

INDIAN SCHOOL AL WADI AL KABIR

SYLLABUS FOR SA II-CLASS 9

DATE	SUBJECTS
21-02-2017	COMPUTER SCIENCE Data Handling & Operators Flow of Controls
15-03-2017	SOCIAL SCIENCE HISTORY: 1) PEASANTS AND FARMERS 2) THE STORY OF CRICKET DEMOCRATIC POLITICS: 1) ELECTORAL POLITICS 2) WORKING OF INSTITUTIONS 3) DEMOCRATIC RIGHTS GEOGRAPHY: 1) CLIMATE 2) NATURAL VEGETATION AND WILD LIFE 3) POPULATION ECONOMICS: 1) POVERTY AS A CHALLENGE FOOD SECURITY IN INDIA
18-03-2017	ENGLISH SECTION A- READING+ OTBA (20 MARKS) UNSEEN PASSAGES UNSEEN POEMS OTBA (TWO QUESTIONS FROM ANY ONE THEME) SECTION B- WRITING AND GRAMMAR (25 MARKS) <ul style="list-style-type: none">• ARTICLE WRITING• STORY WRITING• DIARY ENTRY• FORMAL LETTER WRITING(LETTER TO THE EDITOR) GRAMMAR <ul style="list-style-type: none">○ GAP FILLING○ EDITING/ OMISSION○ JUMBLED SENTENCES○ SENTENCE COMPLETION○ REPORTED SPEECH○ GRAMMAR ITEMS LEARNT OVER A PERIOD OF TIME BASED ON WORKBOOK. SECTION C- LITERATURE AND LONG READING TEXT-25 MARKS EXTRACTS FROM PROSE, POETRY OR DRAMA BASED ON REFERENCE TO CONTEXT. SHORT ANSWER QUESTIONS FROM PROSE, POETRY OR DRAMA. VALUE BASED QUESTIONS

	<p>LONG ANSWER QUESTIONS FROM SUPPLEMENTARY READER (GULLIVER'S TRAVELS) TERM -II</p> <p>LITERATURE READER</p> <p>PROSE</p> <p>THE MAN WHO KNEW TOO MUCH KEEPING IT FROM HAROLD BEST SELLER</p> <p>POETRY</p> <p>THE SEVEN AGES OH! I WISH I HAD LOOKED AFTER MY TEETH SONG OF THE RAIN.</p> <p>DRAMA</p> <p>THE BISHOP'S CANDLESTICKS.</p> <p>SUPPLEMENTARY READER- GULLIVER'S TRAVELS (TERM II)</p> <p>PART III- A VOYAGE TO LAPUTA, BALNIBARBI, LUGGNAG, GLUBBDUBDRIB AND JAPAN CHAPTER 1-11</p> <p>PART-IV A VOYAGE TO THE COUNTRY OF THE HOUYHNNMS CHAPTER 1-12</p> <p>OPEN TEXT BASED ASSESSMENT</p> <p>THEME 1- NURTURING COMPASSIONATE CITIZENS</p> <p>THEME 2- PREPARE & PREVENT DON'T REPAIR & REPENT</p>
<p>20-03-2017</p>	<p>MATHEMATICS</p> <p>Linear Equation in two variables Quadrilaterals Areas of parallelogram and triangle Circles Constructions Surface Areas and Volumes Statistics Probability</p>
<p>22-03-2017</p>	<p>HINDI/MALAYALAM</p> <p>HINDI</p> <p>स्पर्श भाग- 1</p> <p>1. वैज्ञानिक चेतना के वाहक 2. कीचड़ का काव्य 3. धर्म की आड़ 4. शुक्रतारे के समान 5. एक फूल की चाह 6. गीत-अगीत 7. अग्निपथ 8. नए इलाके में 9. खुशबू रचते हैं हाथ</p> <p>संचयन भाग- 1</p> <p>1. मेरा छोटा सा निजी पुस्तकालय 2. हामिद खाँ 3. दिए जल उठे</p> <p>व्याकरण तथा रचना-</p> <p>वर्ण-विच्छेद, अनुस्वार, अनुनासिक, नुक्ता, उपसर्ग-प्रत्यय, संधि, विराम चिह्न, अनौपचारिक पत्र, अनुच्छेद लेखन, चित्र वर्णन, संवाद लेखन, विज्ञापन लेखन, अर्थ ग्रहण, मुक्त पाठधारित मूल्यांकन (O.T.B.A)</p> <p>MALAYALAM</p>

	<p>Section A – Comprehension Section B – 1. Letter writing 2. Idioms, 3. Aasaya vipuleekaranam 4. Short essay, Section C – 1. Prayogam 2. Amgavaakyam amgivaakyam 3. vaakyashuddhi 4. Sandhi 5. MCQ (paryaayapadam, naanaartham etc.) Section D – I. Questions and answers & MCQ (Lessons: 1. Kaattileykku pokalle kunje 2. Kochukochu mohangal 3. Samudaayangalkku chilathu cheyyuvaanund 4. Yaadavanaasham 5. Annam) II. Thejaswiyaaya vaagmi (2 questions -Last 10 lessons)</p>
<p>25-03-2017</p>	<p>SCIENCE GRAVITATION – FROM THRUST AND PRESSURE WORK AND ENERGY SOUND ATOMS AND MOLECULES STRUCTURE OF THE ATOM DIVERSITY IN LIVING ORGANISMS. WHY DO WE FALL ILL NATURAL RESOURCES – OTBA PRACTICAL MCQ - THEORY</p> <p>1. To verify the Laws of reflection of sound.</p> <p>2. To determine the density of solid (denser than water) by using a spring balance and a measuring cylinder.</p> <p>3. To establish the relation between the loss in weight of a solid when fully immersed in</p> <p>a) tap water</p> <p>b) strongly salty water, with the weight of water displaced by it by taking at least two different</p> <p>solids.</p> <p>4. To observe and compare the pressure exerted by a solid iron cuboid on fine sand/ wheat flour while resting on its three different faces and to calculate the pressure exerted in the three different cases.</p> <p>5. To determine the velocity of a pulse propagated through a stretched string/slinky.</p> <p>6. To study the characteristic of <i>Spirogyra/Agaricus</i>, Moss/Fern, Pinus (either with male or female cone) and an Angiospermic plant. Draw and give two identifying features of the groups they belong to.</p> <p>7. To observe the given pictures/charts/models of earthworm, cockroach, bony fish and bird. For each organism, draw their picture and record:</p> <p>a) one specific feature of its phylum.</p> <p>b) one adaptive feature with reference to its habitat.</p> <p>8. To verify the law of conservation of mass in a chemical reaction.</p>

	9. To study the external features of root, stem, leaf and flower of monocot and dicot plants.
	10. To study the life cycle of mosquito.