|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **INDIAN SCHOOL AL WADI AL KABIR**  **CLASS X - APRIL 2015** | | | | |
| CLASS 10 | WEEK 1 | WEEK 2 | WEEK 3 | WEEK 4 |
| ENGLISH | L**ITERATURE**:  Two Gentlemen of Verona- Fiction  -----------------------------------  **MCB:**  Unit 1 Health & Medicine   1. Do Indians get enough sleep?   (Article Writing – Web Chart )  -----------------------------------  **WB:**  Determiners  **Supplementary Reader:**  Chapter 1  **ACTIVITIES:**  Role-Play | L**ITERATURE**:  Two Gentlemen of Verona- Fiction  ( cntd ) | **LITERATURE:**  The Frog and the Nightingale- Poetry | **LITERATURE:**  The Frog and the Nightingale- Poetry (Cont.) |
| **MCB:**  Unit 1 Health & Medicine   1. Do Indians get enough sleep?(Cont.)   Debate | **MCB:**  UNIT 1 (B) Laughter the Best Medicine  (Speech Writing ( Brain Storming & Group Work) | **MCB:**  UNIT 1 (C)`Whopping Walter Hudson |
| **WB:**  Determiners | **WB:**  Determiners(Cont.) | **WB:**  Tenses |
| **Supplementary Reader:**  Chapter 2 | **Supplementary Reader:**  Chapter 2 (Contd…) | **Supplementary Reader:**  Chapter 3  (Note Making – Group work) |
| **ACTIVITIES:**  Group work – Story writing | **ACTIVITIES:**  Writing comic/cartoon script (group activity followed by presentation) | **ACTIVITIES:**  Choral recitation |
| **MAY 2015** | | | | |
| CLASS 10 | WEEK 1 | WEEK 2 | WEEK 3 | WEEK 4 |
| ENGLISH | L**ITERATURE**:  Mrs. Packletide’s Tiger-Fiction | L**ITERATURE**:  Mrs. Packletide’s Tiger-Fiction  (Contd..) | **LITERATURE:**  Mirror- Poetry | **LITERATURE:**  Dear Departed - Drama |
| **MCB:**  UNIT 1. (D)World of Sports  (Letter Writing- formal) | **MCB:**  UNIT 1. (E)Nature’s Medicine  (Vocabulary Building)( Crossword Puzzle) | **MCB:**  Unit 2 (A) Education  My Struggle For An Education (Informal Letter) | **MCB:**  UNIT 2. (A) Educating the Girl Child  Article Writing |
| **WB:**  Tenses(Cont.) | **WB:**  Subject—Verb Agreement  (Worksheet – Pair work) | **WB:**  Subject—Verb Agreement(Cont.) | **WB:**  Non-Finites |
| **Supplementary Reader:**  Chapter4 | **Supplementary Reader:**  Chapter 4 (Contd….) | **Supplementary Reader:**  Chapter5  (Note Making – Group work) | L**ITERATURE**:  The Dear Departed ( Contd..) |
| **ACTIVITIES:**  Enacting the roles (Group work) | **ACTIVITIES:**  Article on Wild Life conservation | **ACTIVITIES:**  Story writing | **ACTIVITIES:**  Composing Monologues |
| **JUNE 2015** | | | | |
| CLASS 10 | WEEK 1 | WEEK 2 | WEEK 3 | WEEK 4 |
| ENGLISH | L**ITERATURE**:  Dear Departed ( Contd) | | **SUMMER HOLIDAYS** | |
| **MCB:**  UNIT 2. (C )Inclusive Education | |
| **WB:**  Non-Finites(Cont.) | |
| **Supplementary Reader:**  Chapter 5(Contd……)(Note Making – Group work) | |
| **ACTIVITIES:**  Debate- Should the Girl Child Be Educated? (Group work) | |