

INDIAN SCHOOL AL WADI AL KABIR

SYLLABUS FOR SA1-CLASS 9

DATE	SUBJECTS
20-09-2016	<p>SOCIAL SCIENCE</p> <p><u>HISTORY:-</u></p> <ol style="list-style-type: none">1. The French Revolution2. Nazism And The Rise Of Hitler <p><u>DEMO. POLITICS:-</u></p> <ol style="list-style-type: none">1. Democracy In The Contemporary World.2. Why Democracy What Democracy3. Constitutional Design <p><u>GEOGRAPHY:-</u></p> <ol style="list-style-type: none">1. India- Size And Location.2. Physical Features Of India3. Drainage <p><u>ECONOMICS:-</u></p> <ol style="list-style-type: none">1. The Story Of The Village Of Palampur2. People As Resource
22-09-2016	<p>2ND LANGUAGE</p> <p>HINDI</p> <p>स्पर्शभाग- 1</p> <p>गद्य- दुख का अधिकार, धूल, एवरेस्ट मेरी शिखर यात्रा, तुम कब जाओगे अतिथि, पद्य- रहीम के दोहे, रैदास के पद, आदमीनामा</p> <p>संचयनभाग- 1</p> <p>गिल्लू, स्मृति, कल्लूकुम्हार की उनाकोटी</p> <p>व्याकरणतथारचना-</p> <p>वर्ण-विच्छेद, अनुस्वार, अनुनासिक, नुक्ता, उपसर्ग-प्रत्यय, संधि, विरामचिह्न, अनौपचारिकपत्र, अनुच्छेदलेखन, अपठितगद्यांश, अपठितपद्यांश, चित्र वर्णन, संवादलेखन, विज्ञापनलेखन</p> <p>MALAYALAM</p> <p>Section A – Comprehension (Marks 10)</p> <p>Section B – 1. Short essay, 2. Letter writing 3. Idioms, 4. Aasayavipuleekaranam (Marks 20)</p> <p>Section C – 1. prayogam 2. Amgavaakyam, amgivaakyam 3. vaakyashuddhi, 4. Sandhi,</p>

	<p style="text-align: center;">5. MCQ (paryaayapadam,,naanaartham etc.) (Marks 12)</p> <p>Section D – I. Question and answers & MCQ</p> <p style="text-align: center;">(Lessons: 1. Ezhupathukaaruteyogam 2. Orucherupunjiri</p> <p style="text-align: center;">3. Modern Times Aadhunikakaalathinteulkkandakal</p> <p style="text-align: center;">4. Angeveettileykk, 5. Sahapaadhikal)</p> <p style="text-align: center;">II. Thejaswiyaayavaagmi (2 questions –Fist nine lessons)</p> <p>(Marks 48)</p>
25-09-2016	<p>MATHEMATICS</p> <ol style="list-style-type: none"> 1. Number Systems 2. Polynomials 3. Coordinate Geometry 4. Introduction to Euclid’s Geometry 5. Lines and Angles 6. Triangles 7. Heron’s formula
27-09-2016	<p>ENGLISH</p> <p>Maximum Marks-70+20(Asl)</p> <p>Section A- Reading (20 Marks)</p> <p>Unseen Passages Unseen Poems</p> <p>Section B- Writing And Grammar (25 Marks)</p> <ul style="list-style-type: none"> • Article Writing • Story Writing • Diary Entry • Formal Letter Writing/ Letter To The Editor <p><u>Grammar</u></p> <ul style="list-style-type: none"> ○ Gap Filling ○ Edting/ Omission ○ Jumbled Sentences ○ Sentence Completion ○ Dialogue- Completion(Reported Speech) ○ Grammar Items Learnt Over A Period Of Time. ○ Questions Based On Workbook. <p>Section C- Literature And Long Reading Text-25 Marks</p> <p>Extracts From Prose, Poetry Or Drama Based On Refrence To Context. Short Answer Questions From Prose, Poetry Or Drama. Value Based Questions Long Answer Questions From Supplementaty Reader (Gulliver’s Travels)</p> <p>Literatue Reader</p>

	<p>Prose How I Taught My Grandmother To Read A Dog Named Duke</p> <p>Poetry The Brook The Road Not Taken The Solitary Reaper Lord Ullin’s Daughter</p> <p>Drama Villa For Sale</p> <p>Supplementary Reader- Gulliver’s Travels Part I- A Voyage To Lilliput Chapter 1-8 Part-II A Voyage To Brobdingnag Chapter 1-8</p>
29-09-2016	<p>SCIENCE</p> <p>Unit I : Matter – Nature And Behaviour Matter In Our Surroundings, Is Matter Around Us Pure 29 Marks</p> <p>Unit II : Organisation In The Living World The Fundamental Unit Of Life, Tissues 18 Marks</p> <p>Unit III: Motion , Force And Work Motion, Force And Laws Of Motion Gravitation – Introduction To Free Fall 30 Marks</p> <p>Unit IV : Food Production Improvement In Food Resources 13 Marks</p> <p>SUBJECT – SCIENCE – PRACTICAL - MCQ</p> <ol style="list-style-type: none"> 1. To test (a) the presence of starch in the given food sample (b) the presence of adulterant metanil yellow in dal 2. To prepare: <ol style="list-style-type: none"> a. a true solution of common salt, sugar and alum b. a suspension of soil, chalk powder and fine sand in water c. a colloidal solution of starch in water and egg albumin/ milk in water and distinguish between these on the basis of – transparency, filtration criterion and stability. 3. To prepare: <ol style="list-style-type: none"> a. a mixture b. a compound using iron filings and sulphur powder and distinguish between these on the basis of : <ol style="list-style-type: none"> (i) appearance, i.e., homogeneity and heterogeneity (ii) behavior towards a magnet (iii) behavior towards carbon disulphide as a solvent

	<p>(iv) effect of heat</p> <ol style="list-style-type: none"> 4. To carry out the following reactions and classify them as physical or chemical changes: <ol style="list-style-type: none"> a. iron with copper sulphate solution in water b. burning of magnesium in air c. zinc with dilute sulphuric acid d. heating of copper sulphate e. sodium sulphate with barium chloride in the form of their solutions in water 5. To prepare stained temporary mounts of (a) onion peel and (b) human cheek cells and to record observations and draw their labeled diagrams. 6. To identify parenchyma and sclerenchyma tissues in plants, striped muscles fibers and nerve cells in animals, from prepared slides and to draw their labeled diagrams. 7. To separate the components of a mixture of sand, common salt and ammonium chloride (or camphor) by sublimation. 8. To determine the melting point of ice and the boiling point of water. 9. To establish relationship between weight of a rectangular wooden block lying on a horizontal table and the minimum force required to just move it using a spring balance. 10. To determine the mass percentage of water imbibed by raisins. <p>Theory based questions : 1 mark (3) / 2 marks (3) / 3 marks (12) / 5 marks (6) = 75 marks</p> <p>Practical based questions : 1 mark (9) / 2 marks (3) = 15 marks</p> <p>Total marks = 90 marks</p>													
4-10-2016	<p>COMPUTER <u>C++</u> CHAPTER1 – COMPUTER OVERVIEW CHAPTER2 –GETTING STARTED WITH C++ (Worksheet1,and worksheet2)</p>													
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