



Indian School Wadi Kabir

Class: X

ISWK SHARING KNOWLEDGE

(Monthly Plan - April 2021)

| SUBJECTS | Week - 1 | Week - 2 | Week - 3 | Week - 4 | Week - 5 | Learning Outcomes |
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| ENGLISH | | <p>A Triumph of Surgery</p> <p>Prose- Nelson Mandela- Long walk to Freedom</p> <p>Poem-A Tiger in the Zoo</p> | <p>A Triumph of Surgery</p> <p>Prose- Nelson Mandela- Long walk to Freedom</p> <p>Poem-A Tiger in the Zoo</p> <p>Formal Letter based on a given situation</p> | <p>Prose- The Thief's story</p> <p>Prose- His First Flight</p> <p>Black Aeroplane</p> <p>Formal Letter based on a given situation</p> | <p>Prose- The Thief's story</p> <p>Prose- His First Flight</p> <p>Black Aeroplane</p> <p>Prose- The Midnight Visitor</p> <p>Formal Letter based on a given situation</p> | <p>Learners use the figurative meaning of words and phrases. pupils learn to identify and appreciate significant literary devices used in the poem. learners write official letters in order to demonstrate creativity, critical thinking and correspondence.</p> |
| MATHEMATICS | | <p>Real Numbers</p> <p>* Revisiting Rational Numbers and</p> | <p>Pair of Linear Equations in Two Variables</p> | <p>Pair of Linear Equations in</p> | <p>Polynomial s</p> | <p>Real Numbers</p> <p>Understands the decimal expansion of rational numbers from the prime</p> |

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| | | <p>their Decimal Expansion.</p> <p>Pair of Linear Equations in Two Variables</p> <p>* Graphical Method of Solution of a Pair of Linear Equations</p> | <p>* Algebraic Methods of Solution of a Pair of Linear Equations</p> | <p>Two Variables</p> <p>*Word Problems</p> | <p>*Relationship between the Zeroes and Coefficients of a Polynomial</p> <p>*Division Algorithm for Polynomials</p> | <p>factorisation of their denominators.</p> <p>Pair of Linear Equations in Two Variables</p> <p>Cites examples for a pair of linear equations in two variables.</p> <p>Acquires skill in representing the pair of equations graphically.</p> <p>Understands the algebraic methods of solving a pair of linear equations.</p> <p>Able to determine whether the system of equations have unique solution, infinite or no solution.</p> <p>Applies the system of equations in real life situations.</p> <p>Polynomials</p> <p>Explains the relationship between zeroes and coefficients of a polynomial.</p> |
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| | | | | | | <p>Understands methods of division of one polynomial by another.</p> <p>Able to factorize quadratic, cubic and biquadratic polynomials.</p> |
| SCIENCE PHYSICS | | <p>Ray diagrams for the image formation by concave and Convex mirrors.</p> | <p>Uses of concave and convex mirrors.</p> <p>Sign convention for reflection by spherical mirrors. Mirror Formula and Magnification. Numerical</p> | <p>Mirror Formula and Magnification.</p> <p>Numerical</p> <p>Refraction of light.</p> <p>Refraction of light through glass slab</p> <p>Laws of refraction.</p> <p>The refractive index.</p> | <p>Refraction of light.</p> <p>Refraction of light through glass slab</p> <p>Laws of refraction.</p> <p>The refractive index.</p> | <p>Understanding the ray diagrams</p> <p>Apply on the numericals related</p> |
| CHEMISTRY | | <p>Types of Reactions</p> | <p>Corrosion and rancidity</p> | <p>CHAPTER 2: ACIDS AND BASES</p> | <p>Chemical properties of Acids and Bases</p> | <p>Understanding the types of reaction</p> <p>comparison between corrosion and rancidity</p> <p>applying on the acids and bases - chemical equations.</p> |

