



Indian School Wadi Kabir

Class: VII

ISWK SHARING KNOWLEDGE

(Monthly Plan - April 2021)

| SUBJECTS | Week - 1 | Week - 2 | Week - 3 | Week - 4 | Week - 5 | Learning Outcomes |
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| ENGLISH | | <u>Writing Skill</u> Diary Entry | <u>Writing Skill</u> Diary Entry <u>Literature</u> The Fog | <u>Grammar</u> Subject Verb Agreement | <u>Literature</u> Of Magic Lamps and the Genies | <u>Writing Skill</u> Diary Entry *Format and content of Diary Entry with samples and exercises *Application of this knowledge to sharing their ideas and thoughts and also to communicate. <u>Literature</u> 1. The Fog * Poetic devices * To develop faith and trust on people * Idioms and phrases * Reading, Writing, Speaking and Listening skills * Learn new phrases and 'fog' words * Question and Answers * Using Artificial Intelligence tools to create a poem. |

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| | | | | | | <p>2. <u>Of Magic Lamps and the Genies</u> *Introduction, Sequence of events, Character Sketch, *Vocabulary: Word meanings and their usage *Q&A, RTC's *Extended learning involving art integration etc. <u>Grammar</u> <u>Subject Verb Agreement</u> *Introduction, meaning, rules, exercises.</p> |
| MATHEMATICS | | <p>Fractions & Decimals: *Fractions -Addition & subtraction</p> | <p>Fractions & Decimals: *Multiplication of fractions. *'of ' Operator in fractions multiplication.</p> | <p>Fractions & Decimals: *Reciprocal of a fraction. *Division of fractions. *Decimals *Conversion of units *Multiplication of decimals</p> | <p>Fractions & Decimals: *Multiplication of decimal numbers by another decimal number. *Division of decimals *Division of decimals by 10, 100, 1000</p> | <p>Students are able to understand the following points: <u>FRACTIONS AND DECIMALS</u> *Recognise the Use of ' Of ' operator *Understands Multiplication of fraction *Identifies Reciprocal *Understands Division of fractions.</p> |

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| | | | | *Addition & Subtraction | | *Explains Conversion of Units *Understands and Illustrates Addition , Subtraction and Multiplication of Decimals. *Understands Division of Decimals |
| SCIENCE | | CHAPTER 1-NUTRITION IN PLANTS - Instructions to the class Mode of nutrition in plants, Photosynthesis, | CHAPTER 1-NUTRITION IN PLANTS (contd) -Photosynthesis, Synthesis of plant food other than carbohydrates, Other modes of nutrition Saprotrophs, how nutrients are replenished in the soil. | CHAPTER 1-NUTRITION IN PLANTS (contd) - Textbook exercises and worksheet discussion CHAPTER 4 – HEAT - Introduction, Hot and cold, Measuring temperature, Laboratory thermometer. | CHAPTER 4 - HEAT (contd) - Transfer of heat, Kinds of clothes we wear in summer and winter. Textbook exercises and worksheet discussion | Understanding and learning of mode of nutrition , photosynthesis and its importance understanding the measuring of temperature Question and answers related to mode of nutrition, synthesis of plant food , carbohydrates, saprotrophs, how nutrients are replenished in the soil , |
| SOCIAL SCIENCE | | Tracing changes through a thousand years. | New and old terminologies-Historians and their sources-New | The Environment Introduction-Components of Environment-Ecosys | Equality in Indian Democracy (On Equality) | To acquire knowledge about the Evolution of India as a nation |

