

INDIAN SCHOOL AL WADI AL KABIR

SYLLABUS FOR MID TERM-CLASS 9

DATE	SUBJECTS
10/09/17	COMPUTER SCIENCE CHAPTER 1- Computer Overview Data Information, Functional Components Of Computers Hardware And Software Different Classification Of Software Introduction To C++ Basic C++ Program With Logic. Comments In C++,Header Files , Role Of Compilers Worksheet1 Handout 1,2 Programs from the Note book CHAPTER 2-Getting started with C++ Character Set In C++,Tokens I/O Operators, Cascading Of I/O C++ Data Handling Different Types Of Error Use Of Main () Function. Return(),Getch() Worksheet 2 Handout 3,4 Programs from the Note book
12/09/17	SOCIAL SCIENCE HISTORY: 1. FRENCH REVOLUTION 2. SOCIALISM IN EUROPE & THE RUSSIAN REVOLUTION DEMO: POLI: 1.WHAT IS DEMOCRACY & WHY DEMOCRACY 2. CONSTITUTIONAL DESIGN GEOGRAPHY: 1.INDIA- SIZE AND LOCATION 2.PHYSICAL FEATURES OF INDIA 3. DRAINAGE ECONOMICS: 1.STORY OF VILLAGE PALAMPUR 2.PEOPLE AS RESOURCE
14/09/17	HINDI/FRENCH/MALAYALAM HINDI पाठ- धूल, दुख का अधिकार, एवरेस्ट...., तुम कब जाओगे अतिथि, पद्य- पद, दोहे, आदमीनामा संचयन- गिल्लू, स्मृति, कल्लू कुम्हार

	<p>व्याकरण- वर्ण-विच्छेद, अनुस्वार, अनुनासिक, नुक्ता, उपसर्ग, प्रत्यय, संधि, विराम चिह्न अनुच्छेद लेखन, अर्थग्रहण, अनौपचारिक पत्र, चित्रवर्णन, संवाद लेखन, विज्ञापन लेखन</p> <p>FRENCH Lessons 1 → 6 (from Textbook : Entre jeunes IX)</p> <p>MALAYALAM</p> <p>I. Comprehension II. Letter writing, Short Essay III. Grammar: Sandhi, Samaasam, prayogam, amgavaakyam amgivaakyam, vaakyashuddhi IV. Lessons: 1. Vishwam deepamayam 2. Kaalakai 3. Katathukkar 4. Keerippolinjha chakalaas Thejaswiyaaya vaagmi (Non-detail, 1st 7 lessons)</p>
20/09/17	<p>ENGLISH</p> <p>SECTION A- READING (20 MARKS) A FACTUAL PASSAGE-8 MARKS A DISCURSIVE PASSAGE-12 MARKS</p> <p>SECTION B- WRITING AND GRAMMAR (30 MARKS)</p> <ul style="list-style-type: none"> • ARTICLE WRITING • STORY WRITING • DIARY ENTRY • FORMAL LETTER WRITING/ LETTER TO THE EDITOR <p><u>GRAMMAR</u></p> <ul style="list-style-type: none"> ○ GAP FILLING ○ EDITING/ OMISSION ○ JUMBLED SENTENCES ○ SENTENCE COMPLETION ○ DIALOGUE- COMPLETION(REPORTED SPEECH) ○ GRAMMAR ITEMS LEARNT OVER A PERIOD OF TIME. ○ QUESTIONS BASED ON WORKBOOK. ○ SENTENCES REORDERING/ SENTENCE TRANSFORMATION IN CONTEXT <p>SECTION C- LITERATURE AND LONG READING TEXT-30 MARKS ONE OUT OF TWO EXTRACTS FROM PROSE/ POETRY/ PLAY FOR REFERENCE TO THE CONTEXT.(4 MARKS) FOUR SHORT ANSWER QUESTIONS FROM THE LITERATURE READER. 4X2=8 MARKS VALUE BASED QUESTIONS (8 MARKS)</p>
25/09/17	<p>MATHEMATICS</p> <p>Number System Polynomials Co-ordinate Geometry Euclid's Geometry</p>

27/09/17	<p>Lines and Angles Triangles Heron's formula</p> <p>SCIENCE THEORY Physics Chapter 8 – Motion Chapter 9 – Force and laws of motion Chapter 10 – Gravitation till page 137 article 10.4 Weight (excluding 10.4.1 Weight of an object on the moon) Chemistry Chapter 1 - Matter in our surroundings Chapter 2 - Is matter around us pure till page22, 2.3.7-How can we obtain different gases from air? Biology Chapter 5 - The fundamental unit of life Chapter 6 – Tissues Chapter 13 - Why do we fall ill?</p> <p>PRACTICAL THEORY Chemistry: 1. Preparation of: a) A true solution of common salt, sugar and alum. b) A suspension of soil, chalk powder and fine sand in water c) A colloidal solution of starch in water and egg albumin/milk in water and distinction between these on the basis of Transparency Filtration criterion Stability 2. Preparation of A mixture A compound Using iron filings and Sulphur powder and distinction between these on the basis of: Appearance, i.e., homogeneity and heterogeneity Behaviour towards a magnet Behaviour towards carbon disulphide as a solvent Effect of heat 3. Separation of the components of a mixture of sand, common salt and ammonium chloride (or camphor). Biology: Identification of Parenchyma, collenchyma and sclerenchyma tissues in plants, striped, smooth and cardiac muscles fibres and</p>
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	nerve cells in animals from prepared slides. Drawing of their labeled diagrams.
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