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| | | | Worksheet discussion | Introduction Chemical properties of Acids and Bases | | understanding the properties of acids and bases |
| BIOLOGY | | Nutrition in human beings. <u>Respiration-</u> Introduction | Types of respiration Respiration in fishes. <u>Transportation</u> -Circulatory system in humans a) Blood -Functions | b) Structure and functioning of human heart Double circulation-Mechanism of double circulation | c)Blood Vessels-Arteries, Veins and capillaries Clotting Lymph-Functions | understanding the process of nutrition respiration , various functions involved. |
| Social Science | | Resources and Development The Rise of Nationalism in Europe Development | Resources and Development The Rise of Nationalism in Europe Development | Resources and Development The Rise of Nationalism in Europe Development | Resources and Development Power Sharing Development | To acquire knowledge about the Classification of Resources To acquire knowledge about the various factors helped for the rise of Indian Europe To understand the need and importance of power sharing. |

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| | | | | | | <p>Recognize the Evils of the principles of Majoritarianism</p> <p>To understand the Concept of Development and the various factors needed for it.</p> <p>Recognize and analyses the the need of the Development of a country- How it differ from country to country</p> |
| MALAYALAM 2ND LANGUAGE | | പ്രിയദർശനം, ക്ഷണക്കത്ത് | കടൽത്തീരത്ത്, മാതൃഭാഷാപഠനം | ലക്ഷ്മണസാന്ധ്യനം, വായനാശീലം, Poem Recitation | ഞാൻ കഥാകാരനായ കഥ, പരാതിക്കത്ത്, പത്രവാർത്ത | <p>ഉച്ചാരണശുദ്ധി മനസ്സിലാക്കുന്നു.</p> <p>അക്ഷരഘടനയും വാക്യഘടനയും</p> <p>വേർതിരിച്ചറിയുന്നു പാഠവായനയ്ക്ക് സമർത്ഥരാകുന്നു.</p> <p>ഉത്തരരൂപീകരണത്തിന് പ്രാപ്തരാകുന്നു.</p> |
| HINDI 2ND LANGUAGE | | स्पर्श - बड़े भाई साहब | मुहावरे , लघु कथा स्पर्श -मीरा पद | मीरा पद (contd) संचयन – हरिहर काका | समास पत्र लेखन | <p>भाषा ज्ञान में वृद्धि , स्वाभाविक अभिव्यक्ति का विकास , नैतिक मूल्यओं का विकास - मधुर वचन -प्रेम का महत्त्व -अहंकार का त्याग आदि ।</p> <p>सार्थक पढ़ाई करने की सीख , भक्ति कालीन रचनाओं की जानकारी , लेखन कौशल का विकास ।</p> |
| FRENCH 2ND LANGUAGE | | Leçon 2 | Leçon 2 | Leçon 3 * Les pronoms | Leçon 3 * Se renseigner | <p>Understanding and applying le future anterieur demander , donner un renseignement, la forme</p> |

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| | | <ul style="list-style-type: none"> * Le futur antérieur * Demander un avis * Demander / Donner un renseignement | <ul style="list-style-type: none"> * La forme nominale * Le système d'éducation en France/en Inde | <ul style="list-style-type: none"> relatifs: simples et composé * Le CV | <ul style="list-style-type: none"> * Décrire la carrière professionnelle * Conseiller quelqu'un | <ul style="list-style-type: none"> nominale, le système d'éducation en france et en inde les pronoms, Le CV decrire la carriere |
| COMPUTER SCIENCE | | <p>Chapter- 1 DBMS</p> <p>Importance of DBMS, Introduction to Client-Server Architecture, What is Database, Why to learn DBMS, Applications of DBMS</p> | <p>Components of a Database System, Worksheet solving on DBMS</p> | <p>Chapter- 2 MYSQL, Introduction to MYSQL</p> <p>Overview of SQL and MySQL Features of SQL</p> | <p>Advantage of SQL</p> <p>Practical Session on Creating Database and Basic Commands</p> | <p>Understanding Database management system, learn a new RDBMS- MySQL and its basic commands</p> |