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| | | Introduction-comparison of maps | social and political groups-Region, Empire, Religion-Thinking about time and historical periods. | tem-Human Environment | Introduction on equality-Equal right to vote- Kinds of equality- Recognising Dignity- Equality in Indian Democracy-Issues of equality in other Democracies-Challenge of Democracy. | To understand about the various sources in History To understand the various components in the Environment To understand about the importance of Democracy To understand about the various types of Maps |
| MALAYALAM 2ND LANGUAGE | | പാഠം - 1 എന്റെ ഭാഷ പദശുദ്ധി വാക്യശുദ്ധി | പാഠം - 1 എന്റെ ഭാഷ പദശുദ്ധി വാക്യശുദ്ധി | പാഠം - 1 എന്റെ ഭാഷ പദശുദ്ധി വാക്യശുദ്ധി കവിത്രയങ്ങൾ | പാഠം - 2 ആദ്യത്തെ ചിലന്തി പദശുദ്ധി വാക്യശുദ്ധി Activity: Poem Recitation | കവിയുടെ ആശയം ഗ്രഹിക്കുന്നു മാതൃഭാഷയുടെ മഹത്വം മനസ്സിലാക്കുന്നു കഥ വായിച്ച് ആശയം മനസ്സിലാക്കുന്നു വാക്യഘടന ഭാഷാശുദ്ധി എന്നിവ അറിയുന്നു |
| HINDI 2ND LANGUAGE | | पाठ 1- एक तिनका (कविता) सुलेख , चित्र , शब्दार्थ पठन-पाठन , कविता की व्याख्या | कविता (सतत--) मौखिक/लिखित प्रश्नोत्तर -अभ्यासव्याकरण भाग का अभ्यास लेखन कौशल- अनुच्छेद कार्य पत्रिका | पाठ 2- चिड़िया की बच्ची (कहानी) सुलेख , चित्र , शब्दार्थ , कहानी की व्याख्या | कहानी (सतत---) पठन-पाठन 1. गतिविधि- Speaking/Reading | एक तिनका- *कविता के भावार्थ को समझते हुए आनंद प्राप्त करेंगे।* हिंदी ज्ञान में वृद्धि। *व्याकरण ज्ञान में वृद्धि। अनुच्छेद-लेखन में निपुण बनाना।*सरल, सहज व व्यवहारिक हिंदी भाषा का विकास करना। *वाचन व श्रवण कौशल के साथ अभिव्यक्ति का विकास। |

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| FRENCH 2ND LANGUAGE | | <p>“Volume 2”</p> <p>Leçon 6 - Allons à l'école</p> <p>(Pg:67-77)</p> <p>*Passage and passage exercises</p> <p>*Les prépositions</p> <p>*Exercices : 1,2 &3</p> <p>*Third group of verbes</p> | <p>Leçon 6 - Allons à l'école</p> <p>(Pg:67-77)</p> <p>*Les nombres ordinaux</p> <p>*Exercices : 5 & 6</p> <p>*Exercices : 4, 7, 8,9,10,11 & 12</p> | <p>Leçon 6 - Allons à l'école (Pg:67-77) et</p> <p>Leçon 7 - Dans un grand magasin</p> <p>(Pg:79-88)</p> <p>*Quelques faits extraordinaires</p> <p>*Passage and passage exercises</p> <p>*Vêtement et les articles contractés</p> | <p>Leçon 7 - Dans un grand magasin</p> <p>(Pg:79-88)</p> <p>*Exercices:1,2,7&8</p> <p>*L'Interrogation et verbs</p> <p>*Exercices:3,4,5,6,9 &10</p> | <p>Understanding and applying Passage based questions, les nombres ordinaux, quelques, interrogations, verbs, prepositions,</p> |
| MALAYALAM 3RD LANGUAGE | | <p>പാഠം - 1</p> <p>കൊച്ചുപൂവ്</p> <p>പദശുദ്ധി</p> <p>വാക്യശുദ്ധി</p> | <p>പാഠം - 1</p> <p>കൊച്ചുപൂവ്</p> <p>പദശുദ്ധി</p> <p>വാക്യശുദ്ധി</p> | <p>പാഠം - 1</p> <p>കൊച്ചുപൂവ്</p> <p>പദശുദ്ധി</p> <p>വാക്യശുദ്ധി</p> | <p>പാഠം - 1</p> <p>കൊച്ചുപൂവ്</p> <p>പദശുദ്ധി</p> <p>വാക്യശുദ്ധി</p> <p>Activity: Poem Recitation</p> | <p>കവിതയുടെ ആശയം മനസ്സിലാക്കുന്നു</p> <p>ഭാഷ നൈപുണികൾ വികസിപ്പിക്കുന്നു</p> <p>വായിക്കാൻ പ്രാപ്തരാകുന്നു</p> <p>കവിത ഈണത്തിൽ ചൊല്ലാൻ പരിശീലിക്കുന്നു</p> |

