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|  | **INDIAN SCHOOL AL WADI AL KSYABIR****DEPARTMENT OF ENGLISH – 2015 – 16****CLASS X – SYLLABUS BREAK - UP** |
|  | **AUGUST 2015** |
| CLASS 10 | WEEK 1 | WEEK 2 | WEEK 3 | WEEK 4 |
| ENGLISH | L**ITERATURE**: The Letter ( Group Work) | L**ITERATURE**: The Letter (Group Work) (Contd..) | **LITERATURE:** Not Marble , Not Gilded Monuments  | **Supplementary Reader:** Diary of a Young girl Chapter 3 &4 |
| **MCB:** UNIT 3. Science Renewable Energy – Article Writing  | **MCB:** UNIT 3. Plugging into Future ( Letter Writing) | **MCB:**UNIT 3. Space Travel- Bio- Sketch | **MCB:**UNIT 3. Letters from Planet Aurigae ( Descriptive Writing, Diary Entry)  |
| **WB:** Relatives  | **WB:** Connectors  | **WB:**Conditionals  | **WB:**Reported Speech |
|  | **SEPTEMBER 2015** |
| CLASS 10 | WEEK 1 | WEEK 2 | WEEK 3 | WEEK 4 |
| ENGLISH | **Supplementary Reader:** Diary of a Young girl Chapter 5Revision – Solving S A 1 Previous Papers | Writing skills - revisionVBQs - PracticeRevision – Solving S A 1 Previous Papers | **Summative Assessment - 1** |
| **MCB:** UNIT 3. Science Renewable Energy – Article Writing  | **MCB:** UNIT 3. Plugging into Future ( Letter Writing) |
| **WB:** Relatives  | **WB:** Connectors  |
|  | **OCTOBER 2015** |
| CLASS 10 | WEEK 1 | WEEK 2 | WEEK 3 | WEEK 4 |
| ENGLISH | L**ITERATURE**: Shady Plot ( Role Play) | L**ITERATURE**: Shady Plot (Contd…) | **LITERATURE:** Ozymandias ( Group Discussion ) | **Supplementary Reader:** Diary of a Young girl Chapter6 |
| **MCB:** UNIT 4- Environment – Treading the Green Path ( Article Writing) | **MCB:** UNIT 4- Environment – Heroes of the Environment – ( Story Writing)  | **MCB:**UNIT 4- Environment – Let’s Clean Up ( Letter to the Editor ) | **MCB:**UNIT 4- Environment – Tale of Three Villages |
| **WB:** Active & Passive Voice  | **WB:** Comparison  | **WB:**Avoiding Repetition  | **WB:**Integrative Grammar Practice  |
|  | **NOVEMBER 2015** |
|  | WEEK 1 | WEEK 2 | WEEK 3 | WEEK 4 |
| ENGLISH | L**ITERATURE**: Julius Caesar  | L**ITERATURE**: Julius Caesar | **LITERATURE:** Patol Babu | **Supplementary Reader:** Diary of a Young girl Chapter 7 |
| **MCB:** UNIT 5 – Travel & Tourism- Land of all Seasons ( Letter to the Editor)  | **MCB:** UNIT 5 – Travel & Tourism- Eco Tourism ( Article Writing) | **MCB:**UNIT 5 – Travel & Tourism- Emerald Island (Story Writing) | **MCB:**UNIT 5 – Travel & Tourism- Promoting Tourism ( Story Writing - contd ) |
| **WB:** Nominalization  | **WB:** Prepositions | **WB:**Prepositions (Contd.. ) | **WB:**Integrative Grammar Practice  |
|  | **DECEMBER 2015** |
| CLASS 10 | WEEK 1 | WEEK 2 | WEEK 3 | WEEK 4 |
| ENGLISH | L**ITERATURE**: The Rime of the Ancient Mariner  | L**ITERATURE**: The Rime of the Ancient Mariner ( contd) | **Supplementary Reader:** Diary of a Young girl- Chapter 8 |  **WINTER HOLIDAYS** |
| **MCB:** UNIT 6 – National Integration - Unity in Diversity ( Article Writing)  | **MCB:** UNIT 6 – National Integration - Challenges to National Integration ( Story Writing ) | **MCB:**UNIT 6 – National Integration - Challenges to National Integration (Letter to the Editor) |
| **WB:** Editing & Omission  | **WB:** Sentence Reordering  | **WB:**Sentence Transformation  |
|  | **JANUARY 2016** |
| CLASS 10 | WEEK 1 | WEEK 2 | WEEK 3 | WEEK 4 |
| ENGLISH | L**ITERATURE**: Virtually True | L**ITERATURE**: Virtually True ( contd) | **LITERATURE:** Snake | **LITERATURE:** Snake(Contd...)**Supplementary Reader:** Diary of a Young girl Chapter 9 |
| **MCB:** UNIT 6 – National Integration - Spirit of Unity ( Article Writing) | **MCB:** UNIT 6 – National Integration - Spirit of Unity (Contd..) ( Story Writing – group work) | **MCB:**UNIT 6 – National Integration – Mile Sur Mera Tumhara  | **MCB:**UNIT 6 – National Integration – Mile Sur Mera Tumhara ( Letter Writing - Communal Harmony ) |
| **WB:** Reported Speech  | **WB:** Active & Passive  | **WB:**Editing & Omission | **WB:**Integrative Grammar Practice  |
|  | **FEBURARY 2016** |
| CLASS 10 | WEEK 1 | WEEK 2 | WEEK 3 | WEEK 4 |
| ENGLISH | **Revision , Mock Exam & Previous Papers (Solving)** |