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| ART | | Introduction to new topics covered during this academic year. | Create a Design based on Traditional and Folk Art Style. | Draw the outline carefully with all details. | Colour the artwork carefully. | Learning the value and Techniques of Traditional and Folk Art form. |
| INDIAN MUSIC | | Review of materials. Discussions on Art and Culture. | Theories of understanding Art and Culture of Indian Music.T | Short Notes on the important aspects of Music, e.g. --Sangeet, Laya, Swaras (komal, Teevra, Suddha), Saptak etc. | learning Motivational songs for Independence Day. | Discussions on Folk Culture and learning Folk songs of various Regional languages. |
| WESTERN MUSIC | | <p><u>Introduction To Chords</u></p> <ul style="list-style-type: none"> ❖ <i>history of chords</i> ❖ <i>significance of chords in modern music, contempor</i> | <p><u>Chords on the instruments</u></p> <ul style="list-style-type: none"> ❖ <i>Major 7th ,Minor 7th and 7th chords</i> ❖ <i>Sheet Music notations</i> | <p><u>Music as a Language</u></p> <ul style="list-style-type: none"> ❖ <i>chord symbols</i> ❖ <i>chor members and inversions</i> | <p><u>Song sheets</u></p> <ul style="list-style-type: none"> ❖ <i>activity on the musical instruments</i> | <ul style="list-style-type: none"> ● Learn to recognise chord patterns in songs ● Read Music from notations |

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| | | <i>ary and Jazz music</i> | | | | |
| DANCE | | Revising all basic adavus | Ettadavu | Sarakka adavu | mandi adavu | |
| PHYSICAL EDUCATION | | HUMAN BODY: Systems of Human Body Knowledge about different types of physical activity | HUMAN BODY: Growth and Development Process of growing up and hormonal changes | HUMAN BODY: Stretching and warm ups Exercises and breathing | YOGA: flexibility: Meaning and importance of stretching and flexibility Suryanamaskar 12 step sun salutation | |



Indian School Wadi Kabir

Class: X

**ISWK SHARING KNOWLEDGE
(Monthly Plan - May 2021)**

| SUBJECTS | Week - 1 | Week - 2 | Week - 3 | Week - 4 | Week - 5 | Learning Outcomes |
|--------------------|---|---|---|---|---|---|
| ENGLISH | Poem- How to Tell Wild Animals Poem- The Ball Poem | Prose- A Question of Trust Prose- From the Diary of Anne Frank Analytical Paragraph Writing | Poem- Amanda Prose- Footprints without Feet | Prose- Footprints without Feet Prose- The Hundred Dresses- Part-1 Grammar Analytical Paragraph Writing | Prose- Footprints without Feet Prose- The Hundred Dresses- Part-1 Grammar Analytical Paragraph Writing | Pupils learn to read, comprehend and respond to complex texts independently in order to demonstrate transition from learning to read to reading to learn. Learners talk on key contemporary issues like social justice, gender discrimination. Children read stories and literary texts with understanding for pleasure and enjoyment in order to demonstrate ability to discuss with comprehension and reasoning skills. |
| MATHEMATICS | | Triangles | | Triangles | Statistics | Triangles |

