

Orientation Programme 2018-2019

An orientation session was organized for the parents of the Kindergarten on Saturday, 21st April '18, at the senior school (MP Hall) to brief the parents about the academic and co-scholastic activities for the year

2018-2019.

A few general points that will help ensure your child is comfortable and will enjoy every single day at school.

Points to remember

Punctuality

School timings are

- **8:15 a.m. TO 12 noon (MORNING SHIFT)**
- **1:30 p.m. TO 5:00 p.m. (AFTERNOON SHIFT)**
- **The school gates will be locked by 8.25 a.m. for morning shift & for afternoon shift gates will be locked by 1.40 p.m.**

Timings to meet the class teacher (with prior appointment)

- **7:30 a.m. to 8 a.m. or 12:15 pm to 12:40 p.m. for (morning shift)**
- **5 p.m. to 6 p.m. for afternoon shift**
- **The students of the morning shift should be taken home latest by 1 p.m. and for the afternoon shift latest by 6 p.m.**
- **We request you to send your child at least ten minutes before the scheduled time.**
- **Afternoon shift parents should leave their children in the foyer on the first floor, where as morning shift parents should leave their children at the main door.**
- **Transporters should be instructed to pick the child in time and ensure their safety.**

- **Instruct your child to exercise caution while travelling.**
- **Facilities for taking care of children are limited, hence requesting to make arrangements to take the child in time.**

Things that children should carry in the school bag are:

- **A tiffin box**
- **A napkin & a handkerchief**
- **A water bottle**
- **Folder for worksheets**
- **The School Almanac and English Candy Reader**
- **A spare set of clothes in a plastic bag.**
- **No sunglasses, jewelry, or wrist watches to be worn.**
- **Avoid using trolley bags.**
- **Avoid slippers, sandals with heels and shoes with laces, prefer shoes with Velcro.**
- **Nails to be trimmed regularly and hair should be neatly combed.**
- **80% attendance is mandatory for promotion.**
- **Inform the teacher if the child is on medication or allergic to any food.**
- **School Almanac to be checked daily and to be acknowledged by the parents.**
- **For any details regarding syllabus, circulars and events please visit our website periodically [www. iswkoman.com](http://www.iswkoman.com).**
- **Intimate teachers in case there is a change in address, phone numbers or drivers.**
- **Communication between parents and teachers can be done through School Almanac.**
- **As the medium of instruction is English, exposure to the English language will be beneficial to your child.**
- **If your child is ill keep him /her at home till he/she is well enough to attend school.**

• If the child is suffering from chicken pox, he/she should be at home for a minimum of 15 days. Fitness certificate to be given when he/she rejoins.

Our KG curriculum is based on Dr. Howard Gardner's Theory of Multiple Intelligences. These are – Verbal linguistic, Logical mathematical, Visual spatial, Body Kinesthetic, Naturalistic, Musical, Intrapersonal, and Interpersonal skills.

KG I

Language Skills

Language development is of extreme importance at this stage as the children need to understand what is being spoken by the teacher.

Learning any language involves the development of the four basic skills-

Four basic skills are:

- Listening skills,**
- Speaking skills,**
- Reading skills,**
- Writing skills.**

Listening skills are developed through various activities like:

- Stories,**
- Rhymes and songs,**
- Conversation,**
- Special assemblies.**
- Audio-Visual CD's and Power Point Presentations.**

Speaking Skills- By now the child has developed his vocabulary and is able to communicate quite well. A lot of reinforcement is done as mentioned earlier through

- **Rhymes and Songs**
- **Storytelling**
- **Concerts**
- **Conversation**
- **Role Play**
- **Picture Talk**
- **Field Trips**

Reading Skills

Children are taken to the library periodically.

Writing Skills

Some of the activities done to enhance writing skills are:

- **Scribbling,**
- **Painting,**
- **Dough modelling,**
- **Colouring, Paper Folding, Crushing, Rolling, Tearing and Sticking etc.**

These activities enhance the development of the finer muscles, muscle control and eye –hand co-ordination.

Formal writing- These are some of the patterns which we teach in order to make writing easier which is shown on the slide.

NUMERACY SKILL:

Children are like wet cement, whatever falls on them makes an impression. Unless the child has thoroughly understood a mathematical concept, it becomes very difficult for him or her to workout exercises. So our main focus here is to equip the child with an understanding and application of number concepts and mathematical vocabulary involved. Very often, we as parents are very happy that our children are able to count and write in a

sequence. To help a child develop mathematical skills, these are some of the steps that we follow. We try to develop their observation, reasoning, visual discrimination and their ability to perceive. To enhance these activities like playing with blocks, sorting, value exercises and so on are conducted.

