : Types - Natural and human; Need for resource planning in India | Mrs. Gurjinder | Soil Types of India |
| 13th April | 17th April | 3 | **Natural Resources** : land as a resource, soil types and distribution; changing land-use pattern |
| 21ST April | 30TH April | 3 | Land use & soil Erosion. Degradation and conservation measures.**CH:2 Forest and Wild life resources :** Introduction  |
| **May****2014** | 21/12 | 1ST May | 8TH May | 3 | Biodiversity : conservation depletion of flora and fauna; conservation and protection of forest and wild life | Mr. Paul Dominic | Conservation of Flora and Fauna – Chart Making |
| 11TH May |  15TH May  | 3 | Protection of forest and wild life & community conservation |
| 18TH May | 22ND May | 3 | **CH:3 Water resources**: Need for water conservation and management |
| 25TH May | 29TH May | 3 | Rainwater Harvesting.(One case study to be introduced)  |
| **June****2014** | 10/06 | 1ST June | 5TH June | 3 | Multipurpose River Valley Projects | Mrs. Gurjinder | Map Work – India Rivers |
| 8TH June | 12TH June | 3 | Conservation of Water + Map Work |
| **SUMMER VACATION** |

**ANNUAL SYLLABUS PLAN-TERM-I (AUGUST & SEPTEMBER)**

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| **Month** | **No. of working days/periods** | **Week** | **No. of periods** | **Topic** | **Q.B./work sheet** | **Activities** |
| From | To |
| **August 2014** | 18/10 | 5thAug.  | 7thAug. |  1 | **CH: 4 Agriculture** : types of farming | Mr. Paul Dominic | Map Work – Major Crops |
| 10th Aug. | 14th Aug. | 3 | Cropping pattern, major food crop |
| 17Th Aug. | 21st Aug. | 2 | Food crops other than grains |
| 24th Aug. | 28th Aug & 31st Aug | 4 | Non-Food Crops.Technological and Institutional Reforms |
| **September 2014** | 08/05 | 1STSept. | 4THSept. | 3 | Contribution of Agriculture to National economy & output |  |  |
| 8th Sep. |  11th Sept  | 2 | Food security & impact of Globalization on Agriculture |
| 14th Sep. | 18th Sept. |  | SA – I begins |
| 21st Sep. | 25thSept. |  |  |
| 28thSept. | 30th Sept. |  |  |

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| **October** **2014** | 22/13 | 1st Oct. | 2nd Oct | 1 | **CH:5 Mineral Resources**: types of minerals Resources; Mode of occurrence, classification of Minerals. | Mrs.Gurjinder | Map Work – Minerals and Energy Resources |
| 5th Oct | 9th Oct. | 3 | Distribution, use and economic importance of Minerals conservation |
| 12th Oct. | 16th Oct. | 3 | Conventional sources of energy |
| 26th Oct | 30th oct |  | Non-conventional sources of energy |
| **November****2014** | 20/12 | 2nd Nov | 6th Nov | 3 | Map Work | Mrs Gurjinder | Map Work – industries and IT Parks |
| 9th Nov | 13th Nov | 3 | Map Work |
| 16th Nov | 20th Nov | 3 | **CH: 6 Manufacturing Industries**: Types, spatial distribution. |
| 23rd Nov | 27th Nov& 30th Nov | 3 | Agro Based |
| **December****2014** | 14/7 | 1st Dec | 4th Dec | 3 | Mineral based, Industrial pollution and degradation of Environment, Measures to control degradation. One case study to be introduced | Mr. Paul Dominic |  |
| 7th Dec | 11th Dec | 3 | Classification of Industries |
| 14th Dec | 18th Dec | 3 | Map Work |
| **WINTER VACATION** |
| **January****2015** | 20/12 | 4th Jan | 8th Jan | 3 | CH:7 Life lines of National Economy: Introduction | Mrs. Gurjinder | Map Work National Highways, Railways, Major Sea ports and Air Ports |
| 11th Jan | 15th Jan | 3 | Different modes of transportation |
| 18Th Jan | 22nd Jan | 3 | International Trade and Tourism |
| 25th Jan | 29th Jan | 3 | Map work and Revision |
| **February****2015** | 15/4 | 1st Feb | 5th Feb | 3 | Revision |  |  |
| 8th Feb | 10th Feb | 1 | Mock Examination |
| 4th Jan | 8th Jan | 3 | Mock Examination |
| 11th Jan | 15th Jan | 3 | Mock Examination |
| **March****2015** |  |  |  |  | SA – II begins |  |  |