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| | <p style="text-align: center;">Triangles</p> <p>* Introduction- BPT *Similar Triangles</p> | <p>*Similar Triangles *Area ratio theorem</p> | <p style="text-align: center;">Triangles</p> <p>*Pythagoras theorem and its Converse</p> | <p>*Pythagoras theorem and its Converse</p> | <p>*Introduction. *Mean of grouped data</p> | <p>Identifies similar objects and similar figures.</p> <p>Discriminates between different similarity criteria.</p> <p>Understands the proof of BPT, Area-ratio theorem, Pythagoras theorem and its converse.</p> <p>Learns to implement these theorems in different situations.</p> <p style="text-align: center;">Statistics</p> <p>Understands the different methods to find mean of a grouped data.</p> <p>Implements the formulae in simple and complex problems.</p> |
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| <p>SCIENCE PHYSICS</p> | <p>Numerical. Refraction by spherical lenses. Principal focus of convex and concave lens. Image formation by lenses.</p> | <p>Ray diagrams for the Image formation by Convex and concave lenses.</p> | <p>Lens formula and magnification. Numerical. PRE MID TERM - revision</p> | <p>Power of the lens Numerical. Exercise and worksheet.</p> | <p>CHAPTER-HUMAN EYE AND COLOURFUL WORLD. Human eye. Its parts and functions.</p> | <p>understanding-Refraction by spherical lenses. apply on numerical related</p> |
| <p>CHEMISTRY</p> | <p>Chemical properties of Acids and Bases Reactions of metallic and non-metallic oxides</p> | <p>Acids and bases in water solution Common factor in acids and bases. pH</p> | <p>Importance of pH in everyday life Salts Family of salts pH of salts PRE MID TERM - revision</p> | <p>Chemicals from common salt Bleaching powder and uses Baking Soda and Uses Water of crystallization</p> | <p>Chemicals from common salt –(contd) Washing soda-preparation and uses. Plaster of Paris</p> | <p>understanding the properties of acids and bases understanding the chemical equations related to chemicals</p> |

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| <p>BIOLOGY</p> | <p>Transportation in plants</p> <p>Ascent of sap : Transpiration-pull</p> <p>: Root pressure</p> <p>: Translocation</p> | <p><u>Excretion</u></p> <p>-Excretory system in humans</p> <p>Excretion in plants.</p> <p>Revision for PRE-MID TERM</p> | <p>NATURAL RESOURCES</p> <p>Our environment: Biodegradable and non-biodegradable substances.</p> | <p>Ecosystem – What are its components</p> | <p>Food chains and Webs</p> <p>Ten percent law –</p> <p>Problems</p> <p>Biomagnification</p> | <p>understanding the process of excretion , various natural resources, and ecosystem. Apply on the numerical related.</p> |
| <p>Social Science</p> | <p>Agriculture</p> <p>Federalism</p> <p>Development</p> | <p>Agriculture</p> <p>Federalism</p> <p>Development</p> | <p>Agriculture</p> <p>Federalism</p> <p>Development</p> | <p>manufacturing Industries</p> <p>Nationalism in India</p> <p>Sectors of Indian Economy</p> | <p>manufacturing Industries</p> <p>Nationalism in India</p> <p>Sectors of Indian Economy</p> | <p>To acquire knowledge about the role of Industries in modernisation of the country</p> <p>To acquire knowledge about the various factors helped for the rise of Indian Nationalism</p> |

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| | | | | | | <p>To understand the features of federalism and the factors which make India a federal country</p> <p>To understand the Concept of Development and the various factors needed for it</p> |
| MALAYALAM 2ND LANGUAGE | ഓണമുറത്ത്, പ്രയോഗം, വൃദ്ധജനസംരക്ഷണം | യുദ്ധത്തിന്റെ പരിണാമം, അംഗവാക്യം അംഗീകാരം, അഴിമതി നിർമ്മാർജ്ജനം Reading comprehension | കൊച്ചുപക്കരച്ചി, ആത്മാവിൻറെ വെളിപാടുകൾ, വാക്യശുദ്ധി, പ്രകൃതിസംരക്ഷണം | ആത്മാവിൻറെ വെളിപാടുകൾ, അമ്മത്തൊട്ടിൽ, അധികാരികളുടെ കത്ത് | അമ്മത്തൊട്ടിൽ, അക്കർമാശി | ഉച്ചാരണശുദ്ധിയും പദശുദ്ധിയും മനസ്സിലാക്കുന്നു. വാക്കുകളും പ്രയോഗങ്ങളും വേർതിരിച്ചറിയുന്നു. പാഠവായനയ്ക്ക് സമർത്ഥരാകുന്നു. |
| HINDI 2ND LANGUAGE | स्पर्श - तताँरा वामीरो स्पर्श - मनुष्यता | स्पर्श-मनुष्यता स्पर्श - पर्वत प्रदेश | पर्वत प्रदेश contd स्पर्श -अब कहाँ पूर्व मध्यावधि परीक्षा (PRE-MID TERM EXAM) | अब कहाँ दूसरे.... व्याकरण- वाक्य-रूपांतरण | सूचना-लेखन | अंडमान -निकोबार की लोक कथा की जानकारी , मनुष्यता - गुणअँ का ज्ञान , प्रकृति प्रेम , वाक्य के भेद और रूपांतरण की जानकारी । स्वाभाविक अभिव्यक्ति और कल्पनाशीलता का विकास । |

