# INDIAN SCHOOL AL WADI AL KABIR <br> Department Of English <br> Class: X. English DEATAILED MONTHLY PLAN (2017-18) 

| MONTH | NO. of days/ weeks | 1-week | 2-week | 3-week | 4-week <br> $24^{\text {th }}-27^{\text {th }}$ July <br> (4 periods) | 5-week <br> $30^{\text {th }}$ July $-3^{\text {rd }}$ August <br> (7periods) |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| JULY | 2 Weeks <br> 6 days |  | $M M E B M$ | 1-10 | Lit: The Dear Departed. (2pds) <br> Work Book: Integrated Practice 2 <br> (1) <br> Supplementary <br> Reader: <br> Chapter4 | Lit. 3: <br> The Dear Departed (Contd). (3pds) <br> MCB: <br> UNIT 3. Science Renewable Energy Article Writing <br> Work Book: <br> Non-Finites (1) <br> Writing: Article <br> writing (1) |
| MONTH | NO. of days/ weeks | 1-week <br> $6^{\text {th }}-10^{\text {th }}$ August <br> 7 pds | 2-week <br> $13^{\text {th }}-17^{\text {th }}$ August <br> (5 periods) | 3-week $20^{\text {th }}-24^{\text {th }}$ August <br> (7 periods) | 4-week <br> $27^{\text {th }}-31^{\text {st }}$ August <br> ( 7 pds) | 5-week |
| AUGUS T | 4 weeks <br> 21 days | Literature reader- The Dear Departed (Contd)(2) <br> MCB-Unit -2 <br> Contd- (2) <br> Workbook- <br> Relatives <br> Writing Skill- <br> Article <br> Writing(1) | Literature reader- <br> The Letter <br> MCB: UNIT 3. Plugging into Future ( Letter Writing) <br> WB: <br> Connectors | Literature reader- The Letter(2) <br> MCB: <br> Workbook- <br> Writing Skill- Story <br> Writing(1) | Literature reader- The Letter <br> Poem- Not Marble , Not Gilded Monuments <br> MCB: UNIT 3. Letters from Planet Aurigae <br> Writing Skill- Story Writing(1) |  |


|  |  | Supplementary <br> Reader: <br> Chapter 4 <br> (Contd....) | Writing Skill- formal letter, letter of complaint (1) <br> Supplementary Reader: Chapter 5 |  | Workbook- <br> Conditionals <br> Supplementary <br> Reader: <br> Chapter 5 (contd.) |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| MONTH | NO. of days/ weeks | 1-week $3^{\text {rd }}-7^{\text {th }}$ <br> September (4periods) | $\begin{aligned} & \text { 2-week } \\ & 10^{\text {th }}-14^{\text {th }} \text { September } \\ & \text { ( } 4 \text { periods) } \end{aligned}$ | 3-week <br> $17^{\text {th }}-21^{\text {st }}$ September | 4-week <br> $24^{\text {th }}-28^{\text {th }}$ September | 5-week |
| SEPTE <br> MBER | 4 weeks <br> 17 days | MCB: UNIT 3. <br> Science <br> Renewable <br> Energy - Formal <br> letter, (Placing <br> order) <br> UNIT 3. Plugging into Future ( Letter Writing) <br> Supplementary <br> Reader: Diary of <br> a Young girl <br> (Revision) | WB: Reported Speech <br> Revision - Solving Midterm Papers | M D | RM ASSES | MENT |
| MONTH | NO. of days/ weeks | 1-week <br> $1^{\text {st }}-5^{\text {th }}$ October (5 periods) | 2-week <br> $8^{\text {th }}-12^{\text {th }}$ October <br> (7 periods) | 3-week <br> $15^{\text {th }}-19^{\text {th }}$ October <br> (5 periods | 4-week <br> $22^{\text {nd }}-26^{\text {th }}$ October <br> (7 periods | 5-week <br> $29^{\text {th }}$ October- $2^{\text {nd }}$ <br> November <br> (7 periods) |
| October | 4 weeks <br> 21 days | LITERATURE: <br> Shady Plot <br> MCB: <br> UNIT 4- <br> Environment - | LITERATURE: <br> Shady Plot (Contd...) <br> MCB: <br> UNIT 4- Environment Heroes of the | LITERATURE: <br> Shady Plot (Contd...) <br> MCB: | LITERATURE: <br> Ozymandias <br> MCB: | LITERATURE: <br> Ozymandias (contd.) <br> MCB: <br> Letter of Enquiry |


