

INDIAN SCHOOL AL WADI AL KABIR

SYLLABUS FOR SA1-CLASS 9

DATE	SUBJECTS
08/09/2015 Tuesday	STUDY HOLIDAY
10/09/2015 Thursday	<p>2ND LANG.</p> <p>MALAYALAM: Section A – Comprehension Section B – 1. Short essay, 2. Letter writing 3. Idioms, 4. Aasaya vipuleekaranam Section C – 1. prayogam 2. Amgavaakyam, amgivaakyam 3. vaakyashuddhi, 4. Sandhi, 6. MCQ (paryaayapadam,, naanaartham etc.) Section D – I. Question and answers & MCQ (Lessons: 1. Ezhupathukaarute yogam 2. Oru cheru punjiri 3. Modern Times Aadhunika kaalathinte ulkkandakal 4. Ange veettileykk, 5. Sahapaadhikal) II. Thejaswiyaaya vaagmi (2 questions –Fist nine lessons)</p> <p>HINDI: स्पर्श भाग- 1 गद्य- दुख का अधिकार, धूल, एवरेस्ट मेरी शिखर यात्रा, तुम कब जाओगे अतिथि, पद्य-रहीम के दोहे, रैदास के पद, आदमीनामा</p> <p>संचयन भाग- 1 गिल्लू, स्मृति, कल्लू कुम्हार की उनाकोठी</p> <p>व्याकरण तथा रचना- वर्ण-विच्छेद, अनुस्वार, अनुनासिक, नुक्ता, उपसर्ग-प्रत्यय, संधि, विराम चिह्न, अनौपचारिक पत्र, अनुच्छेद लेखन, अपठित गद्यांश, अपठित पद्यांश,चित्र वर्णन, संवाद लेखन, विज्ञापन लेखन</p>
13/09/2015 Sunday	<p>MATHS Number System Polynomials Co-ordinate Geometry Euclid's Geometry Lines and Angles Triangles Hero's Formula</p>

<p style="text-align: center;">15/09/2015 Tuesday</p>	<p>SOCIAL STUDIES</p> <p><u>Hist:-</u> The French Revolution Nazism And The Rise Of Hitler</p> <p><u>Demo: Poli:</u> Democracy In The Contemporary World Why Democracy What Democracy Constitutional Design</p> <p><u>Geo:-</u> India- Size And Location Physical Features Of India Drainage</p> <p><u>ECO:-</u> The Story Of The Village Of Palampur People As Resource</p>
<p style="text-align: center;">17/09/2015 Thursday</p>	<p>ENGLISH</p> <p>Section A- Reading Unseen Passages Unseen Poems</p> <p>Section B- Writing And Grammar</p> <ul style="list-style-type: none"> • Article Writing • Story Writing • Diary Entry • Formal Letter Writing(Letter To The Editor) <p><u>Grammar</u></p> <ul style="list-style-type: none"> ○ Gap Filling ○ Editing/ Omission ○ Jumbled Sentences ○ Sentence Completion ○ Dialogue- Completion ○ Grammar Items Learnt Over A Period Of Timebased On Workbook. <p>Section C- Literature And Long Reading Text Extracts From Prose, Poetry Or Drama Based On Refrence To Context. Short Answer Questions From Prose, Poetry Or Drama. Value Based Questions Long Answer Questions From Supplementaty Reader (Gulliver's Travels)</p> <p><u>Literatue Reader</u></p> <p>Prose How I Taught My Grandmother To Read A Dog Named Duke</p> <p>Poetry The Brook The Road Not Taken The Solitary Reaper Lord Ullin's Daughter</p> <p>Drama</p>

	<p>Villa For Sale Supplementary Reader- Gulliver's Travels Part I- A Voyage To Lilliput Chapter 1-8 Part-II A Voyage To Brobdingnag Chapter 1-8</p>
<p>20/09/2015 Sunday</p>	<p>SCIENCE THEORY: Unit I : Matter – Nature And Behaviour -Matter In Our Surroundings, -Is Matter Around Us Pure Unit II : Organisation In The Living World -The Fundamental Unit Of Life, Tissues Unit III: Motion , -Force And Work -Motion, Force And Laws Of Motion -Gravitation – Introduction To Free Fall Unit IV : Food Production -Improvement In Food Resources PRACTICAL – MCQ: 1. To test (a) the presence of starch in the given food sample (b) the presence of adulterant metanil yellow in dal 2. To prepare: a. a true solution of common salt, sugar and alum b. a suspension of soil, chalk powder and fine sand in water c. a colloidal solution of starch in water and egg albumin/ milk in water and distinguish between these on the basis of – transparency, filtration criterion and stability. 3. To prepare: a. a mixture b. a compound using iron filings and sulphur powder and distinguish between these on the basis of : (i) appearance, i.e., homogeneity and heterogeneity (ii) behavior towards a magnet (iii) behavior towards carbon disulphide as a solvent (iv) effect of heat 4. To carry out the following reactions and classify them as physical or chemical changes: a. iron with copper sulphate solution in water b. burning of magnesium in air c. zinc with dilute sulphuric acid d. heating of copper sulphate e. sodium sulphate with barium chloride in the form of their solutions in water</p>

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| | <ol style="list-style-type: none">5. To prepare stained temporary mounts of (a) onion peel and (b) human cheek cells and to record observations and draw their labeled diagrams.6. To identify parenchyma and sclerenchyma tissues in plants, striped muscles fibers and nerve cells in animals, from prepared slides and to draw their labeled diagrams.7. To separate the components of a mixture of sand, common salt and ammonium chloride (or camphor) by sublimation.8. To determine the melting point of ice and the boiling point of water.9. To establish relationship between weight of a rectangular wooden block lying on a horizontal table and the minimum force required to just move it using a spring balance. <p>To determine the mass percentage of water imbibed by raisins.</p> |
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