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| <p>FRENCH 2ND LANGUAGE</p> | <p><i>Leçon 4</i></p> <ul style="list-style-type: none"> * <i>Le plus-que-parfait</i> * <i>S'inscrire à la Bibliothèque</i> * <i>Inviter quelqu'un</i> * <i>Raconter une fable / un événement</i> | <p>Leçon 5 –</p> <ul style="list-style-type: none"> * Les pronoms personnels : y, en * La forme nominale * L'information * Le verbe : « s'informer » | <p>Leçon 5 –</p> <ul style="list-style-type: none"> * Les nouvelles * Raconter des faits divers * Décrire une émission télévisée <p>PRE-MID TERM</p> | <p>Leçon 6 –</p> <ul style="list-style-type: none"> * Les pronoms démonstratifs simples et composés * Le pronom 'on' * L'emphase : c'est...qui, c'est...que * Les loisirs <p>PRE-MID TERM</p> | <p>Leçon 6 –</p> <ul style="list-style-type: none"> * Inviter quelqu'un * Raconter une histoire * Décrire une visite au musée/au cinéma * Le résumé d'un Film <p>PRE-MID TERM</p> | <p>Understanding and applying les pronoms, les nouvelles, inviter quelqu'un, la forme nominale, l'information, le verbe, décrire une émission télévisée , le pronom, décrire une visite au musée</p> |
| <p>COMPUTER SCIENCE</p> | <p>Chapter- 2 MYSQL</p> | <p>Chapter- 2 MYSQL</p> | <p>Chapter- 2 MYSQL SQL DML Commands introduction</p> | <p>PRE-MID TERM</p> | <p>PRE-MID TERM</p> | <p>Understanding the Introduction to basic commands, creating tables and inserting the records into the table.</p> |

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| | <p>Classification of SQL Statement</p> <p>1. Data Definition Command (DDL)</p> <p>2. Data manipulation Command (DML)</p> <p>Practical Session on Create Commands</p> | SQL DDL Commands introduction. | | | | |
| ART | The artwork is completed with necessary details. | Create a simple Abstract or a Semi Abstract Design | Draw the composition to its detail. | Colour the design as per your choice. | The artwork should be aimed for aesthetic value. | To create Abstract and Semi Abstract design on their own. |
| INDIAN MUSIC | Discussions on Folk Culture and learning Folk songs of various Regional languages. | Feature of the Classical Ragas. Selection of solo singers for Inter House Music Competition. | Explaining important aspects of Music, e.g. --Sangeet, Laya, Swaras (komal, Teevra, Suddha), Saptak etc. | Learning and practice of Motivational songs 9with orchestra) for Independence Day.. | | Theories of understanding Art and Culture of Indian Music. |

