

INDIAN SCHOOL AL WADI AL KABIR - SYLLABUS BREAK UP FOR NOVEMBER 2019-20

CLASS VIII

| SUBJECT | WEEK 1 | WEEK 2 | WEEK 3 | WEEK 4 | WEEK 5 |
|--|---|---|--|---|--|
| ENGLISH | Lord Ullin's Daughter Article Writing Finite and Non-Finite Verbs The Chimney Sweeper | The Verger Article Writing Finite and Non-Finite Verbs After Twenty Years Oral Questioning and Rapid reading(Multiple assessment) | The Verger Biographical Sketch Finite and Non-Finite Verbs After Twenty Years | The Verger Biographical Sketch Articles (a, an, the) After Twenty Years | |
| MALAYALAM (2 ND LANGUAGE) | രണ്ടു മത്സ്യങ്ങൾ Debate | രണ്ടു മത്സ്യങ്ങൾ പദശുദ്ധി, വാക്യശുദ്ധി | കിട്ടും പണമെങ്കിലിപ്പോൾ പരാതിക്കത്ത്, | കിട്ടും പണമെങ്കിലിപ്പോൾ, പദശുദ്ധി, വാകൃശുദ്ധി | കിട്ടും പണമെങ്കിലിപ്പോൾ, പദശുദ്ധി, വാകൃശുദ്ധി |
| HINDI (2 ND LANGUAGE) | .1010.सुदामाचरित सुलेख, शब्दार्थ,ट्याख्या, प्रश्नोत्तर | पर्यायवाची Pg. 58(नं-21-30) वृद्धिसंधि / वाक्य शुद्धि Pg.205 (सर्वनाम संबंधी- 1 to 7 And कारक संबंधी- 1to5) | 11. टोपी(पाठ) सुलेख, शब्दार्थ,व्याख्या ,प्रश्नोतर अनु.देश-भक्ति कक्षा-कार्य मूल्यांकन | कार्यपत्रिका- 9 (वृद्धि संधि,वाक्य शुद्धि) कार्यपत्रिका-10 अर्थग्रहण (गद्य) | |

| | 3 rd to 7 th | 10th to 14th | 17th to 21st | 24th to 28th | |
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| FRENCH (2 ND LANGUAGE) | * Le langage SMS. * Les exercices de la méthode | *Exercices du cahier d'exercices. | *L'histoire de Jeanne d'Arc. *L'adjectif < <tout>> *Les adverbes.</tout> | *Les exercices de la méthode *Exercices du cahier d'exercices. | |
| SOCIAL SCIENCE | GEO: AGRICULTURE | CIV: UNDERSTANDING MARGINALISATION | GEO: INDUSTRIES | GEO: INDUSTRIES | |
| MATHEMATI CS | | MENSURATION DIRECT AND INVERSE PROPORTION | DIRECT AND INVERSE PROPORTION COMPARING QUANTITIES | COMPARING QUANTITIES | COMPARING QUANTITIES |

| MATH LAB | TSA, LSA of cylinder using nets of solid shapes, verification of formula. Nov week 1 Dot pattern to verify inverse variation. Nov week 3 | | | | | | |
|--|--|---|---|---|--|--|--|
| SCIENCE | | Light (Ch-16) What makes things visible, Laws of reflection, (Act-6.1) characteristics of image formed in a plane mirror, Regular and diffused, reflected light can be reflected again, | Light (Ch-16) multiple image(Act-16.5)- kaleidoscope(Act-16.6), sunlight – white or coloured,(Act-16.7) What is inside our eyes, care of eyes. Visually challenged persons can read or write. Text book exercises and worksheet. | Reproduction in animals (Ch-9)-Modes of reproduction, sexual reproduction, Fertilisation. | Reproduction in animals (Ch-9)- Development of embryo, viviparous and oviparous animals, | | |
| SCIENCE LAB | E- TO CALCULATE THE NUMBER OF IMAGES FORMED WHEN TWO PLANE MIRRORS ARE INCLINED AT AN ANGLE.(Ch-16,Act-16.5) • TO PROVE THAT ANGLE OF INCIDENCE IS EQUAL TO ANGLE OF REFLECTION.(Ch-16.Act-16.1) TO PROVE WHITE LIGHT IS MADE UP OF SEVEN COLOURS.(Ch-16,Act-16.7) | | | | | | |
| MALAYALAM (3 RD LANGUAGE) | കനകമൃഗം | കനകമൂഗം | കനകമൂഗം ആശയവിപുലീകരണം | കനകമൂഗം, പദശുദ്ധി | | | |

