

INDIAN SCHOOL AL WADI AL KABIR

SYLLABUS FOR POST MID TERM-CLASS 9

DATE	SUBJECTS
10/12/17	<p>ENGLISH</p> <p>SECTION A- READING (20 MARKS) A FACTUAL PASSAGE-8 MARKS A DISCURSIVE PASSAGE-12 MARKS</p> <p>SECTION B- WRITING AND GRAMMAR (30 MARKS)</p> <ul style="list-style-type: none"> • ARTICLE WRITING • STORY WRITING • DIARY ENTRY <p><u>GRAMMAR</u></p> <ul style="list-style-type: none"> ○ GAP FILLING ○ EDITING/ OMISSION ○ JUMBLED SENTENCES ○ SENTENCE COMPLETION ○ DIALOGUE- COMPLETION(REPORTED SPEECH) ○ GRAMMAR ITEMS LEARNT OVER A PERIOD OF TIME. ○ QUESTIONS BASED ON WORKBOOK. ○ SENTENCES REORDERING/ SENTENCE TRANSFORMATION IN CONTEXT <p>SECTION C- LITERATURE AND LONG READING TEXT-30 MARKS ONE OUT OF TWO EXTRACTS FROM PROSE/ POETRY/ PLAY FOR REFERENCE TO THE CONTEXT. (4 MARKS) FOUR SHORT ANSWER QUESTIONS FROM THE LITERATURE READER. 4X2=8 MARKS VALUE BASED QUESTIONS (8 MARKS) LONG ANSWER QUESTIONS FROM SUPPLEMENTARY READER (GULLIVER’S TRAVELS) 10 MARKS</p> <p>LITERATURE READER</p> <p>PROSE HOW I TAUGHT MY GRANDMOTHER TO READ A DOG NAMED DUKE THE MAN WHO KNEW TOO MUCH KEEPING IT FROM HAROLD</p> <p>POETRY THE BROOK THE ROAD NOT TAKEN THE SOLITARY REAPER LORD ULLIN’S DAUGHTER THE SEVEN AGES OH I WISH I HAD LOOKED AFTER MY TEETH</p> <p>DRAMA VILLA FOR SALE</p> <p>SUPPLEMENTARY READER- GULLIVER’S TRAVELS PART I- A VOYAGE TO LILLIPUT CHAPTER 1-8 PART-II A VOYAGE TO BROBDINGNAG CHAPTER 1-8</p>

	PART-III A VOYAGE TO LAPUTA, BALNIBARBI, LUGGNAGG, GLUBBDUBDRIB AND JAPAN (CHAPTER-1-11)
12/12/17	<p>MATHEMATICS</p> <p>Number System Heron's Formula Polynomials Introduction to Euclid's Geometry Lines and Angles Triangles Coordinate Geometry Linear Equations in two variables Quadrilaterals Statistics Probability</p>
14/12/17	<p>2ND LANGUAGE</p> <p>HINDI</p> <p>पाठ- 1. धूल, 2. दुख का अधिकार, 3. एवरेस्ट मेरी....., 4.तुम कब जाओगे अतिथि, 5. वैज्ञानिक चेतना के...,6. कीचड़ का काव्य, 7. धर्म की आड़</p> <p>पद्य- 1.पद, 2.दोहे, 3.आदमीनामा, 4.एक फूल की चाह 5. गीत अगीत</p> <p>संचयन- 1. गिल्लू, 2.स्मृति, 3.कल्लू कुम्हार,4. मेरा छोटा सा..</p> <p>व्याकरण- वर्ण-विच्छेद, अनुस्वार, अनुनासिक, नुक्ता, उपसर्ग, प्रत्यय, संधि, विराम चिह्न।</p> <p>अनुच्छेद लेखन, अनौपचारिक पत्र, चित्रवर्णन, संवाद लेखन, विज्ञापन।</p> <p>अर्थग्रहण- गद्य और पद्य।</p> <p>MALAYALAM</p> <p>Comprehension</p> <p>II. Letter writing, Short Essay</p> <p>III. Grammar: Sandhi, Samaasam, prayogam, amgavaakyam amgivaakyam, vaakyashuddhi</p> <p>IV. Lessons: 1. Vishwam deepamayam 2. Kaalakal 3. Katathukkaar 4. Keerippolinjha chakalaas 5. Ambaatiyilekku 6. Kavithayute mruthyumjayam</p> <p>Thejaswiyaaya vaagmi (Non-detail, 1st 11 lessons)</p> <p>FRENCH</p> <p>Entre Jeunes IX</p> <p>7 – 9</p>

<p>17/12/17</p>	<p>SOCIAL SCIENCE HISTORY:- 1. French Revolution 2.Socialism in Europe and the Russian Revolution 3.Nazism and the Rise of Hitler Demo: POLITICS:- 1.What is Democracy & Why Democracy 2.Constitutional Design 3. Electoral Politics GEOGRAPHY: - 1. India Size and Location 2.Physical Features of India 3. Drainage 4.Climate ECONOMICS: - 1. The story of Village of Palampur 2.People as Resourse 3.Poverty as a Challenge</p>
<p>19/12/17</p>	<p>STUDY HOLIDAY</p>
<p>21/12/17</p>	<p>SCIENCE THEORY Physics Chapter 8 – Motion Chapter 9 – Force and laws of motion Chapter 10 – Gravitation Chapter 11 – Work and Energy till potential energy (including page 153) Chemistry Chapter 1 - Matter in our surroundings Chapter 2 - Is matter around us pure Chapter 3 – Atoms and Molecules Biology Chapter 5 - The fundamental unit of life Chapter 6 – Tissues Chapter 13 - Why do we fall ill? Chapter 14 – Diversity of Living Organisms Chapter 15 – Improvement in food resources till Crop production management article - 15.1.2 (i) NUTRIENT MANAGEMENT till (including fertilizer) PRACTICAL THEORY Physics – PRACTICAL THEORY i. Density of solid block.</p>

ii. Archimedes' principle.

Chemistry – PRACTICAL THEORY

1. Determination of the melting point of ice and the boiling point of water.

2. Preparation of: a true solution, a suspension, a colloidal solution on the basis of Transparency, Filtration criterion, Stability

3. Preparation of a) a mixture, b) a compound Using iron filings and Sulphur powder.....

4. Separation of the components of a mixture of sand, common salt and ammonium chloride (or camphor).

5. Verification of the law of conservation of mass in a chemical reaction.

Biology- PRACTICAL THEORY

1. . Preparation of stained temporary mounts of (a) onion peel, (b) human cheek cells & to record observations and draw their labeled diagrams.

2. Identification of Parenchyma, Collenchyma and Sclerenchyma tissues in plants, striped, smooth and cardiac muscle fibers and nerve cells in animals from prepared slides. Drawing of their labeled diagrams.

3. Study of the characteristics of Spirogyra / Agaricus, Moss / Fern, Pinus (either with male or female cone) and an Angiospermic plant. Drawing and providing two identifying features of the groups they belong to.

4. Observing the given pictures / charts / models of earthworm, cockroach, bony fish and bird. For each organism, drawing of their picture and recording: a) one specific feature of its phylum. b) One adaptive feature with reference to its habitat.