| Indian School Al Wadi Al Kabir－Syllabus break Up for November $2019-20$ CLASS VIII |  |  |  |  |  |
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| Subject | WeEK 1 | WEEK 2 | WEEK 3 | WEEK 4 | WEEK 5 |
| ENGLISH | Lord Ullin＇s Daughter Article Writing <br> Finite and Non－Finite Verbs The Chimney Sweeper | The Verger Article Writing <br> Finite and Non－Finite Verbs <br> After Twenty Years <br> Oral Questioning and Rapid reading（Multiple assessment） | The Verger <br> Biographical Sketch <br> Finite and Non－Finite Verbs <br> After Twenty Years | The Verger <br> Biographical Sketch <br> Articles（a，an，the） <br> After Twenty Years |  |
| MALAYALAM <br> （2ND LANGUAGE） |  <br> Debate |  வßし్మృひ）， <br>  |  வரナாிகைாm゙， |  <br>  |  <br>  |
| HINDI <br> （2ND <br> LANGUAGE） | ．1010．सुदामाचरित सुलेख，शब्दार्थ，व्याख्या， प्रश्नोतर｜ | पर्यायवाची Pg．58（नं－21－30） <br> वृद्धिसंधि／वाक्य शुद्धि Pg． 205 （सर्वनाम संबंधी－ 1 to 7 And कारक संबंधी－ 1 to5） | 11．टोपी（पाठ）सुलेख， शब्दार्थ，व्याख्या ，प्रश्नोतर｜ अनु．देश－कक्ति <br> कक्षा－कार्य <br> मूल्यांकन | कायेपत्रिका－ 9 <br> （वृद्धि संधि，वाक्य शुद्धि） <br> कार्यपत्रिका－10 अर्थग्रहण（गद्य） |  |


|  | $3^{\text {rd }}$ to $7^{\text {th }}$ | 10th to 14th | 17th to 21st | 24th to 28th |  |
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| FRENCH <br> (2 ${ }^{\mathrm{ND}}$ <br> LANGUAGE) | * Le langage SMS. <br> * Les exercices de la méthode | *Exercices du cahier d'exercices. | *L'histoire de Jeanne d'Arc. <br> *L'adjectif <<Tout>> <br> *Les adverbes. | *Les exercices de la méthode <br> *Exercices du cahier d'exercices. |  |
| SOCIAL SCIENCE | GEO: AGRICULTURE | CIV: <br> UNDERSTANDING MARGINALISATION | GEO: INDUSTRIES | GEO: INDUSTRIES |  |
| MATHEMATI Cs |  | MENSURATION <br> DIRECT AND <br> INVERSE <br> PROPORTION | DIRECT AND <br> INVERSE <br> PROPORTION COMPARING QUANTITIES | COMPARING QUANTITIES | COMPARING QUANTITIES |


| MATH LAB | - TSA, LSA of cylinder using nets of solid shapes, verification of formula. <br> Nov week 1 <br> - Dot pattern to verify inverse variation. <br> Nov week 3 |  |  |  |  |
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| SCIENCE |  | Light (Ch-16) What makes things visible, Laws of reflection, (Act-6.1) characteristics of image formed in a plane mirror, Regular and diffused, reflected light can be reflected again, | Light (Ch-16) multiple image(Act-16.5)-kaleidoscope(Act-16.6), sunlight - white or coloured,(Act-16.7) What is inside our eyes, care of eyes. Visually challenged persons can read or write. <br> Text book exercises and worksheet. | Reproduction in animals (Ch-9)-Modes of reproduction, sexual reproduction, Fertilisation. | Reproduction in animals (Ch-9)Development of embryo, viviparous and oviparous animals, |
| LCIENCE LAB | E- TO CALCULATE THE NUMBER OF IMAGES FORMED WHEN TWO PLANE MIRRORS ARE INCLINED AT AN ANGLE.(Ch-16,Act-16.5) <br> - TO PROVE THAT ANGLE OF INCIDENCE IS EQUAL TO ANGLE OF REFLECTION.(Ch-16.Act-16.1) TO PROVE WHITE LIGHT IS MADE UP OF SEVEN COLOURS.(Ch-16,Act-16.7) |  |  |  |  |
| MALAYALAM <br> (3RD LANGUAGE) |  |  | காகானృの० <br>  |  வBण్మひை |  |