The steps involved are concrete, pictorial and symbolic.

***CONCRETE*-The teaching of quantitative value of numbers is then introduced through concrete exercises by using objects available in the classroom and activity room.**

***PICTORIAL*- The teacher shows them various pictures and also draws pictures for a better understanding.**

***SYMBOLIC*- Here the children learn that the number of objects that have been counted not only has a name, but is represented by a symbol which is known as a numeral.**

In order to understand the most fundamental mathematical concepts, our children need a lot of experience to develop the understanding and application of pre-number concepts like big/small, long/short and full/empty. Some of the shapes introduced in KG I are circle, square and triangle.

Various activities and written exercises are done to give children practice in counting, recognizing numerals and matching value to the numerals in the classroom.

The different skills we develop in children are:

Language Skills, Numeracy Skills, Creative Skills, Social and Emotional Skills and Physical & Motor Skills.

Listening Skills: In order to enhance listening skills, we have

- **Stories**
- **Rhymes and songs**
- **Conversation**
- **Special assemblies**
- **Audio visual and Power Point Presentation**

Speaking Skills: To enhance speaking skills the activities that are conducted are:

- **Rhymes and songs**
- **Story telling**
- **Concerts**
- **Conversation**
- **Role play**
- **Picture talk**
- **Field trips**
- **Participation in class discussions**

Reading skills: In order to enhance reading skills the children are taken to the library periodically. In the classroom flash cards and pictures are also used.

KGII

Development of reading skills involves two methods:

1.The Phonic method

2.The Look and Say method

Writing skills: Writing includes small letters of the alphabet, 3 letter words, some sight words, sentences in general and on a particular topic or picture.

Activities which enhance writing skills are:

- **Colouring, Paper Tearing, Crushing, Rolling, Tearing, Folding, Finger, Thumb and Palm Printing, Dough Modeling, Painting, Drawing, Threading of Beads and Lacing.**
- **While writing, the writing tool is to be held between the pointer, middle finger and the thumb.**

- **It is important to have a good grip, correct posture and tilt of the note book.**

Numeracy Skills:

KG II number work syllabus comprises of:

- **Pre – Number concepts, e.g. More/Less, Thick/Thin and so on**
- **Concepts – Number After, Between, Before, Greater Number and Smaller Number are done till 20 only**
- **Value exercises in the form of bundles are done only upto 20**
- **Number Names 1-10 are done with value**
- **Addition – upto 10 only. Every concept that is introduced in class involves three steps namely the Concrete Stage, Pictorial and the Symbolic Stage.**
- **Introduction of numbers after 10 is done with bundles.**
- **To understand the terms After, Before and Between the same steps are followed as the Concrete, Pictorial and the Symbolic Stage.**
- **Relating the number to its number name the children are shown the number, its value and the number name.**

CREATIVE, PHYSICAL, SOCIAL AND EMOTIONAL SKILLS: -

Children take immense pleasure in creating something with their own hands. They gain confidence and take pride in their work.

A few activities are conducted to enhance creativity in children

PHYSICAL SKILLS: - Outdoor activities provide learning environment for the children. The focus here is for the child to develop his/her large muscle control.

Physical skills comprise of Gross Motor Skills and Fine Motor Skills.

Activities that enhance Gross Motor Skills are walking, running, balancing on beams and so on.

Activities that enhance Fine Motor Skills are – colouring, drawing, painting and so on.

PERSONAL, SOCIAL AND EMOTIONAL SKILLS: -

Our children need to develop emotionally and socially. Hence, special emphasis is laid on developing social-emotional skills. To develop these skills, activities such as Outdoor and Indoor Games, Concerts, Free Expression, Conversation, Field Trips and so on are conducted.

EVALUATION: - Evaluation happens throughout the year. Evaluation is done on the basis of –

- . Participation in class activities,
- . Group activities,
- . Participation in class,
- . Worksheets and Diagnostic Papers at the end of the year.

It is reflected in the report card, thrice a year.

THE COUNSELLING AND SPECIAL EDUCATION DEPARTMENT

The following points were elaborated to the parents in detail;

- **Specific areas which we deal with**
- **Services offered by the department**
- **Activities conducted in the resource room**
- **Procedure followed in the department**
- **Contact details of the counsellors and special educator**








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Nath Kovind




India's well-being
depends on to coming
up a robust,
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socially responsible society.
— Nath Kovind



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Academics

CBSE Marks Distribution (X, XII, 2017)



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Ram Nath Kovind