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| HINDI 3RD LANGUAGE | | | <p>Chapter No. 1 1.हम सब सुमन एक उपवन के (कविता) भाग - 1</p> <p>पाठारंभ, शब्दार्थ , व्याख्या, प्रश्नोत्तर,</p> | <p>1.हम सब सुमन एक उपवन के (कविता) भाग - 2</p> <p>शब्दार्थ , व्याख्या, प्रश्नोत्तर, Activiy: Speaking / Reading</p> | <p>वचन,पर्यायवाची,वि लोम, शब्द शुद्धि, अनुच्छेद- बगीचे की सैर, अर्थग्रहण</p> <p>Activiy: Speaking / Reading</p> <p>Note Book Evaluation</p> | <p>*कविता के भाव को समझते हुए आनंद प्राप्त करेंगे।* काव्य रचना ज्ञान में वृद्धि ।</p> <p>*व्याकरण ज्ञान में वृद्धि। अनुच्छेद-लेखन में निपुण प्राप्त होगी ।*सरल, सहज व व्यवहारिक हिंदी भाषा का विकास होगा ।*वाचन व श्रवण कौशलों के साथ अभिव्यक्ति का विकास ।</p> |
| SANSKRIT 3RD LANGUAGE | | | <p>वार्तालाप: (शब्द-शक्ति:)</p> | <p>वार्तालाप: (व्याकरणम् ,अभ्यास: ,प्रश्नावली)</p> | <p>वार्तालाप: (कार्यपत्र)</p> <p>Sub. Enrichment activity</p> <p>Listening Test / speaking Test</p> | <p>वार्तालापस्य माध्यमेन प्रश्नोत्तरविधे: ज्ञानम् ।</p> <p>लकारपरिवर्तनस्य अभ्यास: ।</p> <p>नूतनशब्दार्थ ज्ञानम् ।</p> <p>अव्ययानां,धातुनां उपयुज्य वाक्यनिर्माणं तेषां नित्य जीवने प्रयोगः च ।</p> |

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| ARABIC 3 RD LANGUAGE | | | يَا رَبَّنَا | في الصَّبَاح | في الصَّبَاح | النَّشِيدَة فرصة الإنشاد فرصة الترجمة والكتابة |
| COMPUTER SCIENCE | | HTML-Introduction Basic HTML tags History of HTML, Features of HTML 5, Structure of HTML document, Creating and saving a web page. | Web browsers for HTML5, Semantic tags, Text editors, Displaying webpage in a web browser. | Inserting Horizontal Rule, marquee & Heading tag.starting a new paragraph, starting a new line. | Adding a comment. Formatting text PRE-tag, Bold, Italics, underline& Superscript | Learn the features of html5. Understand basic html tags. create Programs using Html tags. |
| ART | | Introduction to the topics covered during this academic year | Design the Index Page | Draw and colour the Index Page | Colour and complete the Index Page | Index Page completed |
| INDIAN MUSIC | | Enrolling and review of materials taught in '20-21. | Review of songs on Pandemic, and devotional melodies | Talent search for solo performers.. Basic knowledge on Keyboard and Recorder. | Voice training. Discussions on Swaara,(Notes), Saptak(Octave) with Piano. | Talent search for forthcoming programs. Knowledge on Notes, Scales, Rhythms. |
| WESTERN MUSIC | | <u>Introduction To The Overtone series</u> ❖ <i>History of Scales and overtone series</i> | <u>Scales on the instruments</u> ❖ <i>Major and Minor</i> | <u>Music as a Language</u> ❖ <i>Key signatures of scales</i> | <u>Song sheets</u> ❖ <i>activity on the musical instruments</i> | <ul style="list-style-type: none"> learn the overtone series Read Music from notations |