| HINDI <br> (3RD <br> LANGUAGE) | 6 मातृ भाषा की पहचान (बुद्धिमत्ता की कहानी) सुलेख ,शब्दार्थ पाठन, पाठ की व्याख्या प्रश्नोत्तर | व्याकरण भाग- <br> वचन , विलोम , प्रत्यय अनुच्छेद - मेरा प्रिय खेल | Listening/Speaking Test Note Book Evaluation | 8 व्याकरण कार्यपत्रिका |  |
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| SANSKRIT <br> (3RD LANGUAGE) | 10 वरम् बुद्धिर्न सा विद्या | 10 वरम् बुद्धिर्न सा विद्या | 10 वरम् बुद्धिर्न सा विद्या | 10 वरम् बुद्धिर्न सा विद्या |  |
| ARABIC (3RD LANGUAGE) | This is our school(cont.) | Communicative <br> Arabic | Communicative <br> Arabic | Signs of traffic |  |
| COMPUTER SCIENCE (THEORY) |  | Inkscape-Vector designing, introduction | Working with objects, selecting fill color | Drawing Shapes, working with curves | Defining Outlines, Creating text |
| COMPUTER SCIENCE (LAB) |  | Opening Inkscape application, using tools drawing shapes( Round, Rectangle, square) | Resizing shapes of objects, moving and rotating objects | Creating outlines, color fills, Drawing freehand curves, editing the curve | Creating Artistic and paragraph text |


| ART | APPLIED ART <br> Project 1: Creative Lettering and Poster Design |  |  |  |  |
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| INDIAN MUSIC | Practice continues for the Founder's Day. <br> Children's Day. | Children's Day <br> program. <br> Teaching continues for Annual Day. | Full practice of choir and orchestra for Annual Day. <br> Class Test and Grading. | Final selection of Choir and Orchestra for Annual Day. |  |
| WESTERN MUSIC | THEORY : CHORDS ON THE MUSIC STAFF, <br> STRING INSTRUMENTS CHORDS CHART, DOUBLE STOPS, HARMONY IN 3RD S AND 5TH S.BROKEN CHORDS <br> KEYBOARD INSTRUMENTS BROKEN CHORDS, I - V PROGRASSIONS <br> WOODWIND INSTRUMENTS PLAYNG WITH CHORDS, CHORD SHAPES,, CHORDS ON 3 INSTRUMENTS BROKEN CHORDS <br> BRASS INSTRUMENTSPLAYNG WITH CHORDS, CHORD SHAPES,, CHORDS ON 3 INSTRUMENTS BROKEN CHORDS <br> PERCUSSION INSTRUMENTS MARCH PASST BEATS, <br> SIMPLE AND COMPOUND TIME <br> SINGING SINGING ON MAJOR CHORDS, DISSONANTS (DISCHORDS) |  |  |  |  |


| DANCE | Semi classical dance. | Kathak steps. | Mohiniyattam adavus. Practices for upcoming dance competitions and programs | Practices for upcoming dance competitions and programs |  |
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| P.E | FOOD\&NUTRITION <br> Orientation about <br> Healthy and junk food and its effects, Benefits of eating seasonal food \& regional fruits and vegetables ,Food choices and mixes Good eating habits(Balanced diet) <br> Activities related to inter school sports competition |  |  |  |  |
| HOD'S/ COORDINATORS |  | VICE PRINCIPAL |  | PRINCIPAL |  |

