

# INDIAN SCHOOL AL WADI AL KABIR

## SYLLABUS FOR SAII-CLASS 9

DATE	SUBJECTS
10-03-2016	<p><b>ENGLISH</b></p> <p>SECTION A- READING- UNSEEN COMPREHENSION PASSAGES.</p> <p>SECTION B- WRITING – LETTER TO THE EDITOR OF A NEWS PAPER, STORY WRITING, ARTICLE WRITING, DIARY WRITING</p> <p>SECTION C- GRAMMAR- BASED ON WORK BOOK.</p> <p>SECTION D- LITERATURE.</p> <p>PROSE- THE MAN WHO KNEW TOO MUCH KEEPING IT FROM HAROLD BEST SELLER</p> <p>POETRY- THE SEVEN AGES OH! I WISH I HAD LOOKED AFTER MY TEETH SONG OF THE RAIN.</p> <p>DRAMA- THE BISHOP’S CANDLESTICKS.</p> <p>SUPPLEMENTARY READER- GULLIVER’S TRAVEL - PART II</p> <p>OPEN TEXT BASED ASSESSMENT</p>
13-03-2016	<p><b>SCIENCE</b></p> <p><b>THEORY</b></p> <p>GRAVITATION – FROM THRUST AND PRESSURE WORK AND ENERGY SOUND ATOMS AND MOLECULES STRUCTURE OF THE ATOM DIVERSITY IN LIVING ORGANISMS. WHY DO WE FALL ILL NATURAL RESOURCES – OTBA</p> <p><b>PRACTICAL MCQ THEORY</b></p> <p>1. To verify the Laws of reflection of sound.</p> <p>2. To determine the density of solid (denser than water) by using a spring balance and a measuring cylinder.</p> <p>3. To establish the relation between the loss in weight of a solid when fully immersed in</p> <p>a) tap water</p> <p>b) strongly salty water, with the weight of water displaced by it by taking at least two different solids.</p> <p>4. To observe and compare the pressure exerted by a solid iron cuboid on fine sand/ wheat flour while resting on its three different faces and to calculate the pressure exerted in the three different cases.</p> <p>5. To determine the velocity of a pulse propagated through a stretched string/slinky.</p> <p>6. To study the characteristic of <i>Spirogyra/Agaricus</i>, Moss/Fern, Pinus ( either with male or female cone) and an Angiospermic plant. Draw and give two identifying features of the groups they belong to.</p>

	<p>7. To observe the given pictures/charts/models of earthworm, cockroach, bony fish and bird. For each organism, draw their picture and record:</p> <p>a) one specific feature of its phylum.</p> <p>b) one adaptive feature with reference to its habitat.</p> <p>8. To verify the law of conservation of mass in a chemical reaction.</p> <p>9. To study the external features of root, stem, leaf and flower of monocot and dicot plants.</p> <p>10. To study the life cycle of mosquito</p>
15-03-2016	<p><b>HINDI/MALAYALAM</b></p> <p><b>HINDI</b></p> <p>८ स्पर्श भाग- 1</p> <p>1. वैज्ञानिक चेतना के वाहक 2. कीचड़ का काव्य</p> <p>3. धर्म की आड़ 4. शुकतारे के समान</p> <p>5. एक फूल की चाह 6. गीत-अगीत</p> <p>7. अग्निपथ 8. नए इलाके में 9. खुशबू रचते हैं हाथ</p> <p><b>संचयन भाग- 1</b></p> <p>1. मेरा छोटा सा निजी पुस्तकालय</p> <p>2. हामिद खॉँ 3. दिए जल उठे</p> <p><b>व्याकरण तथा रचना-</b></p> <p>वर्ण-विच्छेद, अनुस्वार, अनुनासिक, नुक्ता, उपसर्ग-प्रत्यय, संधि, विराम चिह्न, अनौपचारिक पत्र, अनुच्छेद लेखन, चित्र वर्णन, संवाद लेखन, विज्ञापन लेखन, अर्थ ग्रहण, मुक्त पाठधारित मूल्यांकन (O.T.B.A)</p> <p><b>MALAYALAM</b></p> <p>Section A – Comprehension</p> <p>Section B – 1. Letter writing 2. Idioms,</p> <p>3. Aasaya vipuleekaranam, 4. Short essay,</p> <p>Section C – 1. Prayogam, 2. Amgavaakyam amgivaakyam, 3. vaakyashuddhi,</p> <p>4. Samaasam, 5. MCQ (paryaayapadam,, naanaartham etc.)</p> <p>Section D – I. Questions and answers &amp; MCQ</p> <p>(Lessons: 1. Kaattileykku pokalle kunje 2. Kochukochu mohangal</p> <p>3. Samudaayangalkku chilathu cheyyuvaanund</p> <p>4. Yaadavanaasham 5. Annam)</p> <p>II. Thejaswiyaaya vaagmi (2 questions -Last 10 lessons)</p>
17-03-2016	<p><b>SOCIAL SCIENCE</b></p> <p><b>HISTORY:-</b></p> <p>1) Peasants and Farmers</p> <p>2) A Story of Cricket</p> <p><b>DEMO: POLITICS</b></p> <p>1) Electoral Politics</p> <p>2) Working of Institutions</p>

	<p>3) Democratic Rights</p> <p>GEOGRAPHY:-</p> <ol style="list-style-type: none"><li>1) Climate</li><li>2) Natural Vegetation and Wild life</li><li>3) Population</li></ol> <p>ECONOMICS:-</p> <ol style="list-style-type: none"><li>1) Poverty as a Challenge</li><li>2) Food security in India</li></ol>
20-03-2016	<p><b>MATHEMATICS</b></p> <p>Linear Equations in Two Variables</p> <p>Quadrilaterals</p> <p>Areas of parallelograms and Triangles</p> <p>Circles</p> <p>Constructions</p> <p>Surface Area and Volume</p> <p>Statistics</p> <p>Probability</p>