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| | | ❖ <i>significance of scales in modern music</i> | ❖ <i>Sheet Music notations</i> | ❖ <i>Sheet Music notations of scales</i> | | |
| DANCE | | Basic steps tattadavu | nattu adavu | practicing tattu adavu and nattadavu | folk steps | A Kuchupudi personality. Practices for upcoming dance competitions and programs |
| PHYSICAL EDUCATION | - | <p>HUMAN BODY GROWTH AND DEVELOPMENT:</p> <p>DIFFERENCE BETWEEN BOYS AND GIRLS WHILE GROWING</p> <ul style="list-style-type: none"> • PUBERTY | <p>MAJOR GAME CRICKET:</p> <p>INTRODUCTION OF THE GAME</p> <p>BASIC RULES AND REGULATION</p> | <p>HUMAN BODY</p> <p>MEANING OF SEXUAL ABUSE</p> <p>GOOD AND BAD TOUCH</p> | <p>MAJOR GAME CRICKET:</p> <p>RULES AND REGULATION</p> <p>UMPIRING BASICS</p> | |



Indian School Wadi Kabir

Class: VII

ISWK SHARING KNOWLEDGE
(Monthly Plan - May 2021)

| SUBJECTS | Week - 1 | Week - 2 | Week - 3 | Week - 4 | Week - 5 | Learning Outcomes |
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| ENGLISH | <u>Writing Skill</u> Story Writing <u>Grammar</u> Articles | <u>Grammar</u> Articles Pre-Mid Term Revision | Pre-Mid Term Revision | <u>Literature</u> On the Grasshopper and the Cricket | Listening and Reading Skill Development Practices ASL:Listening Test | <u>Writing Skill</u> <u>Story Writing</u> *Elements, Format, Content, Sample and Exercises <u>Literature</u> <u>On the Grasshopper and the Cricket</u> *Develop skills Listening(songs of nature), Reading(recitation of the poem), Speaking(experiences of nature) and Writing(poems on the beauty of nature) *Figures of speech |

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| | | | | | | *Theme *Critical appreciation *Vocabulary *Question & Answers <u>Grammar</u> <u>Articles</u> *Understand the uses and functions of articles *Frame grammatically correct and meaningful sentences with the correct usage of articles. |
| MATHEMATICS | Data Handling: *Collection & organization of Data. *Representative values- Arithmetic Mean, Range | Data Handling: *Representative values-Median and Mode Double bar graph. -Reading & Drawing | *PRE-MID EXAM Integers: *Introduction * Addition and subtraction of integers. | Integers: *Properties of addition & subtraction of Integers *Multiplication of Integers | Integers: *Division of integers *Properties of Division of Integers | Students are able to understand the following points: <u>DATA HANDLING</u> *Illustrates and classifies Organisation of data using tally marks. |

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| | | <p>Chance & Probability</p> <p>EID HOLIDAY</p> | <p>*Properties of Addition & subtraction of Integers</p> <p>REVISION FOR PRE-MID TERM</p> | <p>*Properties of Multiplication of Integers</p> <p>REVISION FOR PRE-MID TERM</p> | <p>REVISION FOR PRE-MID TERM</p> | <p>*Interprets and differentiates Representative values:-Mean, Median,Mode and Range.</p> <p>*Develops Skill in Reading and drawing of Double bar graph.</p> <p>*Understands and analyses Chance and Probability.</p> <p><u>INTEGERS</u></p> <p>*Recognises and compares the Properties of Addition and Subtraction of integers.</p> <p>*Understands the Multiplication of Integers.</p> <p>*Recognise the Properties of Multiplication of Integers</p> |
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| | | | | | | *Understands the Division of Integers |
| SCIENCE | CHAPTER 3 - FIBRE TO FABRIC (HANDOUT) | CHAPTER 14 -ELECTRIC CURRENT AND ITS EFFECTS - Introduction, Symbols of electric components, Electric circuit (Act-14.1), | CHAPTER 14 -ELECTRIC CURRENT AND ITS EFFECTS (contd) - Heating effect of electric current (Act-14.2), Magnetic effect of electric current (Act-14.5), | CHAPTER 14 -ELECTRIC CURRENT AND ITS EFFECTS (contd) - Electromagnet (Act-14.6), Electric bell. Text book Exercises and worksheet discussion CHAPTER 2 - NUTRITION IN ANIMALS – Different ways of taking food, Digestion in humans (till parts of the human alimentary canal) | CHAPTER 2 - NUTRITION IN ANIMALS (contd) – Digestion in humans - The mouth and buccal cavity, | understand - symbols of electric circuit apply - on the Q & A of textbook exercises understand the process of digestion |
| SOCIAL SCIENCE | New Kings and Kingdoms | New Kings and Kingdoms | Inside our Earth | State Government (Role of Government in Health) | Gender Delhi Sultans | To understand about the rise and fall of New kingdoms To acquire knowledge about the structure of Earth |

