

INDIAN SCHOOL AL WADI AL KABIR

SYLLABUS FOR SAII-CLASS 9

DATE	SUBJECTS
10 – 03 – 2015	MATHEMATICS Quadrilateral Statistics Area's Parallelograms and Triangles Linear Equations in two variables Circles Construction Probability Surface Area And Volume
12 – 03 – 2015	ENGLISH SECTION A- READING- Unseen Comprehension Passages. SECTION B- WRITING – Letter To The Editor Of A News Paper, Story Writing, Article Writing. SECTION C- GRAMMAR- Based On Work Book. SECTION D- Literature. PROSE- The Man Who Knew Too Much Keeping It From Harold Best Seller POETRY- The Seven Ages Oh! I Wish I Had Looked After My Teeth Song Of The Rain. DRAMA- The Bishop's Candlesticks. SUPPLEMENTARY READER- Three Men In A Boat- PART II OPEN TEXT BASED ASSESSMENT
15 – 03 – 2015	SCIENCE <u>THEORY:</u> 1. Gravitation (P.No. 138 To 145) – From Thrust And Pressure 2. Work And Energy 3. Sound 4. Atoms And Molecules 5. Structure Of Atom 6. Natural Resources 7. Diversity In Living Organisms 8. Why Do We Fall Ill? <u>PRACTICAL – MCQ</u> 1. To verify the Laws of reflection of sound. 2. To determine the density of solid (denser than water) by using a spring balance and a measuring cylinder.

	<p>3. To establish the relation between the loss in weight of a solid when fully immersed in a. tap water b. strongly salty water, with the weight of water displaced by it by taking at least two different solids.</p> <p>4. To observe and compare the pressure exerted by a solid iron cuboid on fine sand/ wheat flour while resting on its three different faces and to calculate the pressure exerted in the three different cases.</p> <p>5. To determine the velocity of a pulse propagated through a stretched string/slinky.</p> <p>6. To study the characteristic of <i>Spirogyra/Agaricus</i>, Moss/Fern, Pinus (either with male or female cone) and an Angiospermic plant. Draw and give two identifying features of the groups they belong to.</p> <p>7. To observe the given pictures/charts/models of earthworm, cockroach, bony fish and bird. For each organism, draw their picture and record: a. one specific feature of its phylum. b. one adaptive feature with reference to its habitat.</p> <p>8. To verify the law of conservation of mass in a chemical reaction.</p> <p>9. To study the external features of root, stem, leaf and flower of monocot and dicot plants.</p> <p>10. To study the life cycle of mosquito.</p>
17 – 03 – 2015	<p>SOCIAL STUDIES HISTORY:- Peasants and Farmers. History of Sports- A Story of Cricket. DEMO: POLITICS:- Electoral Politics. Working of Institutions. Democratic Rights. GEOGRAPHY:- Climate. Natural Vegetation and Wild life. Population. ECONOMICS:- Poverty as a Challenge. Food Security in India.</p>

19 – 03 – 2015

HINDI / MALAYALAM

HINDI

स्पर्श भाग- 1

1. वैज्ञानिक चेतना के वाहक 2. कीचड़ का काव्य
3. धर्म की आड़ 4. शुकतारे के समान
5. एक फूल की चाह 6. गीत-अगीत
7. अग्निपथ 8. नए इलाके में 9. खुशबू रचते हैं हाथ

संचयन भाग- 1

1. मेरा छेटा सा निजी पुस्तकालय
2. हमिद खाँ 3. दिए जल उठे

व्याकरण तथा रचना-

वर्ण-विच्छेद, अनुस्वार, अनुनासिक, नुक्ता, उपसर्ग-प्रत्यय, संधि, विराम चिह्न, अनौपचारिक पत्र, अनुच्छेद लेखन, चित्र वर्णन, संवाद लेखन, विज्ञापन लेखन।

MALAYALAM

Section A – Comprehension

Section B – 1. Short essay, 2. Letter writing 3.

Idioms (sentence making) 4. Aasaya vipuleekaranam

Section C – 1. prayogam 2. Amgavaakyam,

amgivaakyam 3. vaakyashuddhi,

4. Sandhi, 5. MCQ (paryaayapadam, naanartham etc.)

Section D – I. Question and answers & MCQ

(Lessons: 1. Kaattileykku pokalle kunje 2.

Kochukochu mohangal

3. Samudaayangalkku chilathu cheyyaanund 4.

Yaadavanaasham 5. Annam)

II. Thejaswiyaaya vaagmi (2 questions -Last 10 lessons)