

## INDIAN SCHOOL AL WADI AL KABIR

### SYLLABUS FOR UNIT TEST-2 -CLASS 11

DATE	SUBJECTS
08-08-2016	<p><b>MATHEMATICS/ENTREPRENEURSHIP</b></p> <p><b>MATHEMATICS:</b> Trigonometric functions Complex Numbers (till Ex 5.1)</p> <p><b>ENTREPRENEURSHIP:</b> Entrepreneurship: Concept And Functions An Entrepreneur</p>
10-08-2016	<p><b>ENGLISH</b></p> <p>Reading-Note– Making And Vocab. Writing –Notice , Posters Grammar-Modal Literature- The Address The Voice Of The Rain We Are Not Afraid To Die... The Canterville Ghost – Chap. 2 And 3</p>
14-08-2016	<p><b>BUSINESS STUDIES/BIOLOGY</b></p> <p><b>BUSINESS STUDIES:</b> Forms Of Business Organisation Nature And Purpose Of Business Private, Public And Global Enterprises(Up To Statutory Corporation)</p> <p><b>BIOLOGY:</b> Excretory products and their elimination, Movement and Locomotion &amp; Neural control and coordination</p>
16-08-2016	<p><b>ECONOMICS/PHYSICS</b></p> <p><b>ECONOMICS:</b> Indian Economy 1950-1990 Indian Economy At The Eve Of Independence Liberalisation, Privatisation, Globalisation Introduction To Statistics Organisation Of Data Collection Of Data Presentation Of Data</p> <p><b>PHYSICS:</b> CHAPTER 2- Units and Measurements CHAPTER 4- Motion in a Plane CHAPTER 5- Laws Of Motion [ Up to Application of Conservation of Linear Momentum]</p>
18-08-2016	<p><b>INFORMATICS PRACTICES/COMPUTER SCIENCE</b></p> <p><b>INFORMATICS PRACTICES:</b></p>

	<p>Programming Fundamentals  Basic IDE Controls  Flow of Control  <b>COMPUTER SCIENCE:</b>  Getting started with c++  Data Handling  Operators and Expressions  Flow of Control</p>
21-08-2016	<p><b>ACCOUNTANCY/CHEMISTRY</b>  <b>ACCOUNTANCY:</b>  Introduction To Accounting(Including Terms And Vouchers)  Theory Base Of Accounting  Journal  Ledger(Posting From Journal To Ledger)  Trial Balance  <b>CHEMISTRY:</b>  <b>CHAPTER 2</b> - Structure of atom  [2.6 (page no. 49) onwards]  <b>CHAPTER 3</b> - Classification of elements and Periodicity in properties  <b>CHAPTER 9</b> – Hydrogen [ Up to 9.6.4 (including), Page 283]</p>