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| | | | | | | <p>To understand about the role of Govt.</p> <p>To understand about the need of Gender equality</p> <p>To understand about the rise of Delhi Sultans</p> |
| MALAYALAM 2ND LANGUAGE | <p>പാഠം - 2</p> <p>ആദ്യത്തെ ചിലന്തി</p> <p>പദശുദ്ധി</p> <p>വാക്യശുദ്ധി</p> | <p>പാഠം - 2 ആദ്യത്തെ ചിലന്തി</p> <p>പദശുദ്ധി</p> <p>വാക്യശുദ്ധി</p> | <p>ഋതുക്കൾ , ദിക്കുകൾ</p> <p>Reading Test</p> | <p>പാഠം - 3</p> <p>അറബിക്കഥ</p> <p>പദശുദ്ധി</p> <p>വാക്യശുദ്ധി</p> | <p>പാഠം - 3</p> <p>അറബിക്കഥ</p> <p>പദശുദ്ധി</p> <p>വാക്യശുദ്ധി</p> | <p>കഥ വായിച്ച് ആസ്വദിക്കുന്നു.</p> <p>ഭാഷാപരമായ സവിശേഷതകൾ അറിയുന്നു.</p> |
| HINDI 2ND LANGUAGE | <p>चिड़िया की बच्ची - कहानी (सतत-) प्रश्नोत्तर-मौखिक/लिखित</p> | <p>व्याकरण भाग का अभ्यास </p> <p>व्याकरण पत्रिका</p> | <p>लेखन कौशल - पत्र , चित्र वर्णन पुनरावृत्ति...</p> <p>चिंतन व मनन द्वारा स्मरण शक्ति का विकास करते हुए प्रश्नोत्तर व व्याकरण का अभ्यास </p> | <p>पाठ- 3 खान-पान की बदलती तस्वीर (निबंध) सुलेख , चित्र , शब्दार्थ </p> <p>पठन-पाठन, निबंध की व्याख्या </p> | <p>निबंध (सतत--)</p> <p>खान-पान की बदलती तस्वीर</p> <p>2. गतिविधि- Listening Test-M.C.Q</p> | <p>*प्रश्नों के अर्थ ग्रहण कर लिखित अभिव्यक्ति।</p> <p>*व्याकरणिक शब्दों की जानकारी भाषा की समझ व रचनात्मकता का विकास।</p> <p>*पत्र द्वारा अपने विचारों को प्रस्तुत करने की क्षमता का विकास। *बोलने व बातचीत की कला का विकास तथा भाषा कौशल में वृद्धि। खानपान की बदलती तस्वीर से पठन</p> |