| HINDI (3 RD LANGUAGE) | 6 मातृ भाषा की पहचान (बुद्धिमता की कहानी) सुलेख ,शब्दार्थ पाठन, पाठ की व्याख्या प्रश्नोत्तर | व्याकरण भाग- वचन , विलोम , प्रत्यय अनुच्छेद - मेरा प्रिय खेल | Listening/Speaking Test Note Book Evaluation | 8 व्याकरण कार्यपत्रिका | |
|--|--|---|---|--|--------------------------------------|
| SANSKRIT (3 RD LANGUAGE) | 10 वरम् बुद्धिर्न सा विद्या | 10 वरम् बुद्धिर्न सा विद्या | 10 वरम् बुद्धिर्न सा विद्या | 10 वरम् बुद्धिर्न सा विद्या | |
| ARABIC (3RD LANGUAGE) | This is our school(cont.) | Communicative Arabic | Communicative Arabic | Signs of traffic | |
| COMPUTER SCIENCE (THEORY) | | Inkscape-Vector designing, introduction | Working with objects, selecting fill color | Drawing Shapes, working with curves | Defining Outlines, Creating text |
| COMPUTER SCIENCE (LAB) | | Opening Inkscape application, using tools drawing shapes(Round, Rectangle, square) | Resizing shapes of objects, moving and rotating objects | Creating outlines, color fills, Drawing freehand curves, editing the curve | Creating Artistic and paragraph text |

| ART | APPLIED ART Project 1: Creative Lettering and Poster Design | | | | | |
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| INDIAN MUSIC | Practice continues for the Founder's Day. Children's Day. | Children's Day program. Teaching continues for Annual Day. | Full practice of choir and orchestra for Annual Day. Class Test and Grading. | Final selection of Choir and Orchestra for Annual Day. | | |
| WESTERN MUSIC | THEORY : CHORDS ON THE MUSIC STAFF , STRING INSTRUMENTS CHORDS CHART , DOUBLE STOPS, HARMONY IN 3RD S AND 5TH S.BROKEN CHORDS KEYBOARD INSTRUMENTS BROKEN CHORDS, I – V PROGRASSIONS WOODWIND INSTRUMENTS PLAYNG WITH CHORDS, CHORD SHAPES,, CHORDS ON 3 INSTRUMENTS BROKEN CHORDS BRASS INSTRUMENTSPLAYNG WITH CHORDS, CHORD SHAPES,, CHORDS ON 3 INSTRUMENTS BROKEN CHORDS PERCUSSION INSTRUMENTS MARCH PASST BEATS, SIMPLE AND COMPOUND TIME SINGING SINGING ON MAJOR CHORDS, DISSONANTS (DISCHORDS) | | | | | |

| DANCE | Semi classical dance. | Kathak steps. | Mohiniyattam adavus. Practices for upcoming dance competitions and programs | Practices for upcoming dance competitions and programs | | |
|-------|--|---------------|---|--|--|--|
| P.E | FOOD&NUTRITION Orientation about Healthy and junk food and its effects, Benefits of eating seasonal food & regional fruits and vegetables ,Food choices and mixes Good eating habits(Balanced diet) Activities related to inter school sports competition | | | | | |

HOD'S/ COORDINATORS

VICE PRINCIPAL

PRINCIPAL