

# INDIAN SCHOOL AL WADI AL KABIR

## SYLLABUS FOR FINAL ASSESSMENT-CLASS 7

DATE	SUBJECTS
28/2/2019	<b>COMPUTER SCIENCE</b> More on Internet , Introduction to HTML, Moving Ahead in QBASIC
03/3/2019	<b>3<sup>rd</sup> LANGUAGE</b> <b>SANSKRIT</b> 1 SUVACHANANI(LESSON-NO -8) 2 KUSALAH CHITRAKARAH(LESSON-NO-10 ) 3 MOORKHAH BHRUTHYAH(LESSON-NO -13) 4 LANG LAKARAH(LESSON-NO-4 ) 5 SAMKHYA(LESSON-NO-6 ) <b>ARABIC</b> Oh God ( poem ) Reward of Good deeds The Family I am busy ( dialogue) Weak donkey ( story ) Domestic Animal ( lesson) Indian flag Colours Days of the week <b>HINDI</b> व्याकरण – विलोम, पर्यायवाची, लिंग, वाक्यांश, उपसर्ग,प्रत्यय, अनेकार्थी, भाववाचक- संज्ञा,मुहावरे लेखन- अर्थग्रहण ,अनुच्छेद-लेखन ,चित्र-वर्णन ,विज्ञापन । पाठ- 1.इन्द्रधनुष [कविता ]                      २।मत बाँटों इंसान को 3.रोशनी[कहानी ]                      4.प्रेरक-प्रसंग <b>MALAYALAM</b> I. LESSONS: 1.SAKUNAM 2.KATH 3.KANIVINTE MALAKHA 4.PARUKA PARUKA PONKODIYEE 4. RODILOODE NADAKKUMPOL II. COMPREHENSION
07/3/2019	<b>MATHEMATICS</b> Data Handling Triangle and its properties Congruence of Triangles Comparing Quantities Rational Numbers Practical Geometry Perimeter &Area Algebraic Expressions Exponents &Powers

10/3/2019	<p><b>2<sup>ND</sup> LANGUAGE</b></p> <p><b>HINDI</b></p> <p>व्याकरण -  वचन , लंग , काल , प्रत्यय , उपसर्ग , पर्याय , वलोम , अनेकार्थी ,  अनुस्वार , अनुनासक , वर्ण – वच्छेद , वाक्यांश , मुहावरे , वज्ञापन , पत्र  , चत्र वर्णन  </p> <p>अर्थग्रहण (unseen passage)</p> <p>पाठ —1 मठाई वाला 2 रहीम के दोहे  3 च ड़या की बच्ची 4 खानपान की बदलती तस्वीर  5 नीलकंठ 6 भोर और बरखा 7 अपूर्व अनुभव</p> <p><b>MALAYALAM</b></p> <p>I. LESSONS:  1.YATHRAMOZHI  2.UMMINI VALYA ONNU  3.ORU PATTU PINNEYUM  4.ANNATHE MAZHA  5.SREE NARAYANA GURU  6.BUDHIMANAYA NYADHIPAN</p> <p>II. COMPREHENSION, LETTER WRITING , PARAGRAPH WRITING</p> <p><b>FRENCH</b></p> <p>Lesson 0 – 5 – PART III – BOTH TEXTBOOK AND WORKBOOK</p>
12/3/2019	<p><b>SCIENCE</b></p> <p><b>THEORY</b></p> <p>PHYSICAL AND CHEMICAL CHANGES  WEATHER ,CLIMATE AND ADAPTATIONS  LIGHT  SOIL  RESPIRATION IN ORGANISM  FIBRE TO FABRIC  TIME AND MOTION  ELECTRIC CURRENT AND ITS EFFECTS  REPRODUCTION IN PLANTS  FOREST (Questionnaire)  HEAT  NUTRITION IN ANIMALS</p> <p><b>PRACTICAL THEORY</b></p> <p>Activity-6.4- To observe the burning of magnesium ribbon  Activity-6.5-To observe the displacement reaction  Activity 15.2 -To observe the characteristics of the image formed by  plane mirror  Activity 13.2-To find the time period of simple pendulum  Activity 14.5-Magnetic effect of electric current  Activity 4.5-To measure the temperature by laboratory thermometer</p>
14/3/2019	<p><b>ENGLISH</b></p> <p><b>Section A-Reading Comprehension : 20 marks</b></p> <p>ONE PASSAGE- 10 MARKS,  ONE POEM- 10 MARKS</p>

	<p>(Questions can be a mix of multiple choice questions and subjective questions)</p> <p><b><u>Section B-Writing : 15 marks</u></b></p> <ol style="list-style-type: none"> <li>1. Article Writing (5 marks)</li> <li>2. Notice Writing(4 marks)</li> <li>3. Formal Letter (6 marks)</li> </ol> <p><b><u>Section C-Grammar : 20marks</u></b></p> <ol style="list-style-type: none"> <li>1. Prepositions (<math>\frac{1}{2} \times 10=5</math>)</li> <li>2. Finite and Nonfinite verbs(<math>\frac{1}{2} \times 10=5</math> )</li> <li>3. Articles(<math>\frac{1}{2} \times 10=5</math> )</li> <li>4. Active &amp; Passive Voice(<math>1 \times 5=5</math> )</li> </ol> <p><b><u>Section D- Literature : 25marks</u></b></p> <ol style="list-style-type: none"> <li>i) REFERENCE TO CONTEXT - two (<math>1 \times 3=3</math>)<math>\times 2=6</math></li> <li>ii) SHORT ANSWER QUESTION ( <math>2 \times 5 =10</math>)</li> <li>iii) LONG ANSWER QUESTION ( <math>3 \times 3=9</math> )</li> </ol> <p><b>M C B &amp; LITERATURE Lessons</b></p> <ol style="list-style-type: none"> <li>1. Somebody’s Mother</li> <li>2. The Face on The Wall</li> <li>3. The Most Important Day</li> <li>4. Wandering Singers</li> <li>5. A Retrieved Reformation</li> <li>6. Weathers</li> <li>7. The Rose on the Mountain</li> </ol>
<p><b>17/3/2019</b></p>	<p><b>SOCIAL SCIENCE</b></p> <p><b>HISTORY:-</b></p> <ol style="list-style-type: none"> <li>1. TRIBES, NOMADS AND SETTLED COMMUNITIES (MAP)</li> <li>2. 18<sup>TH</sup> CENTURY POLITICAL FORMATION</li> </ol> <p><b>CIVICS:-</b></p> <ol style="list-style-type: none"> <li>1. MEDIA AND ADVERTISING: UNDERSTANDING MEDIA</li> <li>2. MARKETS AROUND US</li> <li>3. STRUGGLE FOR EQUALITY</li> </ol> <p><b>GEOGRAPHY:-</b></p> <ol style="list-style-type: none"> <li>1. HUMAN ENVIRONMENT</li> <li>2. LIFE IN TEMPERATE GRASSLANDS</li> </ol> <p><b>WATER ( MAP)</b></p>