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| | | | | | | कौशल का विकास *शब्द भंडार में वृद्धि *सभी राज्यों के खानपान की जानकारी |
| FRENCH 2ND LANGUAGE | Leçon 7 - Dans un grand magasin (Pg:79-88) *Passage and passage exercices *Écoutez et les verbes | Leçon 7 - Dans un grand magasin (Pg:79-88) *Exercices:1,2,6,8,9&10 *Exercices:3,4,5,7&12 | revision PMT | | revision PMT | understanding and applying passages , exercices, les verbes, worksheets, workbooks |
| MALAYALAM 3RD LANGUAGE | പാഠം - 2 നീതിമാനായ സോളമൻ പദശുദ്ധി വാക്യശുദ്ധി Reading Test | പാഠം - 2 നീതിമാനായ സോളമൻ പദശുദ്ധി വാക്യശുദ്ധി | ജന്തുക്കൾ ദിക്കുകൾ എണ്ണൽസംഖ്യകൾ | പാഠം - 3 കാക്ക പദശുദ്ധി വാക്യശുദ്ധി | പാഠം - 3 കാക്ക പദശുദ്ധി വാക്യശുദ്ധി | വ്യത്യസ്ത കഥാമാതൃകകൾ പരിചയപ്പെടുന്നു. ഭാഷാശേഷി വർദ്ധിപ്പിക്കുന്നു. വായിക്കാൻ പ്രാപ്തരാകുന്നു. |
| HINDI 3RD LANGUAGE | 2- कल्लू हाथी (कहानी) भाग - 1 शब्दार्थ , व्याख्या , प्रश्नोत्तर Activiy: Speaking / Reading Note Book Evaluation | 2- कल्लू हाथी (कहानी) भाग - 2 शब्दार्थ , व्याख्या , प्रश्नोत्तर व्याकरण पत्रिका | 2- कल्लू हाथी शब्दार्थ, प्रश्नोत्तर, श्रुतलेख, | व्याकरण तथा रचना शब्द शुद्धि, लिंग, उपसर्ग, प्रत्यय, चित्र वर्णन | व्याकरण पत्रिका Listening Test M.C.Q | कहानी - श्रवण व वाचन कला का विकास होगा। नए व कठिन शब्दों का ज्ञान बढ़ेगा ,शब्दकोश में वृद्धि होगी अर्थग्रहण क्षमता बढ़ेगी। वर्तनी |

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| | | | | | | <p>ज्ञान बढ़ेगा, उपसर्ग-प्रत्यय द्वारा शब्द निर्माण करना सीखेंगे , श्रुतलेख द्वारा श्रवण कला का विकास होगा , लिंग - वचन द्वारा शुद्ध लेखन व वाचन सीखेंगे, नए व कठिन शब्दों का ज्ञान बढ़ेगा ,शब्दकोश में वृद्धि होगी अर्थग्रहण क्षमता बढ़ेगी</p> |
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| SANSKRIT 3RD LANGUAGE | लङ् -लकार: (प्रथम: पुरुषः) (शब्द-शक्ति: ,व्याकरणम्) | लङ्-लकार: (प्रथम:पुरुषः) (अभ्यासः) Notebook Evaluation | लङ्-लकार: (प्रथमः पुरुषः) (कार्यपत्र) | लङ्-लकार:(मध्यमः पुरुषः) (शब्द-शक्ति:,व्याकरणम्) REVISION PRE- MID TERM EXAM | REVISION PRE- MID TERM EXAM |
| ARABIC 3RD LANGUAGE | الوحدة الأولى | الوحدة الأولى | الوحدة الأولى | PRE- MID TERM EXAM المراجعة | PRE- MID TERM EXAM |
| COMPUTER SCIENCE | Html-Creating Webpage | Formatting text | Subscript, Strike & typewriter style text. Grading will be done based on the chapter html introduction & creating the web page. | Changing Alignment & font of text.Grading will be done based on the chapter html introduction & creating web page. | Changing the size of text, Changing the colour of text or part of text colour.Grading will be done based on the chapter html introduction & creating web page. |