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| | | | | | | Review of materials for programs and competition. |
| WESTERN MUSIC | <p><u>Cycle of Fifths & key signatures</u></p> <ul style="list-style-type: none"> ❖ cycle of Fifths in flats and sharps ❖ key signatures ❖ Cycle of fifths diagram | <p><u>Progressions</u></p> <ul style="list-style-type: none"> ❖ I-V7 pre ❖ progressions ❖ ii-V7-I popular progressions | <p><u>Music as a language</u></p> <ul style="list-style-type: none"> ❖ how to read and play chord progressions | <p><u>Song sheets</u></p> <ul style="list-style-type: none"> ❖ activity on the musical instruments | pre mid term grading activity. | <ul style="list-style-type: none"> ● learn the cycle of fifths, ● learn how to use the cycle in playing a song or analysing a song. |
| DANCE | Revising all basic adavus | practicing with songs | dance practice | tatti mettu adavu | | |
| PHYSICAL EDUCATION | <p>ORIENTATION TO PHYSICAL EDUCATION AND SPORTS EDUCATION</p> <p>Relationship of physical education with other discipline of knowledge</p> | <p>PHYSICAL EDUCATION</p> <p>History of Games and sports</p> <p>How were games and sports formulated and their evolution</p> | <p>Sports and Games</p> <p>Rules book in sports</p> <p>Knowledge about rules in different sports</p> | <p>Information about fundamental skills required to play a sport</p> <p>Sports skills</p> <p>Indoor, outdoor, playground sports</p> | <p>Career in physical education</p> <p>P.E as an elective subject</p> <p>career and future scope</p> | |



Class: X

Indian School Wadi Kabir

**ISWK SHARING KNOWLEDGE
(Monthly Plan - June 2021)**

| SUBJECTS | Week - 1 | Week - 2 | Week - 3 | Week - 4 | Week - 5 | Learning Outcomes |
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| ENGLISH | Prose- The Making of a Scientist Prose- The Hundred Dresses- Part-1(Continued) | Prose- The Making of a Scientist Prose- The Hundred Dresses- Part-2 | SUMMER BREAK | SUMMER BREAK | SUMMER BREAK | Learners listen to and discuss literary and non-literary inputs in varied contexts to infer, interpret and appreciate. Pupils speak with coherence and cohesion while participating in interactive tasks. |

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| <p>MATHEMATICS</p> | <p>Statistics</p> <p>*Mode and Median of grouped data</p> <p>* Ogives</p> | <p>Introduction to Trigonometry</p> <p>*Trigonometric Ratios of some specific Angles and Complementary angles</p> | | | | <p>Statistics</p> <p>Understands the formulae to find mode and median of a grouped data.</p> <p>Implements the formulae in simple and complex problems.</p> <p>Introduction to Trigonometry</p> <p>Identifies trigonometric ratios for a given angle in a right triangle.</p> <p>Recognises the trigonometric ratios of specific angles.</p> <p>Understands trigonometric ratios of Complementary angles.</p> |
| <p>SCIENCE PHYSICS</p> | <p>CHAPTER- HUMAN EYE AND</p> | <p>Defects of vision and their correction.</p> | <p>SUMMER BREAK</p> | <p>SUMMER BREAK</p> | <p><u>SUMMER BREAK</u></p> | <p>understanding the various parts of the human eye apply on the numerical related</p> |

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| | <p>COLOURFUL WORLD.</p> <p>Human eye. Its parts and functions. Power of accommodation.</p> | <p>Numerical on Defects of vision.</p> | | | | |
| CHEMISTRY | <p>METALS AND NON METALS</p> <p>Physical properties of metals and non metals</p> | <p>Chemical properties of metals-Reaction of metals with oxygen.</p> | SUMMER BREAK | SUMMER BREAK | <u>SUMMER BREAK</u> | Understanding the chemical properties of metals and non metals applying on the TBQs |
| BIOLOGY | <p>Eco-system, Environmental problems,</p> <p>Ozone layer and how it is getting depleted</p> | <p>Managing the garbage, we produce -</p> <p>Waste production and their solutions.</p> | SUMMER BREAK | SUMMER BREAK | SUMMER BREAK | Understanding the ecosystem and the various environmental issues applying on the concepts related questions. |
| Social Science | <p>manufacturing Industries</p> <p>Nationalism in India</p> | <p>manufacturing Industries</p> <p>Gender caste and Religion</p> | SUMMER BREAK | SUMMER BREAK | SUMMER BREAK | To acquire knowledge about the role of Industries in modernisation of the country |

