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| **INDIAN SCHOOL AL WADI AL KABIR****CLASS X - APRIL 2015** |
| CLASS 10 | WEEK 1 | WEEK 2 | WEEK 3 | WEEK 4 |
| ENGLISH | L**ITERATURE**: Two Gentlemen of Verona- Fiction-----------------------------------**MCB:** Unit 1 Health & Medicine1. Do Indians get enough sleep?

(Article Writing – Web Chart )-----------------------------------**WB:** Determiners**Supplementary Reader:** Chapter 1**ACTIVITIES:**Role-Play | L**ITERATURE**: Two Gentlemen of Verona- Fiction( cntd ) | **LITERATURE:**  The Frog and the Nightingale- Poetry | **LITERATURE:** The Frog and the Nightingale- Poetry (Cont.) |
| **MCB:** Unit 1 Health & Medicine1. Do Indians get enough sleep?(Cont.)

Debate | **MCB:**UNIT 1 (B) Laughter the Best Medicine(Speech Writing ( Brain Storming & Group Work) | **MCB:**UNIT 1 (C)`Whopping Walter Hudson  |
| **WB:** Determiners | **WB:**Determiners(Cont.) | **WB:**Tenses |
| **Supplementary Reader:** Chapter 2 | **Supplementary Reader:** Chapter 2 (Contd…) | **Supplementary Reader:** Chapter 3(Note Making – Group work) |
| **ACTIVITIES:**Group work – Story writing | **ACTIVITIES:**Writing comic/cartoon script (group activity followed by presentation) | **ACTIVITIES:**Choral recitation |
| **MAY 2015** |
| CLASS 10 | WEEK 1 | WEEK 2 | WEEK 3 | WEEK 4 |
| ENGLISH | L**ITERATURE**: Mrs. Packletide’s Tiger-Fiction | L**ITERATURE**: Mrs. Packletide’s Tiger-Fiction(Contd..) | **LITERATURE:** Mirror- Poetry | **LITERATURE:** Dear Departed - Drama |
| **MCB:** UNIT 1. (D)World of Sports(Letter Writing- formal) | **MCB:** UNIT 1. (E)Nature’s Medicine(Vocabulary Building)( Crossword Puzzle) | **MCB:**Unit 2 (A) EducationMy Struggle For An Education (Informal Letter) | **MCB:**UNIT 2. (A) Educating the Girl Child Article Writing |
| **WB:** Tenses(Cont.) | **WB:** Subject—Verb Agreement(Worksheet – Pair work) | **WB:**Subject—Verb Agreement(Cont.) | **WB:**Non-Finites |
| **Supplementary Reader:** Chapter4 | **Supplementary Reader:** Chapter 4 (Contd….) | **Supplementary Reader:** Chapter5(Note Making – Group work) | L**ITERATURE**: The Dear Departed ( Contd..) |
| **ACTIVITIES:**Enacting the roles (Group work) | **ACTIVITIES:**Article on Wild Life conservation | **ACTIVITIES:** Story writing  | **ACTIVITIES:**Composing Monologues |
| **JUNE 2015** |
| CLASS 10 | WEEK 1 | WEEK 2 | WEEK 3 | WEEK 4 |
| ENGLISH | L**ITERATURE**: Dear Departed ( Contd) |  **SUMMER HOLIDAYS** |
| **MCB:** UNIT 2. (C )Inclusive Education |
| **WB:** Non-Finites(Cont.) |
| **Supplementary Reader:** Chapter 5(Contd……)(Note Making – Group work) |
| **ACTIVITIES:**Debate- Should the Girl Child Be Educated? (Group work) |