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|  | **INDIAN SCHOOL AL WADI AL KSYABIR**  **DEPARTMENT OF ENGLISH – 2016 – 17**  **CLASS X – SYLLABUS BREAK - UP** | | | |
|  | **AUGUST 2015**  **21 working days** | | | |
| CLASS 10 | WEEK 1  1st – 4th , 4 days) | WEEK 2  7th – 11th, 5 days) | WEEK 3  14th – 18th, 4 days) | WEEK 4 & 5  21st – 25th , 28th – 31st , 8 days) |
| ENGLISH | L**ITERATURE**:  The Letter ( Group Work) | L**ITERATURE**:  The Letter (Group Work) (Contd..) | **LITERATURE:**  Not Marble , Not Gilded Monuments | **Supplementary Reader:**  Diary of a Young girl Chapter 3 &4 |
| **MCB:**  UNIT 3. Science Renewable Energy – Article Writing | **MCB:**  UNIT 3. Plugging into Future ( Letter Writing) | **MCB:**  UNIT 3. Space Travel- Bio- Sketch | **MCB:**  UNIT 3. Letters from Planet Aurigae ( Descriptive Writing, Diary Entry) |
| **WB:**  Relatives | **WB:**  Connectors | **WB:**  Conditionals | **WB:**  Reported Speech |
|  | **SEPTEMBER 2015 8 working days** | | | |
| CLASS 10 | WEEK 1 & 2  1st , 4th – 8th , 5 days) | | WEEK 3  11th – 15th , 3 days) | WEEK 4 |
| ENGLISH | **Supplementary Reader:**  Diary of a Young girl Chapter 5  Revision – Solving S A 1 Previous Papers | Writing skills - revision  VBQs - Practice  Revision – Solving S A 1 Previous Papers | **Summative Assessment - 1** | |
| **MCB:**  UNIT 3. Science Renewable Energy – Article Writing | **MCB:**  UNIT 3. Plugging into Future ( Letter Writing) |
| **WB:**  Relatives | **WB:**  Connectors |
|  | **OCTOBER 2015**  **18working days** | | | |
| CLASS 10 | WEEK 1  (2nd – 6th , 4 days) | WEEK 2  9th – 13th , 4 days) | WEEK 3  16th – 20th , 5 days) | WEEK 4  23rd – 27th , 5 days |
| ENGLISH | L**ITERATURE**:  Shady Plot ( Role Play) | L**ITERATURE**:  Shady Plot (Contd…) | **LITERATURE:**  Ozymandias ( Group Discussion ) | **Supplementary Reader:**  Diary of a Young girl Chapter6 |
| **MCB:**  UNIT 4- Environment – Treading the Green Path ( Article Writing) | **MCB:**  UNIT 4- Environment – Heroes of the Environment – ( Story Writing) | **MCB:**  UNIT 4- Environment – Let’s Clean Up ( Letter to the Editor ) | **MCB:**  UNIT 4- Environment – Tale of Three Villages |
| **WB:**  Active & Passive Voice | **WB:**  Comparison | **WB:**  Avoiding Repetition | **WB:**  Integrative Grammar Practice |
|  | **NOVEMBER 2015**  **22 working days** | | | |
|  | WEEK 1  1st – 3rd , 3 days | WEEK 2  6th – 10th , 5 days | WEEK 3  13th – 17th , 5 days | WEEK 4 & 5  22nd – 24th , 27th – 30th , 9 days |
| ENGLISH | L**ITERATURE**:  Julius Caesar | L**ITERATURE**:  Julius Caesar | **LITERATURE:**  Patol Babu | **Supplementary Reader:**  Diary of a Young girl Chapter 7&8 |
| **MCB:**  UNIT 5 – Travel & Tourism- Land of all Seasons ( Letter to the Editor) | **MCB:**  UNIT 5 – Travel & Tourism- Eco Tourism ( Article Writing) | **MCB:**  UNIT 5 – Travel & Tourism- Emerald Island (Story Writing) | **MCB:**  UNIT 5 – Travel & Tourism- Promoting Tourism ( Story Writing - contd ) |
| **WB:**  Nominalization | **WB:**  Prepositions | **WB:**  Prepositions (Contd.. )  Active & Passive | **WB:**  Integrative Grammar Practice  Sentence Transformation |
|  | **DECEMBER 2015**  **11 working days** | | | |
| CLASS 10 | WEEK 2  4th – 8th , 5 days | | WEEK 3 & 4  11th – 15th , 18th – 20th , 6 days | |
| ENGLISH | L**ITERATURE**:  The Rime of the Ancient Mariner | L**ITERATURE**:  The Rime of the Ancient Mariner  ( contd) | **MCB:**  UNIT 6 – National Integration - Challenges to National Integration (Letter to the Editor) | **WINTER HOLIDAYS** |
| **MCB:**  UNIT 6 – National Integration - Unity in Diversity ( Article Writing) | **MCB:**  UNIT 6 – National Integration - Challenges to National Integration ( Story Writing ) |
| **WB:**  Sentence Reordering  Reported Speech |
| **WB:**  Editing & Omission |
|  | **JANUARY 2016**  **12 working days** | | | |
| CLASS 10 | WEEK 1 | WEEK 2 | WEEK 3  15TH – 19TH , 5 days | WEEK 4  22nd – 26th , 29th – 31st , 7 days |
| ENGLISH | **WINTER BREAK** | **WINTER BREAK** | **LITERATURE:**  Virtually True  Snake | **LITERATURE:**  Snake(Contd...)  **Supplementary Reader:**  Diary of a Young girl Chapter 9 |
| **MCB:**  UNIT 6 – National Integration National Integration - Spirit of Unity – Mile Sur Mera Tumhara (Story Writing – group work) | **MCB:**  UNIT 6 – National Integration – Mile Sur Mera Tumhara  ( Letter Writing - Communal Harmony ) |
| **WB:**  Editing & Omission | **WB:**  Integrative Grammar Practice |
|  | **FEBURARY 2016** | | | |
| CLASS 10 | WEEK 1 | WEEK 2 | WEEK 3 | WEEK 4 |
| ENGLISH | **Revision , Mock Exam & Previous Papers (Solving)** | | | |