|  |  | Treading the Green Path ( Article Writing) <br> WB: <br> Active \& Passive Voice | Environment - ( Story Writing) <br> Supplementary Reader: <br> Chapter 6 <br> WB: <br> Comparison | UNIT 4- Environment Let's Clean Up ( Letter to the Editor ) <br> WB: <br> Avoiding Repetition | UNIT 4- Environment <br> - Tale of Three <br> Villages <br> WB: <br> Integrative Grammar Practice | Supplementary <br> Reader: <br> Chapter 7 <br> WB: <br> Active \& Passive <br> Voice( Contd..) |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| MONTH | NO. of days/ weeks | 1-week $5^{\text {th }}-9^{\text {th }}$ <br> November <br> (7 periods) | 2-week <br> $12^{\text {th }}-16^{\text {th }}$ November <br> (7 periods) | 3-week <br> $19^{\text {th }}-23^{\text {rd }}$ November <br> (7 periods) | 4-week <br> $26^{\text {TH }}-30^{\text {th }}$ November <br> (7 periods) | 5-week |
| Novemb er | 4 weeks <br> 21 days | LITERATURE: <br> Julius Caesar <br> MCB: <br> UNIT 5 - Travel <br> \& Tourism- <br> Land of all <br> Seasons ( Letter to the Editor) <br> WB: <br> Nominalization | LITERATURE: <br> Julius Caesar <br> MCB: <br>  <br> Tourism- Eco Tourism ( <br> Article Writing) <br> Supplementary Reader: <br> Chapter 8 <br> WB: <br> Prepositions | LITERATURE: <br> Julius Caesar <br> Supplementary Reader: <br> Chapter 9 <br> WB: <br> Prepositions (Contd.. ) <br> Reported Speech | LITERATURE: <br> Patol Babu <br> MCB: <br>  <br> Tourism- Emerald Island (Story Writing) <br> WB: <br> Integrative Grammar <br> Practice, Sentence <br> Transformation |  |
| MONTH | NO. of days/ weeks | 1-week $3^{\text {rd }}-7^{\text {th }}$ <br> December <br> (7 periods) | 2-week <br> $10^{\text {th }}-14^{\text {th }}$ December <br> (7 periods) | 3-week <br> $17^{\text {th }}-21^{\text {st }}$ December <br> (7 periods) | 4-week <br> $24^{\text {th }}-28^{\text {th }}$ December | 5-week |
| $\begin{gathered} \hline \text { DECEM } \\ \text { BER } \end{gathered}$ | 3 weeks <br> 14 days | LITERATURE: <br> The Rime of the Ancient Mariner <br> MCB:UNIT 5 Travel \& TourismPromoting | LITERATURE: <br> The Rime of the Ancient <br> Mariner <br> MCB: <br> UNIT 6 - National Integration - Unity in | LITERATURE: <br> The Rime of the Ancient <br> Mariner ( contd) <br> MCB: <br> UNIT 6 - National <br> Integration - Challenges | WINTE | BREAK |


|  |  | Tourism ( Story <br> Writing - contd ) <br> WB: <br> Sentence <br> Reordering <br> Reported <br> Speech | Diversity (letter of <br> Placing orders) <br> Supplementary Reader: <br> Chapter 9 <br> WB: <br> Editing \& Omission | to National Integration ( Story Writing ) <br> UNIT 6 - National Integration - Challenges to National Integration (Letter to the Editor) |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| MONTH | NO. of days/ weeks | 1-week $31^{\text {st }}-4^{\text {th }}$ January | 2-week <br> $7^{\text {th }}-11^{\text {th }}$ January <br> (1 PERIOD) | $\begin{aligned} & \hline 3 \text {-week } \\ & 14^{\text {th }}-18^{\text {th }} \text { January } \\ & \text { ( } 7 \text { periods) } \\ & \hline \end{aligned}$ | 4-week <br> $21^{\text {st }}-25^{\text {th }}$ January <br> (7 periods) | 5-week $28^{\text {th }}$ January- $31^{\text {st }}$ (5 periods) |
| $\begin{gathered} \text { JANUA } \\ \text { RY } \end{gathered}$ | 3 weeks <br> 15 days | WINTER | REAK | LITERATURE: <br> Virtually True <br> Snake <br> MCB: <br> UNIT 6 - National Integration National Integration-Spirit of Unity - Mile Sur Mera Tumhara (Story Writing <br> WB: <br> Editing \& Omission | LITERATURE: <br> Snake (Contd...) <br> MCB: <br> UNIT 6 - National Integration - Mile Sur Mera Tumhara <br> ( Letter Writing Communal Harmony ) <br> Letter of Complaint | Supplementary <br> Reader: <br> Diary of a Young girl (Revision) <br> WB: <br> Integrative Grammar <br> Practice |


|  |
| :--- |
| CLASS 10 |
| ENGLISH |

FEBURARY 2017
WEEK 2 WEEK 3