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| ART | Positive and Negative spaces while creating a Design | Create a small freehand motif and arrange by repeating carefully. | colour the motif and leave the negative background. | Complete the project and make it a beautiful design. | Create a small geometric motif and arrange by repeating carefully. | Understanding the concept of Positive and Negative spaces in a design. |
| INDIAN MUSIC | Practice of community singing as per CBSE syllabus. Talent search. | Selection of Choir. Practice patriotic songs for Independence Day. | Talent search for solo performers for Inter House Music Competition. | Practice of Choir and Orchestra for Independence Day and for Competition. | Review of materials. | Rehearsals for Independence Day Choir. Discussions on Swaras --Suddha, Komal, Teevra--(Natural, Flat, Sharp). |
| WESTERN MUSIC | <u><i>Cycle of Notes and the overtone series</i></u> ❖ <i>cycle of note in flats and sharps</i> ❖ <i>Cycle of notes diagram</i> | <u><i>Types of dotted notes</i></u> ❖ <i>Types of notes</i> ❖ <i>Rhythm tree</i> | <u><i>Music as a language</i></u> ❖ <i>how to read dotted rhythms</i> | <u><i>Song sheets</i></u> ❖ <i>activity on the musical instruments</i> | pre mid term grading activity. | <ul style="list-style-type: none"> ● learn the need for having 2 names for music notes ● learn the overtone series ● learn how to read dotted rhythms |
| DANCE | Thattadavu | Nattua davu | kuditta mettu adavu | folk steps | Two Kuchupudi steps. | |
| PHYSICAL EDUCATION | SPORTS SKILLS (Athletics) TRACK & FIELD | MAJOR GAME CRICKET: BATTING SKILLS | SPORTS SKILLS YOGA: HEALTHY LIVING | MAJOR GAME CRICKET: BOWLING SKILLS | SPORTS SKILLS (Athletics) long jump ,shot put | |

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| | EVENTS FUNDAMENTALS OF TRACK & FIELD EVENTS - 100 m. run, 400 , 600 m. run/walk etc | (Defence, drives) | ASANAS AND MUDRAS (Postures) | (medium pace, spin) | etc | |
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Indian School Wadi Kabir

Class: VII

ISWK SHARING KNOWLEDGE
(Monthly Plan - June 2021)

| SUBJECTS | Week - 1 | Week - 2 | Week - 3 | Week - 4 | Week - 5 | Learning Outcomes |
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| ENGLISH | <p><u>Speaking Skills Practice</u></p> <p>Role Play/ StoryTelling/ Poem Elocution</p> <p><u>Reading Skills Practice</u></p> | <p><u>Literature</u> Binya's Blue Umbrella</p> | SUMMER BREAK | SUMMER BREAK | SUMMER BREAK | <p><u>Speaking Skills Practice</u></p> <p><u>Role Play / Poem Elocution/Story Telling</u></p> <p>*Improve their speaking skills,</p> <p>*Boost confidence</p> <p>*Create interest in public speaking</p> <p>*Share thoughts and ideas independently</p> <p><u>Reading Skills Practice</u></p> <p>*Improve fluency, pronunciation, diction and delivery</p> |

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| MATHEMATICS | <p>Integers:</p> <p>Division of integers</p> <p>*Properties of Division of Integers</p> <p>Simple Equations:</p> <p>checking of equations</p> <p>REVISION FOR PRE-MID TERM</p> | <p>Simple Equations:</p> <p>*Solving Equations</p> <p>*Balancing Method</p> <p>And Transposing method</p> <p>REVISION FOR PRE-MID TERM</p> | SUMMER BREAK | SUMMER BREAK | SUMMER BREAK | <p><u>INTEGERS</u></p> <p>*Properties of Division of Integers</p> <p><u>SIMPLE EQUATIONS</u></p> <p>*Framing Equations from statements.</p> <p>*Methods of solving:-Balancing method and Transposing method.</p> |
| SCIENCE | <p>CHAPTER 2 - NUTRITION IN ANIMALS (contd) - The food pipe/ oesophagus, Stomach, Small intestine</p> <p>Absorption in the small intestine Large intestine</p> | <p>CHAPTER 2 - NUTRITION IN ANIMALS (contd) - Digestion in grass eating animals, Feeding and digestion in amoeba.</p> <p>Text book exercises and worksheet discussion</p> | SUMMER BREAK | SUMMER BREAK | SUMMER BREAK | <p>importance of process of digestion</p> <p>understand the various functions involved.</p> |