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| | Sectors of Indian Economy | Sectors of Indian Economy | | | | <p>To acquire knowledge and understand about the various Gender inequalities existing in Indian Society- Measures taken by the Govt to reduce it</p> <p>To understand about the role of the various sectors and their contributions to the Indian Economy</p> <p>To acquire knowledge about the various factors helped for the rise of Indian Nationalism</p> |
| MALAYALAM 2ND LANGUAGE | അശ്വമേധം | പ്ലാവിലക്കഞ്ഞി, പാവങ്ങൾ | Summer Break | Summer Break | Summer Break | <p>ഉച്ചാരണശുദ്ധിയും പദശുദ്ധിയും മനസ്സിലാക്കുന്നു. അക്ഷരഘടനയും വാക്യഘടനയും വേർതിരിച്ചറിയുന്നു. ഉത്തരരൂപീകരണത്തിന് പ്രാപ്തമാകുന്നു.</p> |
| HINDI 2ND LANGUAGE | लेखन - विज्ञापन | विज्ञापन (contd) पदबंध | SUMMER BREAK | SUMMER BREAK | SUMMER BREAK | भाषा के व्यावसायिक रूप से परिचय , किसी भी उत्पाद , वस्तु और सेवा के प्रचार के लिए विज्ञापन तैयार करने की कला का विकास । |
| FRENCH 2ND LANGUAGE | <i>Leçon 7 –</i> | <i>Leçon 7 –</i> | SUMMER BREAK | SUMMER BREAK | SUMMER BREAK | |

| | | | | | | |
|--------------------------------|---|---|------------------------|------------------------|------------------------|---|
| | <p><i>* Les pronoms possessifs</i></p> <p><i>* Parler de la bonne forme physique</i></p> <p><i>Pre-Mid Term</i></p> | <p>* Discuter de bonnes habitudes de vie</p> <p>* S'informer de la santé de quelqu'un</p> | | | | <p>Understanding and applying les pronom possessifs, parler de la bonne forme physique, revision for PMT, discuter de bonnes habitudes de vie,S'informer de la santé de quelqu'un</p> |
| <p>COMPUTER SCIENCE</p> | <p>SQL</p> <p>MYSQL commands and solving more practical based questions.</p> | <p>Worksheet solving of MySQL</p> | <p>SUMMER VACATION</p> | <p>SUMMER VACATION</p> | <p>SUMMER VACATION</p> | <p>Understanding the practical applications of MYSQL concepts through programs.</p> |

| | | | | | | |
|---------------------------|--|---|-----------------|-----------------|-----------------|---|
| | Create commands Insert commands Select commands | | | | | |
| ART | The colouring work will be continued. | The Artwork is completed with necessary details. | Summer Break | Summer Break | Summer Break | To create Abstract and Semi Abstract design on their own. |
| INDIAN MUSIC | Feature of the Classical Ragas. Selection of solo singers for Inter House Music Competition. | Review of melodies. | Vacation | Vacation | ----- | ----- |
| WESTERN MUSIC | | | | | | |
| DANCE | Grading | Grading | Grading | | | |
| PHYSICAL EDUCATION | PHYSICAL EDUCATION Knowledge about Awards in sports. Various sports personalities on whom these awards conferred | Yoga: Stress and factors inducing stress. Role of Yoga in stress management | SUMMER VACATION | SUMMER VACATION | SUMMER VACATION | |