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| SOCIAL SCIENCE | The Mughal Empire (The Creation of an Empire) | The Mughal Empire (The Creation of an Empire) | | | | To understand about the causes for the rise and fall of the Mughal Empire Map Skill in History |
| MALAYALAM 2ND LANGUAGE | പാഠം - 3 അറബിക്കഥ പദശുദ്ധി വാക്യശുദ്ധി Activity : Spell Check | പാഠം - 3 അറബിക്കഥ പദശുദ്ധി വാക്യശുദ്ധി പക്ഷികൾ, മൃഗങ്ങൾ | SUMMER BREAK | SUMMER BREAK | SUMMER BREAK | വാക്യഘടന, ഭാഷാശുദ്ധി എന്നിവ മനസ്സിലാക്കുന്നു നിത്യജീവിതവുമായി ബന്ധപ്പെട്ട അറിവുകൾ നേടുന്നു |
| HINDI 2ND LANGUAGE | निबंध (सतत –) प्रश्नोत्तर- मौखिक/लिखित प्रश्नों के उत्तरों का अभ्यास व्याकरण का अभ्यास | लेखन कौशल - विज्ञापन बनाना विज्ञापन के प्रकार , विशेषता। | SUMMER HOLIDAYS | SUMMER HOLIDAYS | SUMMER HOLIDAYS | प्रश्नों के अर्थ ग्रहण कर लिखित अभिव्यक्ति। *सरल, सहज व व्यवहारिक भाषा विकास करना। विज्ञापन रचनात्मक कौशल का विकास। |
| FRENCH 2ND LANGUAGE | revision | revision | SUMMER BREAK | SUMMER BREAK | SUMMER BREAK | only revision of all topics |

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| MALAYALAM 3RD LANGUAGE | പാഠം - 3 കാക്ക പദശുദ്ധി വാക്യശുദ്ധി Spell Check | പാഠം - 3 കാക്ക പദശുദ്ധി വാക്യശുദ്ധി | SUMMER BREAK | SUMMER BREAK | SUMMER BREAK | കവിത വായിച്ച് ആശയം മനസ്സിലാക്കുന്നു ചുറ്റുപാടുകളെക്കുറിച്ച് ഗ്രഹിക്കുന്നു ഭാഷാശേഷികൾ ആർജ്ജിക്കുന്നു |
| HINDI 3RD LANGUAGE | चित्र वर्णन, विज्ञापन, | विज्ञापन, अनुच्छेद | | | | रचना कौशल का विकास होगा ,विज्ञापन बनना सीखेंगे , अच्छा अनुच्छेद लिखने की कला का विकास होगा |
| SANSKRIT 3RD LANGUAGE | | लङ्-लकारः(मध्यमः पुरुषः) (कार्यपत्र ,व्याकरणम्) | summer break | summer break | summer break | लकारपरिवर्तनज्ञानं जनयति । वाक्य-निर्माणक्षमता प्राप्नोति । |
| ARABIC 3RD LANGUAGE | | الوحدة الثاني | summer break | summer break | summer break | الفقرة البيان فرصة التحدث |
| COMPUTER SCIENCE | Lab Activity programs using <sup>&<sub> | Lab Activity programs using <hr>,<h1>, ,<I>& tags | summer break | summer break | | |

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|---------------------------|--|---|-----------------|-----------------|-----------------|--|
| ART | Colour the background and leave the motifs. | Complete the project and make it a beautiful design. | Summer Break | Summer Break | Summer Break | Learning the concept of Positive and Negative spaces in any composition. |
| INDIAN MUSIC | Discussions on Art and Culture. Choir practice for Independence Day. | Review of materials for both vocal and Instrumental music | Summer vacation | Summer Vacation | ----- ----- | |
| WESTERN MUSIC | pre mid term grading | pre mid term grading | | | | |
| DANCE | Grading | Grading | Grading | | | |
| PHYSICAL EDUCATION | MAJOR GAME CRICKET: BATTING SKILLS (Defence, drives) QUIZ, Q & A SESSION | SPORTS SKILLS YOGA: HEALTHY LIVING ASANAS AND MUDRAS (Postures) | SUMMER VACATION | SUMMER VACATION | SUMMER VACATION | |